

Pre-K
Distance Learning
April 6-10

- Complete the activities for Reading and Math Days 1-5.
- Sight Word Flash Cards - Practice through week. Children can use playdough, sidewalk chalk, sand writing etc. to practice writing the words.
- Practice Writing name, numbers and letters with the pages provided and utilize playdough, sidewalk chalk, sand etc.
- Sort It- Card game. Use a deck of playing cards and follow the directions for the game included in the packet.

Extended Break Pre-K Work

| Day 1 | Day 2 | Day 3 | Day 4 | Day 5 |
|---|---|--|---|--|
| <p>Reading</p> <p>-Practice writing your name. You can use an attached paper if you'd like.</p> <p>-Read a book with your student. Ask them about the pictures (What emotions are the characters showing? What season is it? Where does the story take place? Would your student like to go there? Do they have any predictions? etc.)</p> | <p>Reading</p> <p>-Sing the ABC's and practice writing the letters of the alphabet. You can use the attached papers if you'd like.</p> <p>-Practice letters and letter sounds by saying a group of words and asking your student what letter they start with (ball, boy, basket...they all start with B). You can do this with several groups of words and with different letters.</p> | <p>Reading</p> <p>-Practice writing your name. You can use an attached paper if you'd like.</p> <p>-Read a book with your student. It can be the same one from Day 1. Ask your student what they remember from the story (who the characters are, where the story takes place, what happens in the beginning, middle, and end).</p> | <p>Reading</p> <p>-Sing the ABC's and practice writing the letters of the alphabet. You can use the attached papers if you'd like.</p> <p>-Talk about rhyming words. Say three words and have your student choose which two rhyme (cat, bear, hat...cat and hat rhyme). Come up with other words that rhyme.</p> | <p>Reading</p> <p>-Practice writing your name. You can use an attached paper if you'd like.</p> <p>-Read a book with your student. It can be the same book from Day 1. Make up an alternative ending to the story. Brainstorm: how else could this story end? What could the characters have done differently? Which ending do you like the best?</p> |
| <p>Math</p> <p>-Use counters to make rows of 5. See how many rows your student can count. You can use cheerios, pennies, toy cars, dolls, etc. to count with. The rows of 5 will fill up 10 frames. You can use the attached paper if you'd like.</p> | <p>Math</p> <p>-Find things around your house that are a circle shape. Collect the items in a pile. Put the items in order from biggest to smallest. Sort the items into different piles by their similarities (shape, color, size, etc.).</p> | <p>Math</p> <p>-Make patterns using small items from your house (coins, cereal, shoes, blocks, etc.)</p> <p>Make different patterns such as AB (green, blue, green blue...), ABC (pink, yellow, red, pink, yellow, red...), and AAB (orange, orange, purple, orange, orange, purple...).</p> | <p>Math</p> <p>-Find things around your house that are a square shape. Collect the items in a pile. Put the items in order from smallest to biggest. Sort the items into different piles by their similarities (shape, color, size, etc.).</p> | <p>Math</p> <p>-Count to 20 and practice writing your numbers 1-20. You can use the attached paper if you'd like.</p> |

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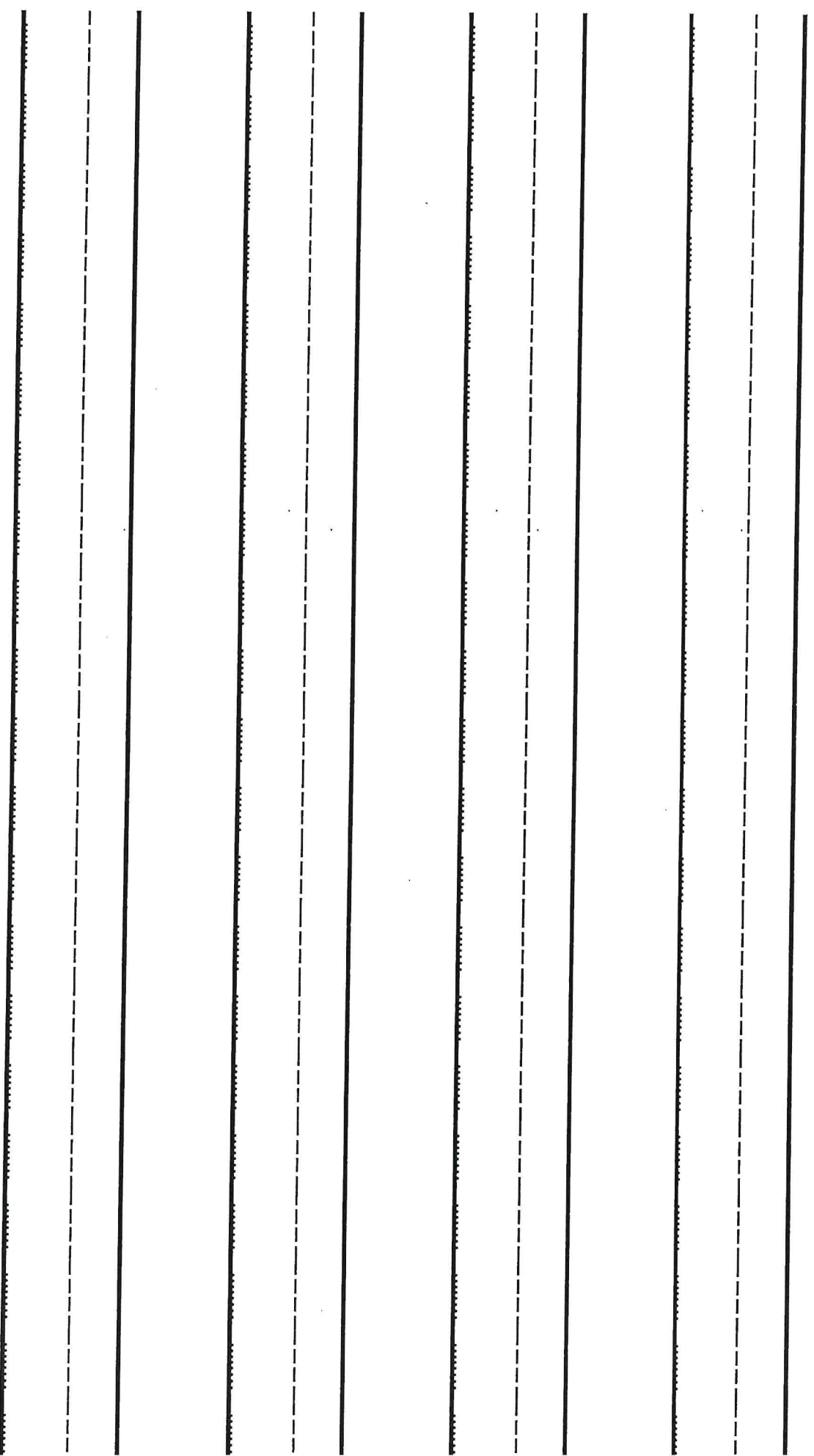
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Trace the letters.

Make it fun! Use different colors to write in rainbow or alternate using crayons, markers, and pencils to use different media.

Write your name.
Make it fun! Use different colors to write in rainbow or alternate using crayons, markers, and pencils to use different media.

The page contains ten sets of horizontal handwriting lines. Each set consists of three lines: a solid top line, a dashed middle line, and a solid bottom line. These lines are spaced evenly down the page to provide a guide for letter height and placement.

Write your name.
Make it fun! Use different colors to write in rainbow or alternate using crayons, markers, and pencils to use different media.

Write your name.
Make it fun! Use different colors to write in rainbow or alternate using crayons, markers, and pencils to use different media.

The page contains ten sets of handwriting lines, each consisting of a solid top line, a dashed middle line, and a solid bottom line, providing a guide for letter height and placement.

Write your name.
Make it fun! Use different colors to write in rainbow or alternate using crayons, markers, and pencils to use different media.

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Trace the numbers.

Make it fun! Use different colors to write in rainbow or alternate using crayons, markers, and pencils to use different media.

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Make rows of 5.
Use counters to make rows of 5. See how many rows your student can count. You can use cheerios, pennies, toy cars, dolls, etc. to count with. The rows of 5 will fill up 10 frames.

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Sort it

Players 2

Materials: Deck of cards

How to Play: Pick a way to sort the cards (color, suit, or numbers). Deal out the deck and players take turns finding cards that fit their sort. Look for creative ways to sort; even numbers, odd numbers, two cards with a sum of 10, etc.

