

SPEECH & LANGUAGE HOMEWORK: STACKING CUPS

This activity focuses on the following speech and language skills: following routine, imitating words, naming and identifying colors, and basic concepts (up/down, in/out).



Materials: stacking cups/blocks, toy cars/figurines/blocks
Directions:

1. Show your child how to stack the cups.
2. Each time you stack say "on". Encourage your child to imitate "on". Repeat while taking them "off". Stop halfway through and take one off, ask your child by saying "off?". If they shake their head or indicate "no" say "no, on!".
3. Practice stacking them on and taking them off while vocalizing. You could also drive toy cars "up" and "down" the tower.
4. If your cups are different colors say the name of the color as you stack them "on" or "off". Ask your child to identify the color by asking "Where is the __ cup?" or simply "Where is (color)?".
5. Flip all the cups over and give your child something small to put in the cups (toy cars/blocks, figures).
6. Say "in" when he puts in each toy figure. Say "out" when he takes them out. Encourage him to imitate.
7. Repeat.