

SCHOOL DISTRICT

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SCHOOL DISTRICT LEGAL STATUS

The Guthrie school district possesses the usual powers of a corporation for public purposes by the name and style of Independent School District Number I of Logan County, Guthrie, Oklahoma, and may sue and be sued, and be capable of contracting and being contracted with, and holding such real and personal estate as it may come into possession of as authorized by law

PHILOSOPHY OF GUTHRIE PUBLIC SCHOOLS

Our democratic form of government and our way of life depends to a great extent upon how well the public schools do the job of educating our students and training them for responsible citizenship. This is the purpose for which the system of free public schools exists.

Inherent in our philosophy of life in the United States is the belief that all members of society shall lead productive lives. As such, education, either directly or indirectly, is geared to this goal. Because our heritage has developed the idea that work is an integral part of our lives, education strives to implement this idea so that our way of life will be perpetuated through individual success.

The basic foundation of our educational system rests in the principles set forth in our country's constitution, therefore, our function in the Guthrie Public Schools is to provide the opportunity for each student to develop the skills and attitudes which will promote these ideals. To achieve this end, the school will attempt to foster adequate emotional stability, intellectual understanding, physical development, and social competence.

The school will take its place beside the home and the church in helping each child establish standards by which he/she may develop qualities and attitudes that will enrich and strengthen his/her life.

MISSION STATEMENT

It is the mission of the Guthrie Public Schools to empower all students with the tools necessary to become productive members of society through a cooperative effort between student, home, school, and community.

OUR BELIEFS

The Guthrie Public School District believes in the worth and dignity of each individual, in that people are our greatest resource and children are our future. The following beliefs are based on this premise:

LEARNING

All people can learn, given appropriate opportunity and support.
Prevention is preferable to remediation.

TEACHING

High expectations produce high achievers.
The teaching-learning process is the primary function of this district.
Diversity enriches life.

LEARNING ENVIRONMENT

Everyone is entitled to a safe, caring educational environment.
Education is a partnership with student, home, school, and community.
Mutual trust will exist within the school environment.

EXIT OUTCOMES (Our Vision for a well-educated student)

Our students will:

Be cooperative learners and workers
Have a strong knowledge base
Have positive self-esteem.
Show concern for the welfare of others.
Be self-directed, life-long learners.
Be productive members of society.
Be creative and complex thinkers.
Be problem solvers.