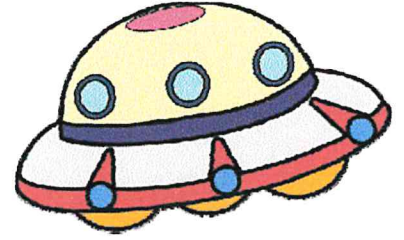


APRIL 6TH

Name _____

Context Clues

Antonyms are Context Clues!



DIRECTIONS: Circle the letter of the word that most closely matches the underline word in the sentence. Use the antonym in italics as a clue to the correct meaning.

1. Mrs. Newton was *suspicious* when the boys offered to sweep her porch, but Mr. Newton was gullible enough to let them.

A. trusting

B. skeptical

C. friendly

2. Cady is very efficient at getting her work done; her brother on the other hand tends to be *disorganized*.

A. productive

B. sloppy

C. quick

3. While Ryan is an *avid* science fiction fan, his sister is rather indifferent.

A. eager

B. uninterested

C. skeptical

4. Jerry is a former basketball player, but his brother Cameron *currently* plays for the NBA.

A. prior

B. old-fashioned

C. stylish

5. Old Mrs. Jenkins is a recluse, even though her husband is quite *outgoing*.

A. cripple

B. hermit

C. professional

6. Though her parents advised her to *give up on* a career in fashion, Penny is determined to pursue it.

A. try

B. abandon

C. go after

6th Grade ELA

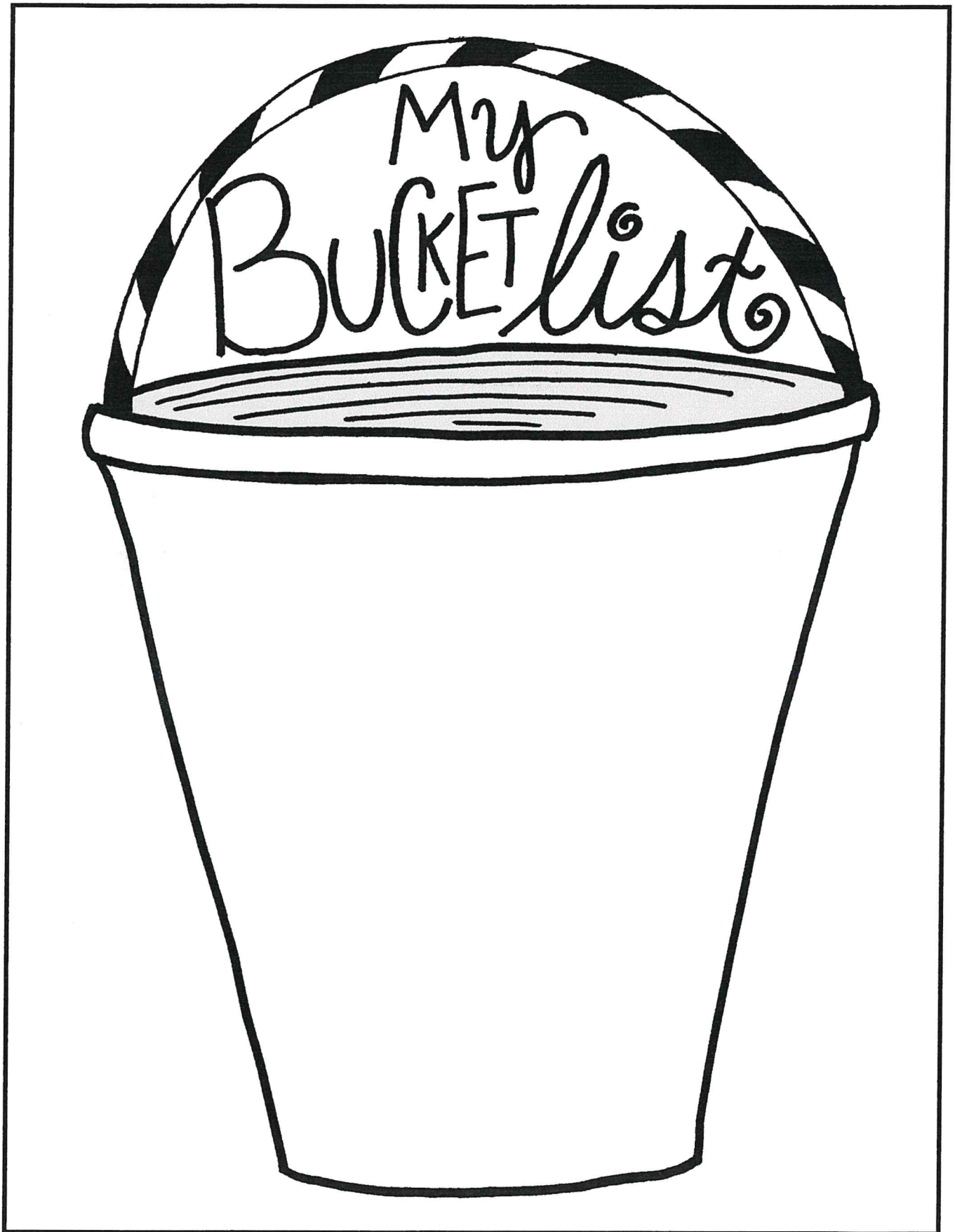
Lesson 1 Answer Key

Antonyms are Context Clues

1. A
2. C
3. A
4. A
5. B
6. A

Miss you!





Rubric

	3	2	1
Content	There is one, clear main idea that is well-developed with lots of details throughout the piece.	The main idea is somewhat clear, but needs more development throughout the piece.	The main idea is not clear or well-developed.
Organization	The piece is well-organized and "flows;" many transition words show how the ideas are connected and the reader is never left feeling confused about what is happening.	The piece is somewhat organized and "flows" in some spots; some transition words are used but there are a few places where the reader gets confused as to what is happening.	The piece does not "flow;" there are little to no transition words OR transition words are not effective; there are many places where the reader feels confused about what is happening.
Word Choice	The piece contains vivid words that are usually used appropriately. The reader is left with a clear "mind picture".	The piece contains some vivid words that are somewhat used appropriately. There are some parts of the piece where the reader gets a clear "mind picture."	The piece contains few vivid words OR the vivid words are rarely used appropriately and are distracting to the reader. There are few, if any, parts of the piece where the reader gets a clear "mind picture."
Conventions	There are few (no more than 3) errors in spelling, grammar, punctuation, and capitalization. It is clear the writer took time to carefully edit the piece.	There are some (4-6) errors in spelling, grammar, punctuation, and capitalization. The writer made an attempt at editing.	There are many (7+) errors in spelling, grammar, punctuation, and capitalization which interfere with the reader's understanding of the piece. There appears to be little, if any, attempt at editing.
Reader's "Take Away"	The "take away" message is relevant and clear to almost all readers of this piece.	The "take away" message is somewhat relevant and clear to many readers of this piece.	Readers may finish and be left wondering about the writer's purpose for this piece.
<p>Becoming a great writer takes lots and lots of effort and practice. And then, even with lots of effort and practice, many people never become "great" at it. All I ask is that you give it your best shot! Have enough pride in your work to make it readable, take risks and experiment with words and ideas, dare to pour your heart out on the page, and you will do fine in this class.</p>	<p>"Gradebook Grades"</p> <p>15 = 100% 12 = 91% 9 = 82% 6 = 73%</p> <p>14 = 97% 11 = 88% 8 = 79% 5 = 70%</p> <p>13 = 94% 10 = 85% 7 = 76%</p>		

DIGITAL Journal

Today's _____
Date _____

Write about your day yesterday.

Lined writing area for journaling.

Today I feel... _____

Today I am thankful for... _____

My goal for today is... _____

Use complete sentences. 40 words or more.

APRIL 7TH

Pair and Share

Fill in the pair of words that best completes each sentence.

1. Despite his _____ effort, Jim is _____ going to win the election.

- a. minimal...never
- b. constant...certainly
- c. valiant...never
- d. paltry...not

5. _____ the rock weighed a lot, the boys _____ managed to move it.

- a. despite...never
- b. although...rarely
- c. because...always
- d. even though...still

2. Although he was _____ tired, Kevin was _____ to complete the marathon, so he continued to run, trying not to think about the pain.

- a. hardly...disappointed
- b. definitely...indisposed
- c. certainly...determined
- d. barely...disposed

6. _____ dogs are unfriendly, so you should _____ ask the owner before trying to pet one.

- a. no...never
- b. some...always
- c. all...usually
- d. few...often

3. Though he had hoped for a more _____ placement, George's project was _____ in a back corner of the room.

- a. prominent...inconspicuous
- b. flashy...dim
- c. inconspicuous...dominant
- d. secret...noticeable

7. Though some find cats to be _____, my cat is very _____.

- a. mean...fierce
- b. friendly...affectionate
- c. strong...dominant
- d. aloof...affectionate

4. Ellen was not _____ and _____ was _____ chosen last for teams in gym class.

- a. fast...never
- b. healthy...seldom
- c. athletic...never
- d. sorry...often

8. My dogs are a _____ pair; one is huge and the other is _____.

- a. mismatched...tiny
- b. matched...little
- c. strange...also big
- d. perfect...tiny



Lesson 2 Answer Key

Pair and Share

1. C
2. C
3. A
4. A
5. D
6. B
7. D
8. A

Simple Sayings

Silly Stories



“Slower than molasses in January”

Name _____ Date _____ Class _____

Directions: Are you slower than molasses in January? Well, hopefully not. For this activity, you will be asked to do the following:

1. Explain what the saying means.
2. On a separate sheet of paper, use the saying in a short story. Of course your story can be a bit silly. Your teacher will let you know the requirements of the story — *3 paragraphs* (length, sentence structure, etc.).
3. Draw a picture that illustrates how the saying was used in story.
4. Attach this sheet to your story.

“Slower than molasses in January”
In the space below, write what the above saying means?

Grading Rubric

Requirement	4-5 Points	2-3 Points	0-1 Point
Sentences (Structure)	<ul style="list-style-type: none"> • All sentences in writing are complete • Sentences are written correctly 	<ul style="list-style-type: none"> • Most sentences in writing are complete sentences • Most sentences are written correctly 	<ul style="list-style-type: none"> • Many sentences in writing are not complete sentences • Sentences are written incorrectly
Conventions (Editing, Punctuation)	<ul style="list-style-type: none"> • Spelling and grammar are all excellent • Punctuation, indentation, and capitalization are all correct 	<ul style="list-style-type: none"> • Spelling and grammar are mostly all correct • Punctuation, indentation, and capitalization are mostly correct 	<ul style="list-style-type: none"> • Many spelling and grammar errors • Many punctuation, indentation, and capitalization errors
Saying & Story	<ul style="list-style-type: none"> • Saying was included in the story and made sense • Story met all requirements (length, sentence structure, etc.) 	<ul style="list-style-type: none"> • Saying was included in the story and for the most part made sense • Story met most requirements (length, sentence structure, etc.) 	<ul style="list-style-type: none"> • Saying was either not included in the story or did not make sense • Story did not meet most requirements (length, sentence structure, etc.)
Picture	<ul style="list-style-type: none"> • Picture of saying was included • Picture very much depicted what was described in the story 	<ul style="list-style-type: none"> • Picture of saying was included • Picture somewhat depicted what was described in the story 	<ul style="list-style-type: none"> • Picture of saying was/was not included • Picture did not depict what was described in the story

20-18 points= A 17-16 points= B 15-14 points= C 13-12 Points= D

Total Points _____

Grade _____

DIGITAL *Journal*

Share an inspiring
quote. Explain.

Today I feel...

Today I am thankful for...

My goal for today is...

Today's

APRIL 8TH

Name: _____

HIDE AND SEEK

In the wild, it often comes down to predator and prey, the hunter and the hunted. As you can imagine, most organisms want to stay alive. They have developed ways of adapting to severe habitats, and hiding or escaping from those who would like to eat them. So how do they do it?

One very helpful adaptation is called camouflage. You may have been surprised by an animal that was using camouflage in the past. It blended into its surroundings so well that you nearly missed seeing it at all. Its coloring, markings, or other physical features resemble its habitat so much that you can look directly at it without seeing it at first. This is often good enough to fool a predator that is scanning an area to look for food. This helps prey to hide from its predator. But did you know that it often works the other way around, too? Predators can use camouflage to trap their prey.

If a predator wants to eat a certain animal, and that animal cannot see it lying in wait, it can pounce on its prey unexpectedly, devouring it before it even knows what is happening.

Another popular adaptation is mimicry. Mimicry is when an animal has markings or other physical characteristics that allow it to look like some other kind of animal or plant. If it can make its predators believe that it is something that preys on them, or would at least be difficult or painful to catch, its predator will often go off in search of an easier target.

Sometimes animals are able to survive when their habitat changes because they adapt to the new conditions. For example, birds that were accustomed to nesting on high cliffs or in tall trees have survived industrialization of their habitat by learning to nest in the crevices of tall buildings. Raccoons easily adapt to residential areas that have taken over their woodland homes. They often help themselves to any food they can grab, whether it is in trashcans, or inside people's homes!



The spots on a leopard's coat allow it to blend into its habitat.

What's the Main Idea?

What is the main idea of the text?

List two supporting details for the main idea.

Name: _____

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The spots on a leopard's coat allow it to blend into its habitat.

What's the Main Idea?

What is the main idea of the text? *Actual answers may vary.*

Organisms adapt to their habitat in order to survive.

List two supporting details for the main idea.

1) Both hunter and prey use camouflage to blend into their environment.

2) Organisms change, or adapt, to new conditions when their habitat changes.

Think It Through: April Week #1

QUOTE OF THE WEEK

"Even the wisest mind has something yet to learn."

- George Santayana

Use complete sentences!

INTERPRET THE QUOTE

"PICTURE THIS" WORD OF THE WEEK

DISGUISE

First, find the definition of the word "disguise."

Then write the word "disguise" in a way that visually demonstrates the meaning.

RELATIONSHIPS OF THE WEEK

Think of at least 5 things that have happened to you today. Write them as cause & effect relationships. Example: I brushed my teeth after my donuts so I wouldn't get cavities.

① _____

② _____

③ _____

④ _____

⑤ _____

APRIL 9TH

Think It Through: April Week #2

QUOTE OF THE WEEK

"If you can't explain it simply, you don't understand it well enough." - Albert Einstein

INTERPRET THE QUOTE

DAILY WORD OF THE WEEK

Brainstorm at least 20 words that you would be guaranteed to find in a daily newspaper



QUESTION AND ANSWER OF THE WEEK

WRITE FOUR QUESTIONS TO WHICH THE ANSWER IS "RAIN."

①

②

③

④



Nonfiction Text Structure

you got this!

Cause & Effect

Sequence

Problem & Solution

Compare & Contrast

Description

Name the text structure of each of the following paragraphs.

Which one is it- an alligator or a crocodile? These two animals look almost the same because they are both reptiles with similar body parts and body structures. However, if you look closely, you will see some small differences. Crocodiles have long, narrow snouts shaped like a V, while alligators have wider snouts shaped like a U. Unlike the alligator, you can see both the upper and lower teeth on a crocodile, and they are exposed in an interlocking pattern when the mouth is closed. However, you can only see an alligator's upper teeth when its mouth is closed. Another slight difference is their color. A crocodile has an olive-brown color, while alligators are usually darker, almost black.

1. Name the text structure _____ Defend your answer below.

Slavery came to an end in the United States in 1865 when the Thirteenth Amendment was added to the U.S. Constitution. However, it took nearly another century for black children to be integrated into U.S. schools. In 1896, the U.S. Supreme Court ruled that "separate but equal" schools were allowed in the United States. This ruling lasted for over fifty years. It wasn't until 1954 that the Supreme Court overturned that decision and declared that separate schools were "inherently unequal". Still, black students were not allowed to attend school with white students immediately. In 1957, thousands of soldiers had to be sent by the U.S. government to protect nine black high school students enrolled in a previously all-white school in Little Rock, Arkansas. In 1960, 6-year-old Ruby Bridges was the first to enroll in a previously all-white school in New Orleans. In 1963, a small number of black students attended public school with white students for the first time in Mississippi and Alabama. Clearly, the path to integrated schools in the United States has been long and complex.

2. Name the text structure _____ Defend your answer below.

Millions of people around the world have trouble getting to sleep at night. In fact, one in three people report having this problem. If you are one of these people, there are things you can do to get a good night's sleep. First, doctors recommend that you go to bed and get up at the same time every night, including weekends. Keep the same routine every night at bedtime. Another solution is to avoid eating or drinking foods with caffeine. Coffee, tea, soda, and chocolate are often high in caffeine and should be avoided. Also, do not exercise within three hours of bedtime. Try to do something relaxing before heading to bed. Avoid watching scary or intense television programs, and do not think about stressful events. These are just a few ideas that can help you get a complete night of sleep.

3. Name the text structure _____ Defend your answer below.

Venus, the second planet in our solar system, is the hottest of the planets. It is also the brightest of all planets. It is about the same size as Earth, and it is covered with thick clouds of carbon dioxide and sulfur. The clouds are so thick that little light reaches the surface of Venus. The surface of Venus is often described as a "stormy desert" full of very active volcanoes and many craters. There is no liquid water on Venus.

4. Name the text structure _____ Defend your answer below.

Do you drink enough water each day? The average person should drink eight to ten glasses of water a day- even more if you are athletic. It is important to drink water each day for several reasons. People who do not drink enough water gain weight and have excess body fat. They also have poor muscle tone, muscle soreness, and joint pain. Students who don't drink enough water tend to have trouble focusing in school because the brain needs water in order to think and solve problems. The digestive system does not work properly without enough water, as well. All parts of the body work better when a person drinks the correct amount of water each day.

5. Name the text structure _____ Defend your answer below.

The Great Depression was a difficult period in American History. It was a time of hardship for millions of American families in the 1930s. There were many factors that caused the Great Depression. One of the major causes was the Stock Market Crash of 1929. Another cause was bank failures. When banks failed during this time, their customers simply lost all of the money they had saved. This made many Americans nervous about their money. Therefore, they stopped buying things, and many stores had to close. When this happened, the people who worked in stores lost their jobs. Furthermore, the factories that were making the goods that these stores used to sell had to close down as well, and *those* workers lost *their* jobs. The people who had lost their jobs were unable to pay for services. Service workers, like house painters or doctors, lost *their* jobs. The Depression was a difficult time in the history of the United States.

6. Name the text structure _____ Defend your answer below.

Field hockey and ice hockey have many similarities. They are both played on a rectangular area. There are goals with nets at the ends of each playing area. Players carry wooden hockey sticks for both sports. Each team attempts to get the scoring device across the goal line. There are also many important differences between the two sports. Field hockey began in England, while ice hockey originated in Canada. Field hockey is played on a grassy field, while ice hockey is played on an ice rink. Eleven field hockey players run across the field wearing shoes and shin guards, trying to hit a ball into the goal. Conversely, ice hockey players glide across the rink wearing skates, helmets, and a lot of protective padding. There are six players from each team on the ice at one time, trying to hit a puck into the goal.

7. Name the text structure _____ Defend your answer below.

The Kingda Ka, a tiger-themed roller coaster, is the tallest coaster in the world. It is located at Six Flags Great Adventure Amusement Park in Jackson, New Jersey. It reaches 456 feet in the air. It is also the world's second fastest roller coaster, reaching a speed of 128 miles per hour. It was completed in 2005. The ride lasts 28 seconds from start to finish. Thrill seekers enjoy the lightning fast speed (it goes from 0 to 128 miles per hour in 3.5 seconds), 418 foot drop, and the moment of weightlessness that occurs near the end of the ride.

8. Name the text structure _____ Defend your answer below.

Michael Phelps is well known as the most decorated Olympian of all time, with a total of 28 medals. He was born June 30, 1985 in Maryland. He began swimming at age 7, partly to provide him with an outlet for all of his energy. By age 10, he held a national record for his age group. At age 15, he qualified for his first U.S. Olympic swim team. Although he didn't medal at his first Olympics in 2000, he did win 5th place in the 200-meter butterfly, and people began to notice his ability. In the 16 years that followed, he competed in four Olympics Games, and he won several medals each time. He won eight medals at the 2004 Athens Olympics, another eight at the 2008 Beijing Olympics, six in the 2012 London Olympics, and six in the 2016 Rio Olympics. After the Rio Olympics, he retired at the age of 31.

9. Name the text structure _____ Defend your answer below.

Sadly, many children and teenagers report that they are victims of bullying. How do we solve this problem? Many experts believe that the solution lies with the bystanders. The bystanders are the people who witness the bullying. Bystanders often *want* to do something to stop the bullying, but ultimately do not intervene or try to discourage the bully. A number of experts believe that the bystanders have the power to drastically reduce bullying at school. They believe that schools need to give kids the tools necessary to take a stand when they see someone being bullied. Therefore, teachers and guidance counselors are working hard to empower bystanders by role-playing situations and discussing when it's necessary to tell an adult about bullying.

10. Name the text structure _____ Defend your answer below.

Answer Key

1. Compare and Contrast
2. Sequence
3. Problem and Solution
4. Description
5. Cause and Effect
6. Cause and Effect
7. Compare and Contrast
8. Description
9. Sequence
10. Problem and Solution
11. Answers will vary



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DIGITAL *Journal*

Advice for your
younger self.

Today I feel...

Today I am thankful for...

My goal for today is...

Today's

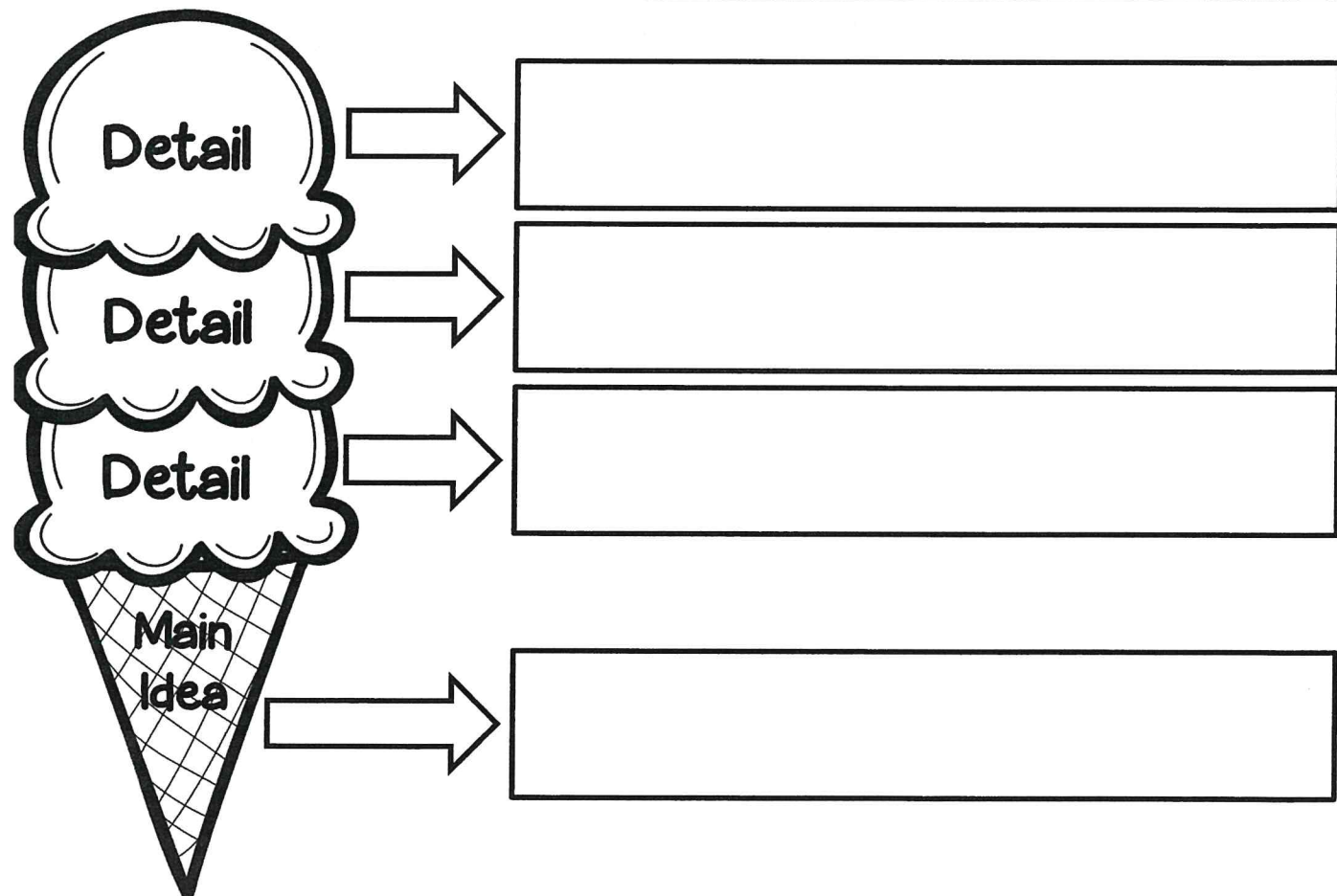
Lined writing area for journal entries.

APRIL 10TH

Main Idea & Details

Directions: Read the following paragraph. Determine the main idea and write it beside the cone. Identify the three most important details and write them beside the scoops of ice cream.

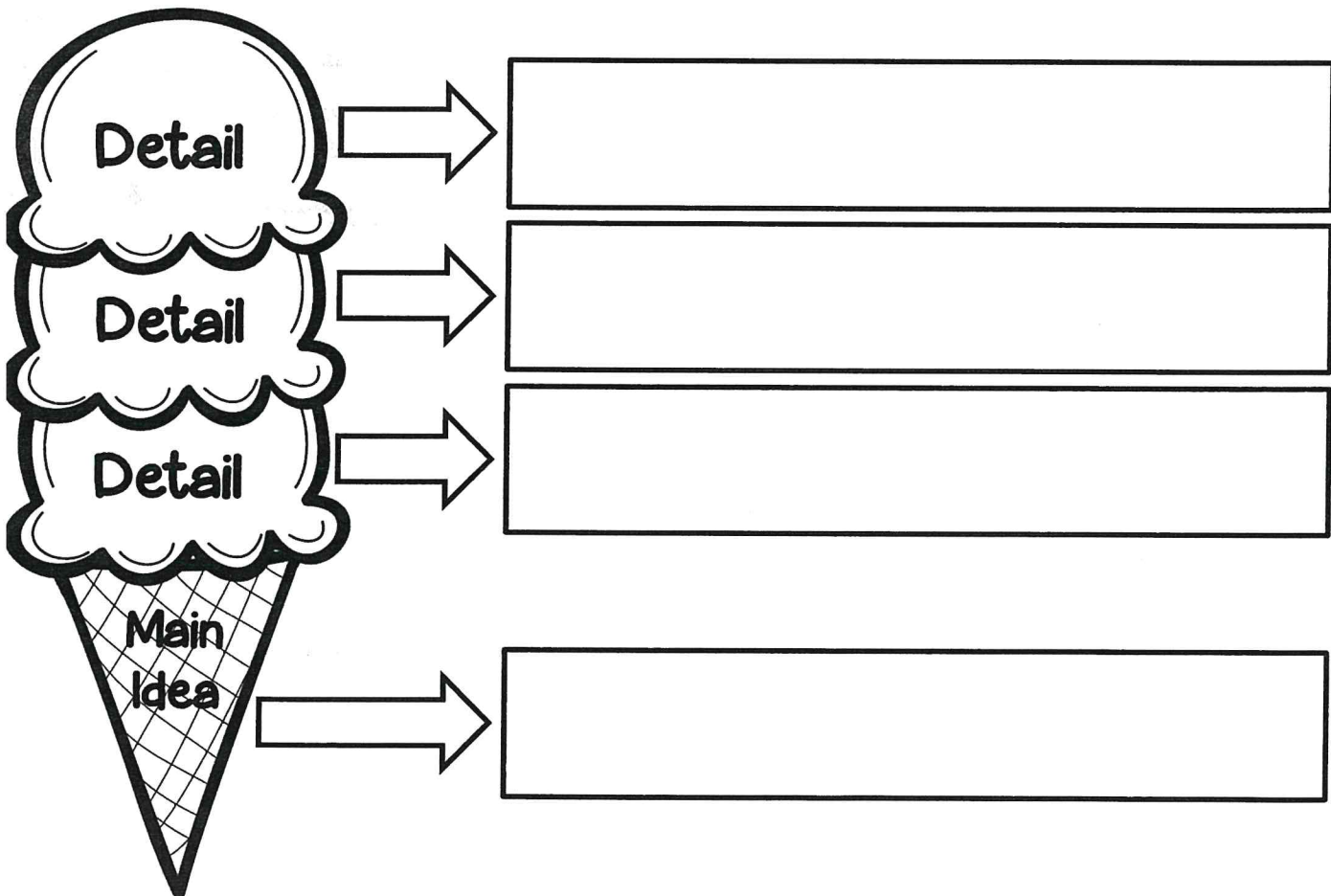
Do you enjoy reading books that make you laugh out loud? Barbara Parks was an author who specialized in writing humorous books for young readers. She was best-known for her series of Junie B. Jones books, which describes the comical day-to-day antics of a kindergartener. This popular series spent over 180 weeks on the New York Times bestseller list. She also wrote books for older kids, like *Skinnybones*, which features hilarious sixth grader, Alex Frankovitch. Parks once said, "There are those who believe that the value of a children's book can be measured only in terms of the moral lessons it tries to impose or the perfect role models it offers. Personally, I happen to think that a book is of extraordinary value if it gives the reader nothing more than a smile or two. In fact, I happen to think that's huge." Although Barbara Parks died in 2013, her beloved books will surely keep kids smiling and laughing for decades to come.



Main Idea & Details

Directions: Read the following paragraph. Determine the main idea and write it beside the cone. Identify the three most important details and write them beside the scoops of ice cream.

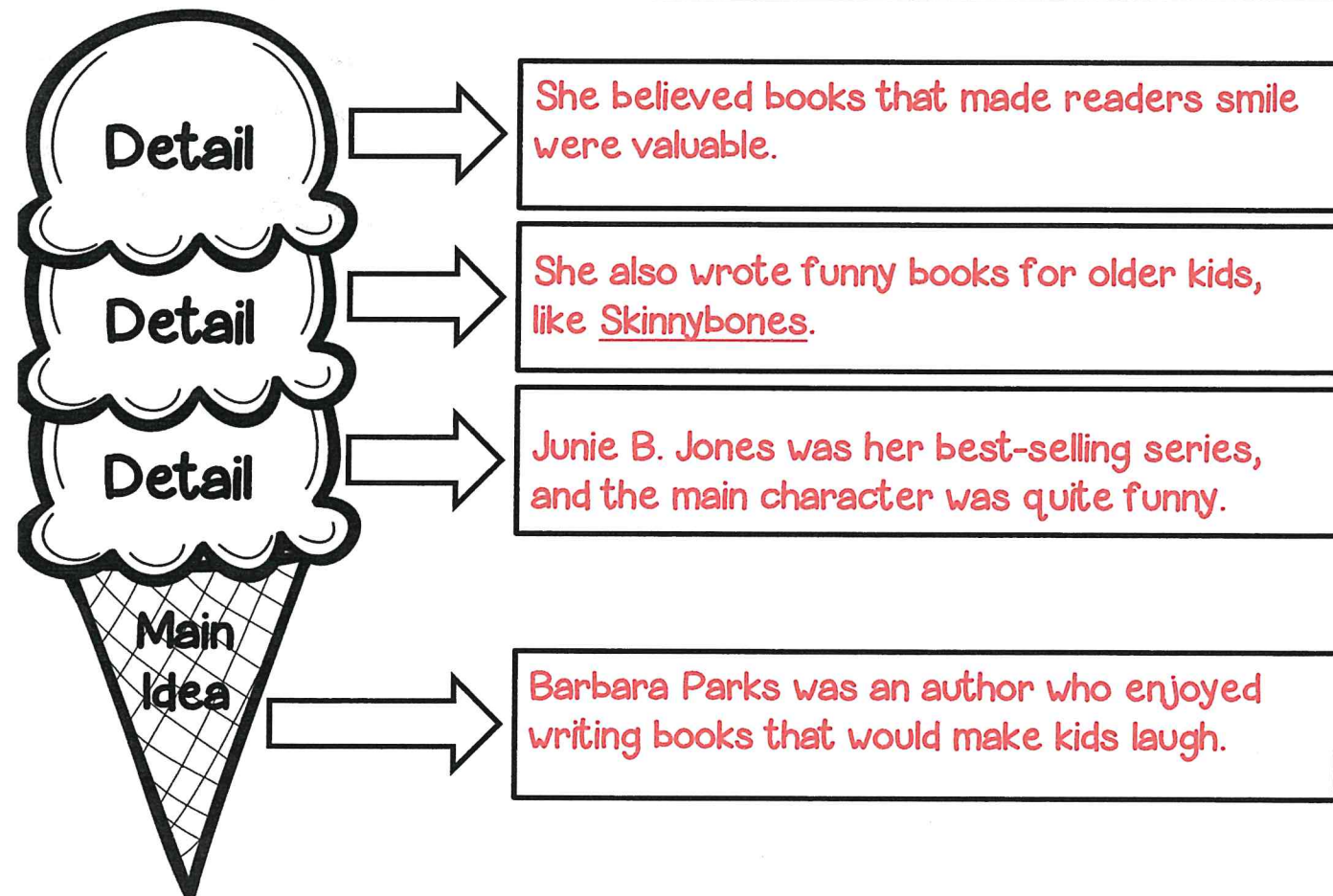
Despite the 2000-mile distance between the Hawaiian islands and the coastline of California, Hawaii became the 50th state in 1959. There were a few key events which led this distant string of islands to become an American state. First, when trade increased between Asia and the United States in the 1800s, Hawaii was an important stop along the trade route. Then, once Hawaii became a U.S. territory in 1898, the United States Navy placed a military base there. This provided the U.S. with a prime location in the center of the Pacific Ocean to monitor things happening in Asia. Finally, in 1959, when Hawaiians voted on whether to remain a territory or become a state, 90% of the Hawaiian population consisted of U.S. citizens, who felt loyalty to the United States. It came as no surprise when 93% of Hawaiian voters cast their votes in favor of becoming a U.S. state.



Main Idea & Details

Directions: Read the following paragraph. Determine the main idea and write it beside the cone. Identify the three most important details and write them beside the scoops of ice cream.

Do you enjoy reading books that make you laugh out loud? Barbara Parks was an author who specialized in writing humorous books for young readers. She was best-known for her series of Junie B. Jones books, which describes the comical day-to-day antics of a kindergartener. This popular series spent over 180 weeks on the New York Times bestseller list. She also wrote books for older kids, like *Skinnybones*, which features hilarious sixth grader, Alex Frankovitch. Parks once said, "There are those who believe that the value of a children's book can be measured only in terms of the moral lessons it tries to impose or the perfect role models it offers. Personally, I happen to think that a book is of extraordinary value if it gives the reader nothing more than a smile or two. In fact, I happen to think that's huge." Although Barbara Parks died in 2013, her beloved books will surely keep kids smiling and laughing for decades to come.



Main Idea & Details

Directions: Read the following paragraph. Determine the main idea and write it beside the cone. Identify the three most important details and write them beside the scoops of ice cream.

Despite the 2000-mile distance between the Hawaiian islands and the coastline of California, Hawaii became the 50th state in 1959. There were a few key events which led this distant string of islands to become an American state. First, when trade increased between Asia and the United States in the 1800s, Hawaii was an important stop along the trade route. Then, once Hawaii became a U.S. territory in 1898, the United States Navy placed a military base there. This provided the U.S. with a prime location in the center of the Pacific Ocean to monitor things happening in Asia. Finally, in 1959, when Hawaiians voted on whether to remain a territory or become a state, 90% of the Hawaiian population consisted of U.S. citizens, who felt loyalty to the United States. It came as no surprise when 93% of Hawaiian voters cast their votes in favor of becoming a U.S. state.



1959- at the time of the vote, 90% of population was U.S. citizens

Late 1800s- U.S. Navy base provided a prime location in the Pacific Ocean

1800s- it was an important stop on the trade route between U.S. and Asia

There were a few key events that caused Hawaii to become a U.S. state.

Collage

*Let's
talk
about
you!*

Represent all your responses to questions 1-15 in a collage of magazine pictures, drawings, and words. Add other things about yourself if you want to!

Guidelines:

1. Must represent your responses in image or words.
2. Must have all questions from the form you filled out represented and numbered. Example:

#3 Math & Science

3. Write your name on the back and be prepared to answer questions about yourself.

Grading 1 pt. per response on questionnaire

1 pt. per representation on collage

Who Are You? Name: _____ Hr. _____

Have you ever stopped to think about the person that you are and the person you want to be? This activity will help me get to know you while doing just that! Take as much time as you need to answer the questions below.

1. My full name is _____
2. I am _____ years old and am in _____ grade
3. My favorite school subjects are _____ and _____
4. All of my family members are _____

5. Rank your values from 1-5 1= most important 5= least important
____ Religious Views ____ Family ____ Friends ____ Sports ____ Academics
6. When I grow up a few careers I might be interested in include _____ & _____
7. If I could go anywhere in the world I would visit (countries or sights)

8. I have shown kindness by doing: _____
9. If I wrote a book it would be about _____
10. My favorite musical artists/bands are _____
11. One big goal I have for the school year is _____
12. When I get angry I (how do you react) _____
13. If I get stranded on a deserted island and could only bring three things with me I would bring
(nothing to get off the island) 1. _____ 2. _____ 3. _____
14. I do / do not (circle one) like change because:

15. My favorite color is _____

