GUTHRIE PUBLIC SCHOOLS

Grants to Teachers Application Identification Form

-For School Administration Use Only-This cover page is not to be transferred to the Guthrie Education Foundation*

		Date:	Date:		
Applicant's	Name				
Home Addr	ess				
Position	Grade	Level School	Phone		
Project Title	e				
Grant Requ	est (\$)				
Short Sumn	nary Description (from pa	age 1 of Application)			
Signature of	f Building Principal (Sup	pervisor)			
Applicant's	Signature				
attached appli Trustees with	ication will then be given a prout the cover page. The Four	Ig Ogle along with the completed app roject number and submitted to the Fo ndation Trustees will select the grant r of the recipient's name after the grant	oundation recipients by		

GUTHRIE EDUCATION FOUNDATION GRANT APPLICATION

Project No.

for office use only

Submit to: Doug Ogle Guthrie School Administration 802 E. Vilas Guthrie, OK 73044 Phone: 405-282-8900

Grant applications may be sent by mail or hand delivered to the above address. Please be certain that all applicable questions have been answered so the consideration of your request will not be delayed. If you should have questions concerning this application, please phone the number listed above. Grant selections will be made by the Board of Trustees of the Guthrie Education Foundation and all applications submitted will be coded in such a way that the Trustees will not know the name of the applicant. The deadline for grant submission is Friday, February 25, 2022 for spring-semester requests. The Trustees will meet at least one time per semester to consider grant requests. For this application to be considered it must be in the School Administration office on or before the above dates. Late applications will not be considered.

This request is for: (check one)

_____ Teacher grant

_____ School Site grant

Expert in Residence grant

Professional Teacher Growth grant

Student(s) Scholarship for Special Training

Short Summary Description of Project (auto-filled from front cover)

Total Cost of Project:

Requested Amount:

Would partial funding be acceptable if the entire grant cannot be funded?

Level: (mark the appropriate choice)

Pre-K	K & 1	Primary	Intermediate	Junior High	High School	Special Services
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Project Title:

(To preserve a fair selection process, please include no identifying information regarding school, teachers, or students.)

1. <u>Description</u>: Write a one-paragraph synopsis of your project (in the space provided).

2. <u>Need:</u>

a) State the major need for the project.

b) Have you solicited support for your project, equipment, materials, etc. from your school, principal, or district? Please explain.

3. <u>Method of Instruction</u>

a) How is the subject presently being taught?

b) Explain how your project is different, or expand on how this would enhance the current method of instruction in the content area.

c) How is your approach creative or innovative?

4. Objective

a) State the project objective, materials and methods, and relate how they apply to PA.S.S.

b) What measure of success do you expect your students to demonstrate as a direct result of participating in your project?

5. Implementation

a) Present a timeline of implementation. Be specific.

b) Is this a new project or a continuation of a previously funded grant?

6. <u>Pupil Involvement:</u> How many students/teachers will be affected by the project?

7. How have you contributed to The Guthrie Education Foundation?

8. <u>Budget</u>

Attach the project budget with this application. Detail your budget request. Include specific information such as kinds of materials and equipment needed, sources of supply and costs. Technology items must include specifications and be District-system compatible.

Categories to be used could be items such as materials, equipment, transportation, honorariums, food, shipping and handling, etc. If the grant is awarded, it is the responsibility of the recipient to coordinate all purchases with the school district, providing copies of all invoices and receipts so funds can be requisitioned by the school to the Foundation.