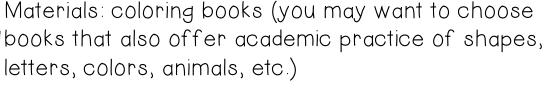
SPEECH & LANGUAGE HOMEWORK: CRAYONS

This activity focuses on the following speech and language skills: naming vocabulary, identifying vocabulary, requesting, and naming colors.



Directions:

- Let your child explore and flip through the coloring book. Have them choose which page to color.
- 2. Show them the crayons. Name each color crayon. Encourage them to name the colors by asking "What color is that?" or identifying the colors by asking "Where is ___?".
- Give your child one crayon at a time as they color. Encourage them to ask for "more" each time they want a new crayon. If working on 2-word phrases, encourage them to request certain colors, for example "more red" or "red please". Say it for them as needed to model how you want them to ask.
- 4. Practice naming and identifying pictures you see in the coloring books.

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