SPEECH & LANGUAGE HOMEWORK: TOY BUS

This activity focuses on the following speech and language skills: naming vocabulary, following routine, requesting, imitating environmental noises, and imitating gestures.



Materials: Toy bus with people figurines Directions:

- Put empty toy bus on a table or the floor. Let your child explore it. Name the parts of the bus (ex. door, wheels, window, seats, etc.)
- Ask your child if they want people, say "People?". If they reach for people encourage your child to sign or say "more" or "please".
- Have the figure walk to the bus, say "walk, walk, walk!". When the figure gets to the door say, "open!" Have your child open the door or model for them.
- Have the figure walk up the stairs, say "up, up, up!". When the figure gets to a seat say "sit down!".
- 5. Repeat 3-4 times so your child learns the routine.
- 6. Let your child attempt to copy the routine. If they need help or seem to get stuck ask "help?" with your hand out. If they put the figure in your hand for help encourage them to sign "please" or say "help". Repeat.
- Sing "Wheels on the Bus" with gestures when all the 7. people are on the bus.

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