

5th Grade Reading/ELA

Monday, April 6 – Author’s Purpose, Cut and Paste Activity and Reading Comprehension Practice: “Case of the Missing Diamond”

Tuesday, April 7 – Author’s Purpose, Cut and Sort Activity

Wednesday, April 8 – Author’s Purpose, Study Island Assignment






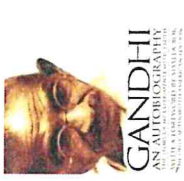

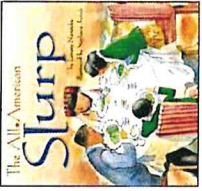




Thursday, April 9 – Homographs

Friday, April 10 - Homophones

Author's Purpose

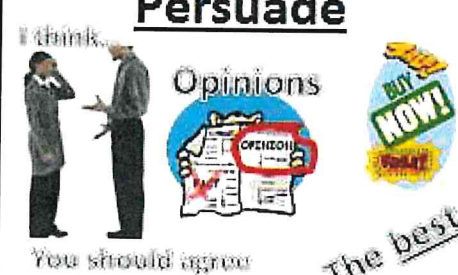


Why did the author write it?

BEFORE writing, the author decides on a reason for writing. This is the **author's purpose**.

Purpose	Definition	Examples	Pictures
Persuade	The author tries to get you to do something or believe what he is saying; he gives his opinion to convince you.	<ul style="list-style-type: none"> ❖ Advertisements ❖ Campaign speeches ❖ Letters to the editor 	  
Inform	The author gives you information about a topic.	<ul style="list-style-type: none"> ❖ Science textbook ❖ National Geographic magazine ❖ Biography 	  
Entertain	The author tells us a story that we will enjoy.	<ul style="list-style-type: none"> ❖ Poetry ❖ Short stories ❖ Novels ❖ Comic strips 	  
Explain	The author tells or describes how to do something.	<ul style="list-style-type: none"> ❖ Recipes ❖ Directions ❖ Manuals 	  

Name _____

AUTHOR'S PURPOSE



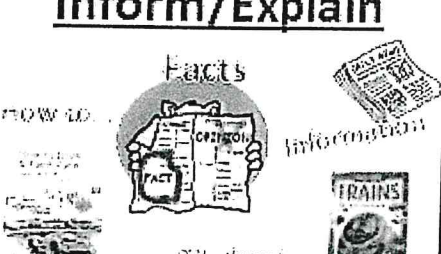
<p><u>Persuade</u></p> <p>I think... Opinions You should agree The best... BUY NOW! OPINION FACT</p> 	<p><u>Entertain</u></p> <p>Stories Poetry Scripts or Plays</p> 	<p><u>Inform/Explain</u></p> <p>Facts How to... Information All about... TRAINS</p> 

Cut out the text and glue it above:

Steven ran quickly down the hill and jumped into the mud puddle.	Trees in bloom Bees zoom As I look out of my room	Spiders are scary because they can bite.
Pizza tastes better than hamburgers.	Sarah and her sister started to argue. "It's mine!" Sarah said.	After drilling the hole, place the board on the table.
This is a very nice place to live.	<u>Cars and Trucks Stranded</u> On Saturday night the ice caused a traffic jam on the freeway.	Arctic foxes can live in dens under the snow. They also often make their dens under logs.

Name Key

AUTHOR'S PURPOSE

<p style="text-align: center;"><u>Persuade</u></p> 	<p style="text-align: center;"><u>Entertain</u></p> 	<p style="text-align: center;"><u>Inform/Explain</u></p> 
<p>Pizza tastes better than hamburgers.</p>	<p>Steven ran quickly down the hill and jumped into the mud puddle.</p>	<p><u>Cars and Trucks Stranded</u> On Saturday night the ice caused a traffic jam on the freeway.</p>
<p>This is a very nice place to live.</p>	<p>Trees in bloom Bees zoom As I look out of my room</p>	<p>After drilling the hole, place the board on the table.</p>
<p>Spiders are scary because they can bite.</p>	<p>Sarah and her sister started to argue. "It's mine!" Sarah said.</p>	<p>Arctic foxes can live in dens under the snow. They also often make their dens under logs.</p>

Cut out the text and glue it above:

<p>Steven ran quickly down the hill and jumped into the mud puddle.</p>	<p>Trees in bloom Bees zoom As I look out of my room</p>	<p>Spiders are scary because they can bite.</p>
<p>Pizza tastes better than hamburgers.</p>	<p>Sarah and her sister started to argue. "It's mine!" Sarah said.</p>	<p>After drilling the hole, place the board on the table.</p>
<p>This is a very nice place to live.</p>	<p><u>Cars and Trucks Stranded</u> On Saturday night the ice caused a traffic jam on the freeway.</p>	<p>Arctic foxes can live in dens under the snow. They also often make their dens under logs.</p>

27. Case of the Missing Diamond by David White

¹No one spoke in the small, hot room.
²They all knew each other too well.

³Inspector Graham questioned each person in turn, making notes on a thin, white pad.

⁴The man in the striped trousers shifted in his chair, gripping his briefcase tightly. ⁵The teenaged boy in the blue blazer leaned against the bookcase, trying to look bored.

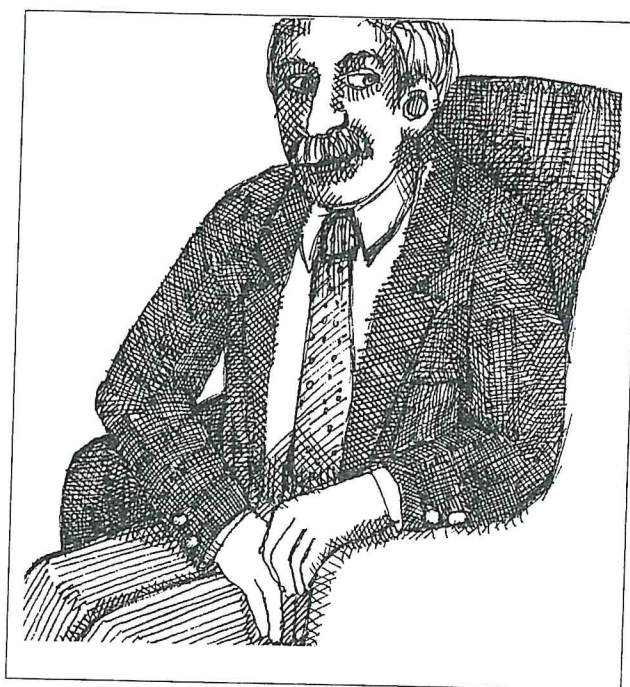
⁶The woman in the red dress stood up and stretched. ⁷Realizing she was being watched, she sat back down quickly and wrapped her hands around her purse. ⁸When she was sure no one was looking, she opened the purse. ⁹She looked inside, smiled, and snapped the purse shut.

¹⁰The man seated on the couch wiped his sweaty hands on his handkerchief. ¹¹He tapped his hearing aid in response to a question from the inspector. ¹²When the question was repeated more loudly, he nodded his head. ¹³His wife was sitting straight up at the end of the couch. ¹⁴She stared at the wall and barely responded to the inspector's questions. ¹⁵Her heavy earrings jingled over her knees.

¹⁶The antique clock struck two.
¹⁷Everyone jumped. ¹⁸The silence returned.

¹⁹"It's all clear to me now," the inspector said loudly. ²⁰"Mrs. Page's diamond has been missing for eighteen hours. ²¹You have all remained here in this house. ²²One of you has that diamond right now."

²³The suspects looked quickly at one another, then back at the inspector.



²⁴The teen was the first to speak.
²⁵"When can I get out of here?" he said loudly, putting his hands back in his pockets. ²⁶"I have a date tonight."

²⁷The woman in the red dress turned pale. ²⁸"You don't think it's me, do you?" she said softly. ²⁹Her hands were pale as she clutched her purse.

³⁰The man in the striped trousers stood up angrily. ³¹"You're mad, Graham," he said. ³²"I'm leaving."

³³"This is an outrage!" the woman on the couch said, standing up suddenly. ³⁴Her left earring fell off and hit the floor, shattering into a dozen pieces. ³⁵The room was suddenly abuzz.

³⁶"Good thing it's a fake," Inspector Graham whispered.

³⁷"It is not a fake!" the man on the couch roared. ³⁸"We paid good money for those earrings!"

³⁹"So," the inspector said with a smile, "you don't need the hearing aid after all. ⁴⁰In fact, the missing diamond is about that size."

DIRECTIONS: Choose or write the best answer to each of the following questions using the evidence presented in the passage. When required, list specific sentence numbers or paragraph letters from the story to support your answer.

1. Where do you predict the diamond will be found?

- A. in a purse
- B. in the clock
- C. in a briefcase
- D. in the hearing aid

List the numbers of the 2 sentences that best support your answer. _____,

2. In sentence 17, why did everyone jump when the clock struck two?

3. What caused the earring to fall off?

List the numbers of the 2 sentences that best support your answer. _____,

4. Which is true of *all* the suspects?

- A. They are all sitting down.
- B. They are all holding something.
- C. They all know one another.
- D. They all work for Mrs. Page.

Give the number of the sentence that best supports your answer. _____

5. How did the setting, as described in sentence 1, affect the suspects?

6. Give one example of how the man in striped trousers revealed his nervousness through his actions.

Give the number of the sentence that best supports the example. _____

7. Give two examples of how the woman in the red dress acts suspicious of other people.

List the numbers of the 2 sentences that best support your answer. _____,

DIRECTIONS: Choose or write the best answer to each of the following questions using the evidence presented in the passage. When required, list specific sentence numbers or paragraph letters from the story to support your answer.

1. Where do you predict the diamond will be found?

- A. in a purse
- B. in the clock
- C. in a briefcase
- D. in the hearing aid**

List the numbers of the 2 sentences that best support your answer. 39, 40

2. In sentence 17, why did everyone jump when the clock struck two?

They were nervous. It was quiet. The sudden sound took them by surprise.

3. What caused the earring to fall off?

The earrings fell off when she stood up suddenly

List the numbers of the 2 sentences that best support your answer. 15, 33

4. Which is true of *all* the suspects?

- A. They are all sitting down.
- B. They are all holding something.
- C. They all know one another.**
- D. They all work for Mrs. Page.

Give the number of the sentence that best supports your answer. 2

5. How did the setting, as described in sentence 1, affect the suspects?

The room is small and hot. This makes the suspects even more nervous and uncomfortable.

6. Give one example of how the man in striped trousers revealed his nervousness through his actions.

He kept a tight grip on his briefcase. Also, he shifted in his chair.

Give the number of the sentence that best supports the example. 4

7. Give two examples of how the woman in the red dress acts suspicious of other people.

she sits down quickly and wraps her hands around her purse. she makes sure no one is looking before she opens her purse.

List the numbers of the 2 sentences that best support your answer. 7, 8



Objective

The student will identify the author's purpose.



Materials

- ▶ Header cards (Activity Master C.030.AM1)
- ▶ Passage cards (Activity Master C.030.AM2a - C.030.AM2c)

If text in this activity is not appropriate for your students, use text that is more applicable.

Note: The numbers of the cards correspond to headers in the following manner:

Persuade - 1, 8, 11, 16; Inform - 3, 5, 9, 14; Entertain - 2, 4, 6, 13; Explain - 7, 10, 12, 15.



Activity

Students determine author's purpose by sorting passages.

1. Place header cards face up in a row. Place passage cards face down in a stack.
2. Taking turns, students select the top card from the stack and read it aloud.
3. Determine the author's purpose.
4. Place under appropriate header card.
5. Continue until all cards are sorted.
6. Peer evaluation



Extensions and Adaptations

- ▶ Read passages and write author's purpose (Activity Master C.030.SS).
- ▶ Write other passage cards to sort (C.008.AM3).
- ▶ Bring in examples of magazine, newspaper, and other articles to discuss and identify the author's purpose (i.e., persuade, inform, entertain, or explain).

Comprehension

What's the Purpose?

C.030.AMI

Persuade

header

Inform

header

Entertain

header

Explain

header

header cards



Comprehension

C.030.AM2a

What's the Purpose?

If someone says, "Don't look a gift horse in the mouth," that person doesn't really think you will receive a horse or try to open its mouth and look inside. In order to understand what this idiom means it's necessary to know two things. First, a long time ago, people were sometimes given a horse as a gift. Second, it is possible to tell how old a horse is by counting its teeth. If a person was given a horse and then counted its teeth it was considered impolite. This evolved into the current idiom which means when you receive something don't be ungrateful.

The doctor told her that she would have to stay in the hospital for a few days until they determined what was causing her stomach pains. He said they ruled out a couple of ailments such as an ulcer and appendicitis. Since there were so many different things that could be causing her pain he told her it would be best for her to stay so the doctors could watch her progress.

The water cycle has no real beginning or end. Water in oceans, lakes, and plants changes into water vapor and seems to vanish from the earth. This is called evaporation. The water vapor cools into tiny droplets which then form clouds. This is called condensation. When the clouds become heavy with these droplets, they fall back to the earth as rain, snow, or sleet. Precipitation is the name for this part of the cycle, which then continues.

Fishing can be fun. The first thing you need to do is bait the hook. Different types of bait are used depending on what you want to catch. Then you either cast the line or drop it into the water. The third step, which can be the most difficult, is to wait until you feel a tug on the line. Then you try to reel or pull in the line. If you do this all successfully your reward will be waiting on the end of the line.

Everyone should learn how to ride a bike. It is a good form of transportation. It can also be an enjoyable and healthy activity. It is something that can be done alone or with others. You can use a bike to compete in a race or go on a leisurely ride. Bike riding is fun for people of all ages.

Summer is the best season of the year. You can spend all your time outdoors and not get cold. You can swim and enjoy many sports that you can't when it is winter. There are leaves on the trees and flowers are in bloom. You can leave all the windows open in your house. Summer is so pleasant; too bad it doesn't last all year.



Comprehension

What's the Purpose?

C.030.AM2b

Buy this DVD now and learn to play the guitar in less than a month. We guarantee that after using our six-step program you will be performing for all your friends. They will want you to entertain at all the parties. So, hurry before our offer ends, and we'll send you a free guitar pick with the DVD.

Cell phones should not be used in public places. They annoy people who are close to the person using the cell phone. Cell phones often ring at inappropriate times. Often the person on the phone speaks too loudly. They can disrupt other people's conversations. If people need to make phone calls in public, they should excuse themselves and go outside.

She walked along the beach enjoying how the sand felt between her toes. She gathered many different types of shells. As she bent down to pick up another shell she noticed it wasn't a shell. It was a bottle with a piece of paper inside it. She excitedly opened the bottle took out the paper and began to read what was on it.

We all got excited when our teacher said she had an important announcement. She told us that we had won the contest for reading the most pages in the reading marathon. Each of us would receive a gift certificate to use at the local bookstore. Our class will also be treated to a visit by a famous author. This was such exciting news, I ran home to tell my mom.

The three boys walked up to the deserted house. It was a dark night and all three were scared, but would not admit it. They timidly walked up the steps. All of a sudden, they heard a loud noise. They turned and ran home. They would never try that again.

Charlie knew that he had waited until the last minute to do his report. As he quickly typed away on his computer, all of a sudden the power went out. He hadn't saved his document. He just stared at the screen in disbelief as all his work disappeared. It wouldn't have been so bad if he had saved it earlier, but he hadn't. Charlie promised himself that this would never happen to him again.



Comprehension

C.030.AM2c

What's the Purpose?

The platypus is a different looking animal that lives in the rivers and coastal regions of Eastern Australia. It is a furry mammal, but it lays eggs. It lives near the water and uses its webbed feet to swim. Its nose resembles a duck's bill which helps it as it gathers food such as shrimp. When the platypus swims underwater it closes both its eyes and ears.

Different tools are used to measure various types of things. For example, if you want to measure how fast it takes to run 100 yards you can use a stopwatch. A thermometer is used to measure temperature. If you want to know how many miles you have driven you use an odometer.

There are many kinds of books. They can be classified in several ways. One way is to label them nonfiction which means that they contain factual information. Another way is to label them fiction which means that they tell a story. Books can be further classified into categories such as biography, historical fiction, and fantasy.

Food labels give you many details. The ingredients are listed as well as whether or not the product should be refrigerated. There is one whole section that gives facts about the nutritional components including amount of calories, fat, protein, and carbohydrates. In addition, you'll usually find a date when the product expires and you should throw it away.



C.030.AM2a

What's the Purpose?

If someone says, "Don't look a gift horse in the mouth," that person doesn't really think you will receive a horse or try to open its mouth and look inside. In order to understand what this idiom means it's necessary to know two things. First, a long time ago, people were sometimes given a horse as a gift. Second, it is possible to tell how old a horse is by counting its teeth. If a person was given a horse and then counted its teeth it was considered impolite. This evolved into the current idiom which means when you receive something don't be ungrateful.

Explain

The doctor told her that she would have to stay in the hospital for a few days until they determined what was causing her stomach pains. He said they ruled out a couple of ailments such as an ulcer and appendicitis. Since there were so many different things that could be causing her pain he told her it would be best for her to stay so the doctors could watch her progress.

Explain

10

The water cycle has no real beginning or end. Water in oceans, lakes, and plants changes into water vapor and seems to vanish from the earth. This is called evaporation. The water vapor cools into tiny droplets which then form clouds. This is called condensation. When the clouds become heavy with these droplets, they fall back to the earth as rain, snow, or sleet. Precipitation is the name for this part of the cycle, which then continues.

Explain

12

Fishing can be fun. The first thing you need to do is bait the hook. Different types of bait are used depending on what you want to catch. Then you either cast the line or drop it into the water. The third step, which can be the most difficult, is to wait until you feel a tug on the line. Then you try to reel or pull in the line. If you do this all successfully your reward will be waiting on the end of the line.

Explain

15

Everyone should learn how to ride a bike. It is a good form of transportation. It can also be an enjoyable and healthy activity. It is something that can be done alone or with others. You can use a bike to compete in a race or go on a leisurely ride. Bike riding is fun for people of all ages.

Persuade

1

Summer is the best season of the year. You can spend all your time outdoors and not get cold. You can swim and enjoy many sports that you can't when it is winter. There are leaves on the trees and flowers are in bloom. You can leave all the windows open in your house. Summer is so pleasant; too bad it doesn't last all year.

Persuade

8



Comprehension

What's the Purpose?

C.030.AM2b

Buy this DVD now and learn to play the guitar in less than a month. We guarantee that after using our six-step program you will be performing for all your friends. They will want you to entertain at all the parties. So, hurry before our offer ends, and we'll send you a free guitar pick with the DVD.

Persuade

11

Cell phones should not be used in public places. They annoy people who are close to the person using the cell phone. Cell phones often ring at inappropriate times. Often the person on the phone speaks too loudly. They can disrupt other people's conversations. If people need to make phone calls in public, they should excuse themselves and go outside.

Persuade

16

She walked along the beach enjoying how the sand felt between her toes. She gathered many different types of shells. As she bent down to pick up another shell she noticed it wasn't a shell. It was a bottle with a piece of paper inside it. She excitedly opened the bottle took out the paper and began to read what was on it.

Entertain

2

We all got excited when our teacher said she had an important announcement. She told us that we had won the contest for reading the most pages in the reading marathon. Each of us would receive a gift certificate to use at the local bookstore. Our class will also be treated to a visit by a famous author. This was such exciting news, I ran home to tell my mom.

Entertain

4

The three boys walked up to the deserted house. It was a dark night and all three were scared, but would not admit it. They timidly walked up the steps. All of a sudden, they heard a loud noise. They turned and ran home. They would never try that again.

Entertain

8

Charlie knew that he had waited until the last minute to do his report. As he quickly typed away on his computer, all of a sudden the power went out. He hadn't saved his document. He just stared at the screen in disbelief as all his work disappeared. It wouldn't have been so bad if he had saved it earlier, but he hadn't. Charlie promised himself that this would never happen to him again.

Entertain

13

passage cards



Comprehension

C.030.AM2c

What's the Purpose?

The platypus is a different looking animal that lives in the rivers and coastal regions of Eastern Australia. It is a furry mammal, but it lays eggs. It lives near the water and uses its webbed feet to swim. Its nose resembles a duck's bill which helps it as it gathers food such as shrimp. When the platypus swims underwater it closes both its eyes and ears.

Inform

3

Different tools are used to measure various types of things. For example, if you want to measure how fast it takes to run 100 yards you can use a stopwatch. A thermometer is used to measure temperature. If you want to know how many miles you have driven you use an odometer.

Inform

5

There are many kinds of books. They can be classified in several ways. One way is to label them nonfiction which means that they contain factual information. Another way is to label them fiction which means that they tell a story. Books can be further classified into categories such as biography, historical fiction, and fantasy.

In form

9

Food labels give you many details. The ingredients are listed as well as whether or not the product should be refrigerated. There is one whole section that gives facts about the nutritional components including amount of calories, fat, protein, and carbohydrates. In addition, you'll usually find a date when the product expires and you should throw it away.

Inform

14



Study Island: Author's Purpose

1. Which of these is **most likely** written to entertain?

- A. a short story about a little boy
 - B. a textbook of English literature
 - C. a cookbook of vegetarian recipes
 - D. a notebook of a sixth grader
-

All students should be in class on time. Many students like to talk to their friends in the hallway before school starts. They lose track of time, and when the bell rings, they are not in class. Remember that class time is important. Teachers need to have plenty of time to teach the lesson. Starting next week, students found in the hallway during class will be punished. If a student has a real reason to be in the hall, such as going to the nurse's office or bathroom, he or she must have a hall pass. Students breaking the rules will get detention.

2. The passage is intended for which audience?

- A. nurses who work at schools
 - B. teachers who need more time in class
 - C. students who are often late to class
 - D. the principal of a large school
-

3. Students should buy their lunches from the school lunch line more often. Too many students buy their lunches from the restaurants like Taco Bell and Pizza Hut. The fact that the school has these restaurants in the school cafeteria is great, but students shouldn't eat fast food every day. The school lunch line offers many fruits, vegetables, and other healthful foods. The students should go through the lunch line for well-balanced meals.

Why did the author **most likely** write this paragraph?

- A. to persuade students to eat healthful food
 - B. to show anger toward fast food restaurants
 - C. to tell the reader what students eat for lunch
 - D. to entertain the reader with jokes about food
-

4. Paul Bunyan was a giant from the very beginning. As an infant, it took five storks to carry him! (Normally, one stork could carry several babies at one time.) When baby Bunyan clapped and laughed, the vibration broke every window in the house. Seven-month-old Bunyan liked to see the legs off of his parents' bed.

What was the author's purpose for writing the above passage?

- A. to entertain the reader with a story about a giant
 - B. to persuade the reader to learn more about giants
 - C. to teach the reader about the early life of a giant
 - D. to inform the reader about storks and giant babies
-

5. The annual membership lunch and fashion show will be held on Saturday, March 15. The lunch will be at the Maryville Community Center. Lunch tickets are \$20. They may be purchased at the center. The guest speaker will speak at noon.

The author's purpose for writing the paragraph above is to

- A. inform the reader about an upcoming event.
 - B. persuade the reader to go to the fashion show.
 - C. instruct the reader how to organize an event.
 - D. convince the reader to be more fashionable.
-

Grace tossed and turned in her bed. She plumped up her pillow over and over. She was exhausted, but she knew she would not get much sleep tonight. Tomorrow, Grace would start a new school, and she was very nervous. Grace had not wanted to move across town in the first place. She liked her old neighborhood, her old school, and her old friends. Grace had already gotten lost in the new neighborhood twice, her new school was bigger than the old one, and she did not know a single person there. Grace was not looking forward to tomorrow. The only good thing about not being able to sleep was that it made tomorrow come much slower. Grace rolled over again and tried to forget about tomorrow. It was coming whether she was ready or not. She would just have to make the best of it.

6. What is the author's purpose for writing this story?

- A. to entertain
 - B. to inform
 - C. to persuade
 - D. to explain
-

7. This story is intended for which audience?

- A. kids who have moved from their homes
 - B. people who write short stories
 - C. teachers who do not like students
 - D. parents who want a new pet
-

Sam's teacher asks him to write an essay on why recess should be longer.

8. What is Sam's purpose in writing this essay?

- A. to tell the reader about his favorite recess activities
 - B. to persuade the reader to agree with his opinion
 - C. to entertain the reader with jokes about recess
 - D. to impress his teacher by using a lot of big words
-

9. Dear Editor:

I'm writing to comment on your coverage of news events. Your newspaper is one of the best I've ever read. It covers the national and state news, but I think that you also should keep readers informed about what's happening in our town. Please report the local news as well!

Mr. Thomas Simpson

The author's purpose in writing the letter to the editor was to

- A. thank the newspaper for good news coverage.
 - B. persuade the newspaper to cover local news.
 - C. inform the newspaper about his anger.
 - D. entertain the readers of the newspaper.
-

There will be no summer school in July at Hawkford Elementary. After a year of fundraising, including a huge bake sale in April, the school can finally pay to repaint the halls and classrooms. The school will be closed to all teachers while the painting takes place. The painting will start on July 1 and should be completed by July 26. If a teacher needs to get into his or her classroom, please speak to Principal Veering.

10. This passage is intended for which audience?

- A. people who want to help paint
 - B. students who enjoy painting
 - C. parents who need summer school
 - D. teachers at Hawkford Elementary
-

Answers

1. A
2. C
3. A
4. A
5. A
6. A
7. A
8. B
9. B
10. D

Explanations

1. A short story is usually written to **entertain** readers. It will probably have imaginary people and events.

2. The best way to describe the audience is to consider the subject. This letter tells about how students need to be in class on time. It is meant for an audience of students. It even says that anyone who is not in class on time will get a detention. Nurses, principals, and teachers do not get detention.

3. This paragraph was written to **persuade** students to buy school lunches instead of fast food. The writer wants readers to share his or her opinion. The writer wants students to eat healthful food from the school lunch line. He or she says, "The students should go through the lunch line for well-balanced meals."

4. The author wrote the story of Paul Bunyan hoping to **entertain** the readers. The story talks about imaginary people and events.

5. The paragraph **informs** the reader about how much the luncheon will cost and where tickets can be purchased. It tells the reader when and where the event will happen and answers questions some people may have about the event.

6. This passage is a story about a girl who has just moved. She is worried about going to a new school and not knowing anyone. This passage is meant to entertain the reader.

7. This passage is a story about a girl who has to move. She is afraid that she will not make any friends. She is also worried because her new school is bigger than her old one. This passage would be a good passage for a kid who has moved away from home to read. He or she would understand how Grace feels. This passage would not make sense for a teacher who does not like students or a parent who wants a pet to read this sentence.

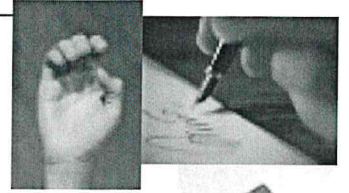
8. If the author is trying to make readers think a certain way about a topic, he or she is trying to persuade. In this example, Sam wants people to support a longer recess. He needs to write about why recess should be longer.

9. The author wrote to **persuade** the newspaper to cover local news. Although he compliments the quality of the paper, the main reason he wrote the letter was to get the newspaper to include news reports about what is happening in their town.

10. The passage explains that Hawkford Elementary will be closed in July so that the halls and classrooms can be painted. The passage also says that if teachers need to get in their classrooms, they have to contact the principal. The passage does not give any details about helping paint and it does not say anything about what parents should do about summer school. This passage is most likely written for teachers at Hawkford Elementary School.

Name: _____

Complete the Story with Homographs



Homographs are words that have the exact same spelling, but different meanings. Sometimes they are pronounced differently, and sometimes the pronunciation is the same. It is important to use context clues to decide the meaning and pronunciation of the word.



Word Bank

bat rose sign row tear light match bow content pitcher

Choose homographs from the word bank to complete the story below. Words will be used more than once.

Robert and Nevaeh were on the same baseball team. When it was his turn at _____, the _____ threw Robert a fast ball. He hit the ball far across the park. Nevaeh _____ up out of her seat with excitement. Her hands moved quickly. She was deaf, and she knew how to _____ in American Sign Language. She did not make any noise, but she was so happy as the her teammate came in from his home-run hit that there was a _____ in her eye.

After the game, the friends decided to walk to a nearby restaurant for lunch. Nevaeh took off her baseball cap and put a _____ in her hair. She chose it especially to _____ the color of her uniform shirt. They walked past the _____ of parked cars and stopped at the traffic _____. When it turned green, they crossed the street.

Robert saw the _____ for Pizza Palace first. His mouth began to water. They went inside and let their eyes adjust to the dark room. After they sat down at a table, the manager came over with a _____ to _____ the candle on their table. The flame gave off a low, dancing light. A vase on the table held a single red _____.

Nevaeh and Robert both began to laugh. They were just friends, but this was suddenly beginning to feel like a date. When the waiter came to the table to take their order, he gave a small _____. Nevaeh began to _____ with her hands, but the waiter did not understand. Robert laughed and quickly told the confused man the _____ of her order. She wanted spaghetti and meatballs with parmesan cheese, and a green salad with ranch dressing. Robert ordered raviolis and garlic bread. They shared a _____ of iced tea.

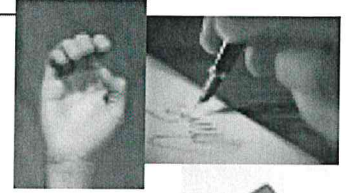
Since Nevaeh needed her hands to help her talk, their lunch was rather quiet. The friends were _____ to eat in silence, enjoying each other's company and the good food. When they finally _____ from the table to go home, they were very full. Since they lived by a lake, Robert got an idea for another fun activity.

"Hey!" he signed, "Can you _____ a boat?"

"If you don't mind a quiet ride!" she laughed as she signed. So off to the lake they went.

Complete the Story with Homographs

Name: Key



Homographs are words that have the exact same spelling, but different meanings. Sometimes they are pronounced differently, and sometimes the pronunciation is the same. It is important to use context clues to decide the meaning and pronunciation of the word.



Word Bank

bat rose sign row tear light match bow content pitcher

Choose homographs from the word bank to complete the story below. Words will be used more than once.

Robert and Nevaeh were on the same baseball team. When it was his turn at bat, the pitcher threw Robert a fast ball. He hit the ball far across the park. Nevaeh rose up out of her seat with excitement. Her hands moved quickly. She was deaf, and she knew how to sign in American Sign Language. She did not make any noise, but she was so happy as the her teammate came in from his home-run hit that there was a tear in her eye.

After the game, the friends decided to walk to a nearby restaurant for lunch. Nevaeh took off her baseball cap and put a bow in her hair. She chose it especially to match the color of her uniform shirt. They walked past the row of parked cars and stopped at the traffic light. When it turned green, they crossed the street.

Robert saw the sign for Pizza Palace first. His mouth began to water. They went inside and let their eyes adjust to the dark room. After they sat down at a table, the manager came over with a match to light the candle on their table. The flame gave off a low, dancing light. A vase on the table held a single red rose.

Nevaeh and Robert both began to laugh. They were just friends, but this was suddenly beginning to feel like a date. When the waiter came to the table to take their order, he gave a small bow. Nevaeh began to sign with her hands, but the waiter did not understand. Robert laughed and quickly told the confused man the content of her order. She wanted spaghetti and meatballs with parmesan cheese, and a green salad with ranch dressing. Robert ordered raviolis and garlic bread. They shared a pitcher of iced tea.

Since Nevaeh needed her hands to help her talk, their lunch was rather quiet. The friends were content to eat in silence, enjoying each other's company and the good food. When they finally rose from the table to go home, they were very full. Since they lived by a lake, Robert got an idea for another fun activity.

"Hey!" he signed, "Can you row a boat?"

"If you don't mind a quiet ride!" she laughed as she signed. So off to the lake they went.

Name _____

V.006.SS1a

Homograph Hoorah!

Homograph Hoorah! #1

	HOMOGRAPH	MEANINGS
H		<ol style="list-style-type: none">1. ribbon decoration for gift2. used to launch arrows
O		<ol style="list-style-type: none">1. container for pouring liquid2. baseball player position
M		<ol style="list-style-type: none">1. space around a house2. 36 inches
O		<ol style="list-style-type: none">1. land along a river2. place where you keep money
G		<ol style="list-style-type: none">1. rounded dish2. game with a ball to knock over 10 pins
R		<ol style="list-style-type: none">1. speedy2. go without food
A		<ol style="list-style-type: none">1. large bird that quacks2. bend down suddenly
P		<ol style="list-style-type: none">1. conceal; keep out of sight2. animal skin
H		<ol style="list-style-type: none">1. belonging to me2. hole made in the earth to get ores

Name

Key

V.006.SS1a

Homograph Hoorah!

Homograph Hoorah! #1

	HOMOGRAPH	MEANINGS
H	bow	1. ribbon decoration for gift 2. used to launch arrows
O	Pitcher	1. container for pouring liquid 2. baseball player position
M	yard	1. space around a house 2. 36 inches
O	bank	1. land along a river 2. place where you keep money
G	bowl	1. rounded dish 2. game with a ball to knock over 10 pins
R	fast	1. speedy 2. go without food
A	duck	1. large bird that quacks 2. bend down suddenly
P	hide	1. conceal; keep out of sight 2. animal skin
H	mine	1. belonging to me 2. hole made in the earth to get ores

Name _____

Homograph Hoorah!

V.006.SS1b

Homograph Hoorah! #2

	HOMOGRAPH	MEANINGS
H		<ol style="list-style-type: none">1. opposite of right2. did leave
O		<ol style="list-style-type: none">1. fail to hit2. unmarried girl or woman
M		<ol style="list-style-type: none">1. not cooked much2. unusual
O		<ol style="list-style-type: none">1. instrument for locking and unlocking2. low island
G		<ol style="list-style-type: none">1. circle2. bell sound
R		<ol style="list-style-type: none">1. did see2. tool for cutting
A		<ol style="list-style-type: none">1. sleep; nap2. what is left
P		<ol style="list-style-type: none">1. small piece2. tool for drilling
H		<ol style="list-style-type: none">1. not dark2. not heavy

Name _____

Key

Homograph Hoorah!

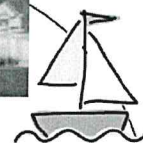
V.006.SS1b

Homograph Hoorah! #2

	HOMOGRAPH	MEANINGS
H	left	1. opposite of right 2. did leave
O	miss	1. fail to hit 2. unmarried girl or woman
M	rare	1. not cooked much 2. unusual
O	Key	1. instrument for locking and unlocking 2. low island
G	ring	1. circle 2. bell sound
R	saw	1. did see 2. tool for cutting
A	rest	1. sleep; nap 2. what is left
P	bit	1. small piece 2. tool for drilling
H	light	1. not dark 2. not heavy

**Choose the
Correct
Homophone**

Name: _____



Recall that **homophones** are words that **sound the same**, but **have different meanings**. For example, a home can be for **sale**, while a boat can have a **sail**. The context of the word can help you decide which homophone should be used.

Complete each sentence by choosing the correct homophone and writing it in the blank.

1. After he was sick for several days, his face was _____(pail/pale).
2. She purchased a beautiful new gown _____(for/four) the dance.
3. Walking down the _____(I'll/aisle/isle) to get married can be scary.
4. Glass containers have been _____(band/banned) on the beach.
5. The baker systematically kneaded the _____(doe/dough) for the bread.
6. I'd rather receive my _____(male/mail) electronically than on paper.
7. He was considered _____(bald/bawled) because he had no hair.
8. We searched everywhere trying to _____(fined/find) our lost dog.
9. My favorite stringed instrument is the _____(base/bass) because it is so big.
10. The fight _____(scene/seen) in the movie was extremely exciting!
11. Though he was already tired, the farmer had to _____(so/sew/sow) the seeds.
12. Annabella sat on the bottom _____(stair/stare) without being noticed.
13. After running out of _____(flour/flower), the baker had to stop baking.
14. Fierce winds _____(blew/blue) all night during the thunderstorm.
15. Rover sat and scratched the place where the _____(flea/flee) bit him.
16. The government has the right to _____(sees/seas/seize) the stolen property.

**Choose the
Correct
Homophone**

Name: Key



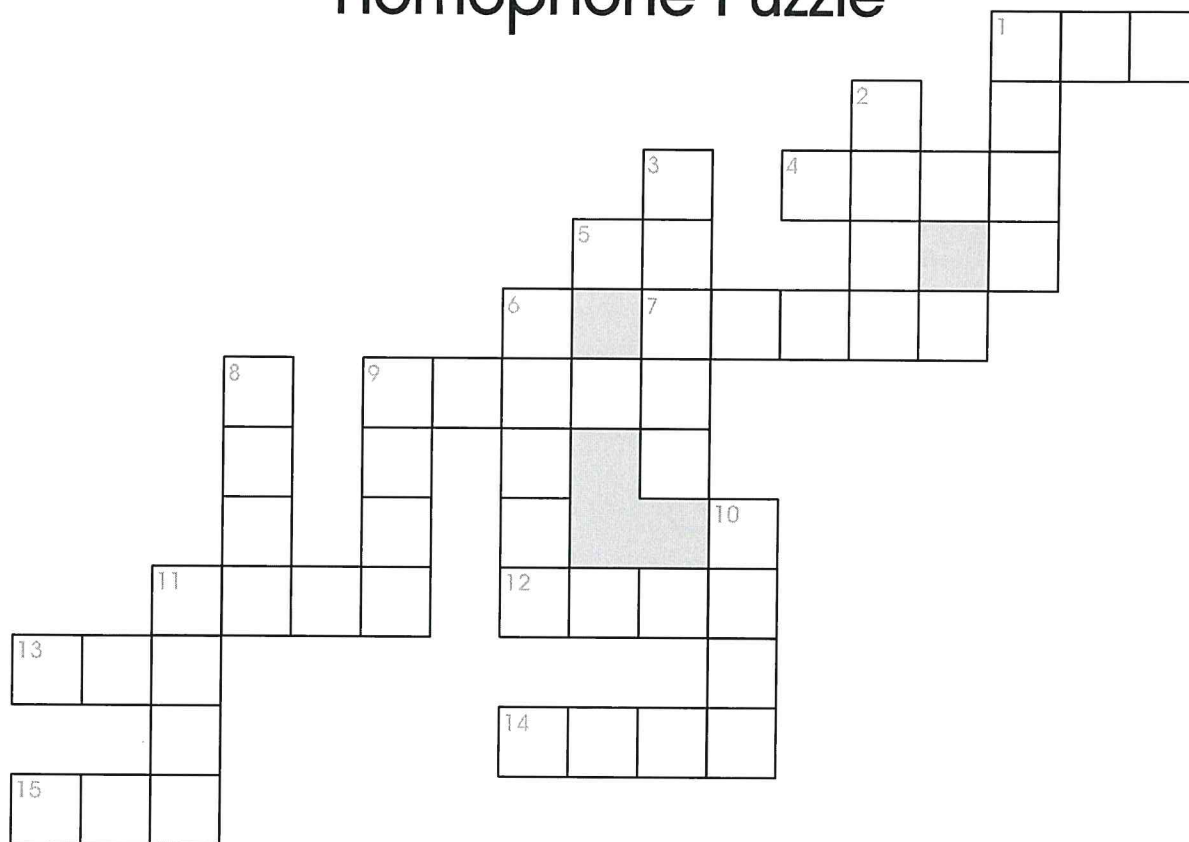
Recall that **homophones** are words that **sound the same**, but **have different meanings**. For example, a home can be for **sale**, while a boat can have a **sail**. The context of the word can help you decide which homophone should be used.

Complete each sentence by choosing the correct homophone and writing it in the blank.

1. After he was sick for several days, his face was pale (pail/pale).
2. She purchased a beautiful new gown for (for/four) the dance.
3. Walking down the aisle (I'll/aisle/isle) to get married can be scary.
4. Glass containers have been banned (band/banned) on the beach.
5. The baker systematically kneaded the dough (doe/dough) for the bread.
6. I'd rather receive my mail (male/mail) electronically than on paper.
7. He was considered bald (bald/bawled) because he had no hair.
8. We searched everywhere trying to find (fined/find) our lost dog.
9. My favorite stringed instrument is the bass (base/bass) because it is so big.
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11. Though he was already tired, the farmer had to sow (so/sew/sow) the seeds.
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13. After running out of flour (flour/flower), the baker had to stop baking.
14. Fierce winds blew (blew/blue) all night during the thunderstorm.
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16. The government has the right to seize (sees/seas/seize) the stolen property.

Name _____

Homophone Puzzle



ACROSS

1. What is the ____ of 53 and 64?
4. He put a white, canvas ____ on the boat to make it go.
5. I went ____ the baseball game.
7. What ____ you like to eat for lunch?
9. Please ____ your name on the top of the page.
11. After his injury, he was too ____ to lift the furniture.
12. Cinderella is a popular fairy ____.
13. One half of four is ____.
14. We drove down a long and winding ____.
15. The colors of the American flag are ____, white, and blue.

DOWN

1. Everything was half price at the big ____.
2. The dog was wagging his ____ because he was happy.
3. He ____ the boat with two oars yesterday.
6. He didn't miss any questions; he got them all ____.
8. If you can't drink all of it, drink ____.
9. There are seven days in a ____.
10. The teacher ____ the book to the whole class.
11. He chopped ____ for the fire.

HOMOPHONE WORD BANK

sale	read	wood	two
road	sail	red	sum
week	some	rowed	write
tail	to	tale	weak
would	right		

Homophone Puzzle Answer Key

The crossword puzzle grid contains the following words:

- 1. SUM
- 2. TAIL
- 3. ROAD
- 4. SAILED
- 5. TOWEL
- 6. RIGID
- 7. WOULD
- 8. SOME
- 9. WRITE
- 10. HIRE
- 11. WEAK
- 12. TALE
- 13. TOWN
- 14. ROAD
- 15. RED