

THE APUSH EXAM EXPLAINED for 2018-19

Mr. Porter

Nine Time Periods Focused On 1491 to Present & Overall %s



<i>Period</i>	<i>Date Range</i>	<i>Approximate Percentage of...</i>	
		<i>Instructional Time</i>	<i>AP Exam</i>
1	1491-1607	5%	5%
2	1607-1754	10%	45%
3	1754-1800	12%	
4	1800-1848	10%	
5	1844-1877	13%	
6	1865-1898	13%	
7	1890-1945	17%	45%
8	1945-1980	15%	
9	1980-Present	5%	5%

Section I

Part A: Multiple-choice questions (55 questions, organized in sets of 2–5) 55 minutes (40%)

- *Each set is focused on one or more learning objectives.*
- *Each set is organized around primary or secondary sources.*
- *Only 4 choices per question not 5 as were in old exam*

Part B: Short-answer questions (3 questions) 40 minutes (20%)

Section II

Part A: Document-based question (1 question) 65 minutes (25%)

Part B: Long-essay question (1 question selected from 2) 35 minutes (15%)

The Multiple Choice Portion

- A total of 55 Questions to be Answered in 55 minutes and immediately followed by Short Answer Questions. (only 49 questions will count)
- All m/c questions have only 4 choices
- All or most m/c questions will have a stimulus or picture prompt and a series of 3 or 4 questions based on the stimulus or prompt
- Questions will normally NOT ask for specific informational fact or person or year.

The Short Answer Section

- There will be 3 questions, each with its own stimulus and a total of 40 minutes.
 - Label answers (A,B,C)
- Use WHW (What, How, Why)
- Stay within the 23 lines
- Be Specific / No Thesis Statements
- Each Question worth 3 points ***plus multiplier***

The DBQ Essay

- Will have total of 7 document
- Will only involve units 3-8 (the core units)
- Use at least 6 (Best to use all)
- Must have a Thesis Statement (I require it in 1st paragraph)
- 7 Point Rubric
- 2 Points Use of Document (Describe vs. Explain)
- HIPP Factors (to get the 2nd point on document use)
 - Historical Content
 - Intended Audience
 - Purpose
 - Point of View

The Long Essay

- Will have a choice of three questions
 - Units 1-3 or Units 4-6 or Units 7-9
- This is a 6 point Rubric
- Need a Thesis Statement in first paragraph
- Each of the 3 questions will involve the same specific skill
- Use of knowledge (outside info) is key to higher score

		P1	P2	P3	P4	P5	P6	P7	P8	P9	
Required	SAQ 1			SAQ 1: Secondary Source Secondary stimulus							
Required	SAQ 2			SAQ 2: Comparison or Causation Primary or visual stimulus							
Students select one	SAQ 3	SAQ 3: Causation or Comparison [same skill as SAQ 4, but different from SAQ 2] No stimulus									
	SAQ 4						SAQ 4: Causation or Comparison [same skill as SAQ 3, but different from SAQ 2] No stimulus				
Required	DBQ			DBQ							
Students select one	LEQ 2	LEQ 2									
	LEQ 3				LEQ 3						
	LEQ 4							LEQ 4			