

Guthrie Public Schools

ARP (American Rescue Plan) ESSER III Spending Plan

8/17/2021 (Updated 1-18-22)

Part I: Prevention and Mitigation Strategies

The extent to which and how the funds will be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance.

COVID-19 and its variants have brought many challenges to Guthrie Public Schools, but we are proud to have implemented safety measures that allowed us to keep all of our schools open during the 2020-2021 school year of the fact we have been able to keep our doors open.

In consultation with stakeholders, the following strategies/items have been identified as needs for Guthrie Public Schools to continue to effectively serve our students, even in the event of the pandemic lingering into the 2021-2022 school year.

Expenditure	Strategy/Item for Prevention & Mitigation	ESSER III Funding Budget
HVAC Replace Control System/Air Handlers at GUES	Improve air quality and energy efficiency.	\$837,279.00
HVAC System for Gymnasium at the Junior High	Improve air quality and energy efficiency.	
Technology District Wide	Continue the purchasing of chromebooks to prevent shared devices and possible spread of the virus, and licenses for technology programs.	\$477,271.04
Envelope Phase II Tuck Pointing and Windows at the Junior High	Improve air quality and energy efficiency, as well as sealing up the building from water inclusion.	\$864,000.00
HVAC Units and Piping at the Junior High	Improve air quality and energy efficiency.	\$1,605,000.00
Renovate Restrooms at the High School	Prevent the spreading of germs with updated fixtures.	\$908,518.21
Total of Part 1 Expenditures		\$4,692,068.25

Part 2: Strategies for Addressing Learning Loss

How the LEA will use the funds it reserves under section 2001(e)(I) of the ARP Act to address the academic impact of lost instructional time through the implementation of evidence-based interventions. At least **20%** of the ARP ESSER III budget is required to be spent in this area.

Expenditure	Strategy/Item for Addressing Learning Loss	ESSER Funding Budget
3 OKDHS School-Based Specialists (Matching Salary with OKDHS) \$110,898.00 Per Year for 3 Years	Student and family support and strengthening, connections to resources and services.	\$332,694.00
Waterford Academy Early Intervention Software Program (\$191,730.00 Per Year for 3 Years)	Agreement with Waterford Reading Academy for Reading, Math and Science Student Licenses for all Pre-K - 4th grade students to provide a more intensive learning loss curriculum.	\$575,190.00
ELL District Bilingual Coordinator (\$60,000 Per Year for 3 Years)	Assist us with our growing Hispanic population that there is currently a learning and language barrier.	\$180,000.00

Professional Development Stipends for Certified Staff	Training in Trauma and Self Care	\$195,527.49
Exact Path (\$17,700 Per Year for 3 Years)	Agreement with Exact Path for 500 individual seats for Reading and Math for GUES and SPED Students to provide a more intensive learning loss curriculum.	\$53,100.00
Elementary Data Meeting Day Stipends	Stipends for each Elementary Teachers Attending and Participating in the Elementary Data Meeting Day while off contract time.	\$3,500.00
Renaissance Star Professional Development	Onsite Training for Elementary Teachers at all Sites, and Elementary Principals' Separate Virtual Training on how to better track student progress and assessments in Reading and Math by targeting specific skills and objectives for student growth.	\$3,000.00
1 School Psychologist (Matching salary with the School Counselor Corp Grant) - \$68,000.00 Per Year for 3 Years	Provide Additional Supports for the Social/Emotional/Mental Health Needs of Students at all Levels	\$204,000.00
Total Cost of 20% Set Aside (Which Actually = 25%)		\$1,547,011.49
ESSER III Total Allocation		\$6,239,079.74
Part I Expenditures		-\$4,692,068.25
20% Set Aside		-\$1,547,011.49
		\$0.00