

4th Grade
Distance Learning
April 13-17

- Students will complete 2 pages of English Language Arts Review each day.
- Math will consist of 12 review problems to solve each day. Friday students will complete a Check-In page with 13 review problems.
- In addition to ELA and Math worksheet pages, we are including several sets of flashcards for students to increase fluency in:
 - Multiplication
 - Division
 - Fractions
 - Prefix and Suffix meaning

Hydropower

How Water is Used as Energy

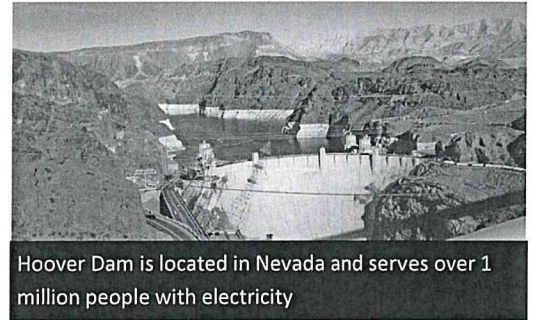
What is Hydropower?

Hydropower is a renewable energy source. It gets its name from the Greek word, *hydro*, meaning water. Hydropower is energy created by the force of water, and it is renewable because it can never be depleted or used up. Thanks to the water cycle, there is an endless supply of water that can not be exhausted. This makes water an idea source of energy. It is also clean energy meaning that it doesn't create waste or harmful pollution.

Engineers can use the force or movement of water to create energy. Dams, or barriers, can be built to slow and store water. When the water is released the fall and flow of the water can be used to spin machines.

Examples of Hydropower

In the United States there are more than 2,000 hydroelectric plants. The largest dam in America is the Grand Coulee Dam. The Grand Coulee Dam had been the largest dam in the world until the Three Gorges Dam was built in China. The Grand Coulee Dam has many benefits besides hydropower electricity. One of these benefits is irrigation. The dam irrigates, or supplies water, to a variety of plants and crops.



Hoover Dam is located in Nevada and serves over 1 million people with electricity

1. Highlight the **title** in yellow and the **headings** in pink.
2. Circle a word in **bold print**.
3. Underline a word in **italics**.
4. Draw an arrow to the **caption**.
5. Why did the author most likely write the text?
 - (a) to inform the reader about hydropower
 - (b) to persuade readers to reduce harmful pollution
 - (c) to entertain the readers with a story about how the Hoover Dam was built
6. Underline the prepositional phrase in the sentence below.

We went swimming in the neighborhood pool.
7. The ladies (are / is) going to see a movie.

1. If I wanted to learn more about the Grand Coulee Dam, under which **heading** should I look?

2. If I wanted to learn how water is turned into energy, under which **heading** should I look?

3. Which sentence best summarizes the main idea of the text?
 - (a) Water is a renewable energy source and can be used to power large plants.
 - (b) Using some types of energy can hurt the environment.
 - (c) The Grand Coulee is the largest dam in the world.
4. Where could you find information about the picture included in the text? _____

Monday

1. If the Greek word *hdyro* means water, what is most likely the meaning of **hydrant**?

- Ⓐ the act of being dehydrated
- Ⓑ a tool used only for emergencies
- Ⓒ a fixture in the street attached to a source of water

2. Which sentence uses the word **exhausted** as it is used in the text?

- Ⓐ I am exhausted after swimming all morning.
- Ⓑ We exhausted our supply of food.
- Ⓒ I am too exhausted to think.

3. A can of beans (am / are / is) on the shelf.

4. A pile of books (sit / sits) on the floor.

5. Add a conjunction to the sentence below.

We cleaned all morning, _____ the house is still a mess.

1. What does the word **renewable** most likely mean?

- Ⓐ something that can be refilled or replenished again.
- Ⓑ something that isn't new
- Ⓒ a source of energy that is very limited

2. What does the word **depleted** most likely mean?

- Ⓐ to be made new over and over again
- Ⓑ to cause harmful pollution
- Ⓒ to be drained or used up

3. If I wanted to learn more about hydropower, which source would be most **relevant** and **reliable**?

- Ⓐ an interview from 1948
- Ⓑ studies conducted by scientists in 2019
- Ⓒ the governor's speech about energy
- Ⓓ an information graphic on Facebook

4. Label the nouns, verbs, adjectives and adverbs in the sentence below.

We carefully skated near the far edge of the icy pond.

1. What can be inferred from the text?

- Ⓐ Three Gorges Dam is the largest dam in the world.
- Ⓑ The Grand Coulee Dam is no longer operational.
- Ⓒ The Grand Coulee Dam was the first dam built in America.

2. Using evidence from the text, explain how water is used as a source of energy.

3. Why did the author most likely include the photograph? Explain your thinking.

Aiming High

- 1 My mind is strong
A lion stalking its prey
A path that can't be wrong
I'm on my way
- 5 I'm as busy as a bee
Won't see me getting lazy
You'll be so proud of me
Working like crazy
- 9 *Tap, Tap, Tap*
I write a report
Slap, Slap, Slap
I dribble up and down the court
- 12 Watch out!
The sun is going to smile down at me
Like a victor, I will shout
Bring on the open sea!

Monday

1. This is an example of:
 (a) non-fiction (b) a fable (c) poetry
2. Explain how you determined the **genre**.
 I know this is an example of _____ because

3. The author's purpose for writing is to:
 (circle one) **entertain** **inform** **persuade**
4. Combine the sentences using a conjunction.
I like playing football. I love playing soccer.

1. Match the line from the writing to the correct type of figurative language.

Slap, Slap, Slap

onomatopoeia

I'm as busy as a bee

metaphor

The sun is going to smile down at me

simile

A lion stalking its prey

personification

2. What is the writing mostly about?

- (a) a person enjoying a basketball game
 (b) someone looking forward to sailing on the sea
 (c) a person setting goals for herself

3. Which of the following does the writer use as a **symbol** of a challenge?

- (a) a smiling sun (b) the open sea (c) a lion

4. What is the **tone** of the poem? How do you know?

5. Make each noun plural.

- the coats of the men the _____ coats
 the dog of the man the _____ dog

Tuesday

1. Which line helps you visualize what the author is talking about?

2. Line 9 is an example of:

- (a) Personification (b) onomatopoeia (c) metaphor

3. Line 3 is an example of:

- (a) Personification (b) onomatopoeia (c) metaphor

4. Which words should be capitalized in the sentences below?

my mom and i are going to old navy on tuesday. we will buy a winter coat for my sister, anna.

Answer the questions using the passage to help you.

1. The author compares his mind to all of the following *except*.

- (a) a path (b) a lion (c) a report

2. The author is feeling:

- (a) determined (b) overwhelmed (c) discouraged

3. Write a **synonym** for each underlined word. Use context to help you determine the meaning.

I was mournful when my dog ran away.

I was jubilant when my dog returned.

4. Add quotation marks to the sentence below.

Is it going to rain today asked Millie.

1. Write about a goal you have for yourself and how you will achieve it. Include figurative language.

2. Re-write each fragment as a complete sentence.

Running through the woods. _____

My little hamster. _____

PASSAGE 1

“Look out!” Becca yelled down to me.

I looked up just in time to see a rock breaking loose from where she’d planted her foot. I was in its path, but with her warning I was able to dodge it.

“That was a close one,” I sighed. I reached up to grip the rock and continue upwards. I was determined to reach the top on my first climb.

Becca and I stopped for a break shortly after when we realized we’d filled our packs with everything but sunscreen. We knew the higher we got up the mountain, the more important it would be to protect our skin from the sun.

“We’re so close. We can’t turn around,” I said disappointed in myself for being so careless.

Becca began digging in her pack. She pulled out an old t-shirt and used the edge of a sharp rock to rip it to bits. I watched in bewilderment as she destroyed a perfectly good article of clothing. She began tying the cloth around my neck and face, leaving nothing exposed but my eyes.

PASSAGE 2

Have you ever thought about climbing a mountain? Have you ever thought about climbing the tallest mountain in the world, Mount Everest? Every year there are nearly 1,000 climbers who set out on the difficult and perilous task of scaling Mount Everest, but only half of all climbers make it to the top each year. Thirteen year old, Jordan Romera was one of the fortunate few to succeed.

Jordan’s successful climb to the summit of Mount Everest was in 2001. No one has beat his record as the youngest person to ever make it to the top of Mount Everest. Jordan not only reached Mount Everest’s peak, he also climbed each of the tallest mountains on each continent by the age of 15. These mountains are called the “Seven Summits.”

When asked what he did once he reached the summit, the California native said he called his mom. He let her know he was, “On top of the world.” He then left behind a lucky rabbit’s foot and planted some seeds given to him by someone special.

1. Which passage is an example of fiction? _____
2. Which passage is an example of non-fiction? _____
3. Which of the following is true about Passage 1?
 a It is a fable. b It is a biography. c It is realistic fiction.
4. The pile of snow is (tall / taller / tallest) than my baby sister.
5. The can of beans (is / are) expired.

1. Complete the charts for PASSAGE 1 using evidence from the text.

Describe the setting	Describe the characters	Is the passage written in first or third person? How do you know?
In the beginning...	In the middle...	In the end....

wednesday

1. Which sentence best paraphrases the main idea of **Passage 2**?

- (a) Jordan Romero likes climbing mountains.
- (b) Many people fail to reach the summit of Mount Everest.
- (c) Jordan Romero holds the record as the youngest climber to reach the top of Mount Everest.

2. What is each paragraph of **Passage 2** mostly about?

Paragraph 1	
Paragraph 2	
Paragraph 3	

3. The pile of clothes (is / are) dirty.

1. What is the meaning of article as it is used in the passage?

- (a) a written essay or account
- (b) a piece of clothing
- (c) to be surprised

2. Which word is the best synonym of perilous?

- (a) successful
- (b) highest point
- (c) to climb
- (d) dangerous

3. All of the following words have the same meaning except:

- (a) summit
- (b) mountain
- (c) peak
- (c) top

1. Which word best describes Becca?

- (a) shy
- (b) resourceful
- (c) charming
- (c) greedy

Explain your thinking: _____

2. What does bewilderment probably mean? _____

3. Combine the sentences below using a conjunction.

I do not like spaghetti. I will not eat it.

4. If I wanted to learn more about climbing Mount Everest, which book would be best?

- (a) *The Childhood of Jordan Romero*
- (b) *Skunk and Turtle Climb a Mountain*
- (c) *Scaling Mount Everest*
- (d) *Mount Everest Poetry*

5. Add a comma and quotation marks to the sentence below.

Luis asked Can we have lasagna for dinner?

The Endangerment of Tigers

Are Tigers Endangered?

There are nine different species of tigers. Three of the tiger species have gone extinct, or have died out. Of the six remaining species, four of the species are endangered. It is estimated that fewer than 4,000 tigers remain alive in the wild. Without the help of conservationists fighting to protect wildlife, tigers could face a serious threat of extinction.

Causes of Tiger Endangerment

There are many factors that can cause an animal to be in danger of survival. One threat to a tiger's survival is habitat loss. As the world continues to grow and develop, habitats are destroyed in order to make way for humans. When the animal's habitat size decreases, their food supply also decreases. They also have less land and space to take shelter. Scientists are actively working to prevent habitat loss by encouraging others to reduce, recycle and reuse. They also work to make laws or rules that keep big companies and factories from hurting the environment.

Another threat to the tiger's survival is illegal poaching. The illegal hunting of tigers leads to over one hundred tiger deaths a year. Conservationists are working to create stronger punishments for those who illegally poach animals or purchase tiger fur. It is also important to support local law enforcement in the countries in which tigers live so that they can do their job to protect these beautiful animals.



1. Highlight the **title** in yellow.
2. Highlight the **headings** in pink.
3. Why did the author most likely write the text?
 - (a) to inform the reader about tigers' food supply
 - (b) to provide information about the causes of tiger endangerment
 - (c) to entertain the reader with a story about tigers
4. How are Paragraph 2 and Paragraph 3 organized?
 - (a) chronological
 - (b) problem and solution
 - (c) compare & contrast

1. What is the main idea of the text?
 - (a) Conservationists are trying to find solutions to tiger endangerment.
 - (b) There are many different species of tigers.
 - (c) There are several ways in which big companies and factories harm the environment.

2. Write one fact and one opinion from the text.

Fact	
Opinion	

3. Label the adjectives, adverbs, nouns, and verbs of each sentence.

We watched a ferocious lion carefully stalk its unexpected prey.

The graceful tiger will soon be eating a delicious meal.

Thursday

Use the glossary to answer questions 1-2.

1. Because of illegal poaching, tigers are _____.
2. Eagles having sharp talons to catch their prey is an example of an _____.
3. What is most likely the meaning of conversationalist?
 (a) a species of animals that is in danger of becoming extinct
 (b) a person that illegally poaches wildlife
 (c) a person who works to protect the environment and wildlife
4. Circle the words that should be capitalized in the sentence.

adaptation: a physical change an animal makes to survive in its environment

sustainability: the ability to keep natural resources from running out

vulnerable: in danger or at risk

last may i joined book club and read chocolate fever by kimmel smith.

Use the meaning of each Greek and Latin root to help you select the correct word for each sentence.

1. My sister will ask for the famous person for an (portable / auditory / autograph).
2. A (portable / chronometer / auditory) is an instrument that tells time.
3. I enjoy listening to (audiobooks / checkbooks / prebook).
4. What **genre** is the text? How do you know?

Greek and Latin Roots

chron : time

graph: write

aud : hear

port: carry

5. Write a **synonym** for each word below.

bright _____ clever _____ odd _____

1. I know the text is written in (first / third) person because _____

2. The (lucky / luckier / luckiest) girl in the world is going to Disney World.

3. Which definition of the word is used in the sentence below? Use the dictionary entry.

There will be a new pupil joining our class.

- (a) Definition 1 (b) Definition 2

The optometrist took special care examining my pupils.

- (a) Definition 1 (b) Definition 2

pupil

Definition 1: a dark center in the center of the eye

Definition 2: a student in school

4. According to the text, why are tigers endangered?

Spring Cleaning

1 Mom has the broom
Acting busy
Hiding in my room
Avoiding another cleaning frenzy

5 Baseboards, kitchen floors
She's a tiger with a mop
Buried deep under these chores
The scrubbing is non-stop

9 *Squeak, Squeak*
The countertops smile so bright
Like an eagle with food in its beak
She's not giving up 'til morning light

Monday

1. This is an example of:

- a non-fiction a fable poetry

2. Explain how you determined the **genre**.

I know this is an example of _____ because

3. The author's purpose for writing is to:

(circle one) **entertain** **inform** **persuade**

4. Make contractions with the words below.

I will _____ we are _____

she has _____ are not _____

5. Use one of the contractions in a sentence:

1. Write an example of personification from the text: _____

2. Write an example of a metaphor from the text: _____

3. The author compares Mom to all the following *except*:

- a tiger an eagle a mop

4. The writing is mostly about:

- a boy avoiding his mom's cleaning frenzy
 a mom that likes to pretend as if she's an animal
 a child cleaning

5. What does the author most likely mean when he says his mother is like an eagle with food in its beak?

6. How is the writing structured?

- sentences stanzas paragraphs

7. Line 9 is an example of:

- personification onomatopoeia simile

8. The shelf full of books (need / needs) to be dusted.

The (child / children) rub their eyes sleepily.

The child's teeth (need / needs) to be brushed.

Friday

Complete the following chart using evidence from the text.

1. Describe the **setting**. (When and where does this take place?) How do you know?

2. How does the author of the writing feel? What is the **tone** of the writing? How do you know?

3. Use a simile to describe a grown up in your life.

4. Make each noun plural.

the purse of the woman : the _____ purse

the corn of the mice : the _____ corn

Answer the questions using the passage to help you.

1. Which sentence uses light as it is used in the writing?

- Ⓐ The box is light enough a baby could carry it.
- Ⓑ I see the light coming through the window.
- Ⓒ We enjoyed a light conversation.

2. Why did the author probably include line 11?

- Ⓐ to show Mom is determined
- Ⓑ to show how hungry Mom is
- Ⓒ to describe Mom's appearance

3. The author uses eagles as a symbol of: _____.

- Ⓐ cleaning
- Ⓑ determination
- Ⓒ laziness

4. Underline the prepositional phrase. Circle the conjunction.

The teacher walked into the classroom, so the students became quiet.


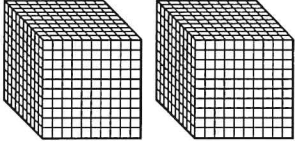
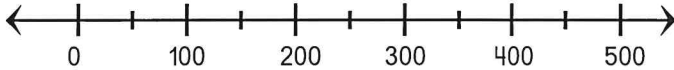
1. Write a short story about a time you avoided an adult. Use figurative language.

2. Correct the run-on sentence below.


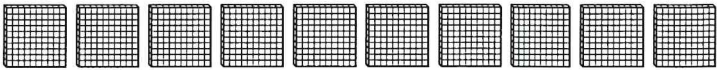
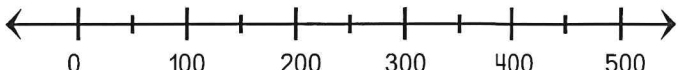
I love going to the beach I always get sunburned.

3. Jimmy, Ron, and Ted are going swimming. The (boys / boy's / boys') floaties are in the trunk.


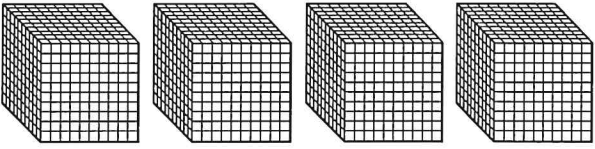
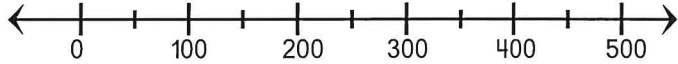
MONDAY

<p>1 Write a multiplication problem for the array below.</p>  <p>_____ x _____ = _____</p>	<p>2 Skip count by 4</p> <p>4, _____, _____, _____, _____,</p> <p>_____</p> <p>Skip count by 5</p> <p>5, _____, _____, _____, _____,</p> <p>_____</p>	<p>3 Draw a picture to show how you would solve:</p> <p style="text-align: center;">$20 \div 5$</p>
<p>4 Find the product.</p> <p style="text-align: center;">27×4</p>	<p>5 Find the difference.</p> <p style="text-align: center;">$198 - 74$</p>	<p>6 Use the model below to help you answer.</p>  <p style="text-align: center;">2 thousands = _____ hundreds</p>
<p>7 Solve for the unknown.</p> <p style="text-align: center;">$8 \times \square = 16$</p> <p style="text-align: center;">$\square \times 3 = 9$</p>	<p>8 I bought 6 books. Each book cost the same amount. If I spent \$18, how much did each book cost? Write an equation to solve.</p>	<p>9 Mark the number 324 on the number line.</p>  <p style="text-align: center;">Circle the number that 324 rounds to: 200 300 400</p>

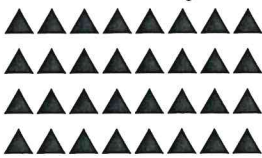
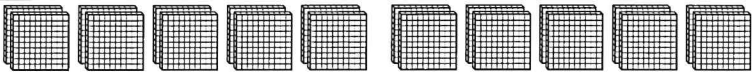
TUESDAY

<p>1 Write a multiplication problem for the array below.</p>  <p>_____ x _____ = _____</p>	<p>2</p> <p>$5 \times 5 =$ $5 \times 9 =$</p> <p>$5 \times 7 =$ $3 \times 6 =$</p> <p>$4 \times 6 =$ $5 \times 10 =$</p>	<p>3 Draw a picture to show how you would solve:</p> <p style="text-align: center;">$18 \div 6$</p>
<p>4 Find the product.</p> <p style="text-align: center;">45×3</p>	<p>5 Find the difference.</p> <p style="text-align: center;">$178 - 92$</p>	<p>6 Use the model below to help you answer.</p>  <p style="text-align: center;">10 hundreds = _____ thousands</p> <p style="text-align: center;">10 hundreds = _____ tens</p>
<p>7 Solve for the unknown.</p> <p style="text-align: center;">$6 \times \square = 30$</p> <p style="text-align: center;">$\square \times 6 = 36$</p>	<p>8 I bought 5 books. Each book cost the same amount. If I spent \$20, how much did each book cost? Write an equation to solve.</p>	<p>9 Mark the number 455 on the number line.</p>  <p style="text-align: center;">Circle the number that 455 rounds to: 400 500 600</p>


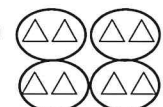
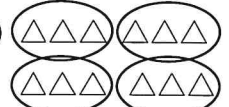
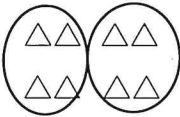
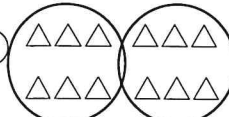
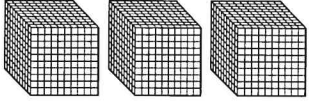
Wednesday

<p>1 Write a multiplication problem for the array below.</p>  <p>_____ x _____ = _____</p>	<p>2</p> <p>$5 \times 8 =$ $5 \times 6 =$</p> <p>$5 \times 7 =$ $4 \times 8 =$</p> <p>$5 \times 9 =$ $4 \times 4 =$</p>	<p>3 Draw a picture to show how you would solve:</p> <p style="text-align: center;">$21 \div 7$</p>
<p>4 Find the product.</p> <p style="text-align: center;">52×8</p>	<p>5 Find the difference.</p> <p style="text-align: center;">$2,010 - 1,409$</p>	<p>6 Use the model below to help you answer.</p>  <p style="text-align: center;">4 thousands = _____ hundreds</p>
<p>7 Solve for the unknown.</p> <p style="text-align: center;">$4 \times \square = 36$</p> <p style="text-align: center;">$\square \times 9 = 27$</p>	<p>8 I spent \$28 buying hamburgers. If each hamburger cost \$7, how many hamburgers did I buy? Write an equation to help solve.</p>	<p>9 Mark the number 381 on the number line.</p>  <p style="text-align: center;">Circle the number that 381 rounds to: 200 300 400</p>

Thursday

<p>1 Write a multiplication problem for the array below.</p>  <p>_____ x _____ = _____</p>	<p>2</p> <p>$5 \times 0 =$ $5 \times 9 =$</p> <p>$4 \times 7 =$ $4 \times 6 =$</p> <p>$5 \times 6 =$ $5 \times 8 =$</p>	<p>3 Use the model below to help you answer.</p>  <p style="text-align: center;">$20 \text{ hundreds} =$ _____ thousands</p> <p style="text-align: center;">$20 \text{ hundreds} =$ _____ tens</p>										
<p>4 Find the product.</p> <p style="text-align: center;">49×6</p>	<p>5 Find the difference.</p> <p style="text-align: center;">$2,852 - 1,455$</p>	<p>6 Use the table below to answer the questions.</p> <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 10px;"> <thead> <tr> <th style="width: 50%;">Day of the Week</th> <th style="width: 50%;">Sales</th> </tr> </thead> <tbody> <tr> <td>Monday</td> <td style="text-align: right;">\$1,287</td> </tr> <tr> <td>Tuesday</td> <td style="text-align: right;">\$2,187</td> </tr> <tr> <td>Wednesday</td> <td style="text-align: right;">\$2,287</td> </tr> <tr> <td>Thursday</td> <td style="text-align: right;">\$1,387</td> </tr> </tbody> </table>	Day of the Week	Sales	Monday	\$1,287	Tuesday	\$2,187	Wednesday	\$2,287	Thursday	\$1,387
Day of the Week	Sales											
Monday	\$1,287											
Tuesday	\$2,187											
Wednesday	\$2,287											
Thursday	\$1,387											
<p>7 Solve for the unknown.</p> <p style="text-align: center;">$4 \times \square = 20$</p> <p style="text-align: center;">$\square \times 9 = 18$</p> <p style="text-align: center;">$\square \times 6 = 36$</p>	<p>8 I spent \$81 buying pizzas. If each pizza cost \$9, how many pizzas did I buy? Write an equation to help solve.</p>	<p>On what day were sales \$100 greater than on Monday?</p> <p>Put the days in order from least to greatest in sales:</p>										

Check-In

<p>1 Which multiplication sentence would help you find the product of the array?</p>  <p>(a) 6×6 (b) 6×5 (c) 4×7</p>	<p>2 What is the product?</p> <p style="text-align: center;">5×8</p> <p>(a) 40 (b) 45 (c) 50</p>	<p>3 Which picture shows how to solve: $12 \div 4$?</p> <p>(a)  (b) </p> <p>(c)  (d) </p>
<p>4 Show how you find the product.</p> <p style="text-align: center;">36×6</p> <p>(a) 212 (b) 214 (c) 216</p>	<p>5 Find the difference.</p> <p style="text-align: center;">$1,432 - 845$</p> <p>(a) 1,587 (b) 687 (c) 587</p>	<p>6 Use the model to help you answer.</p>  <p>3 thousands = _____ tens</p> <p>(a) 3 (b) 30 (c) 300</p>
<p>7 Solve for the unknown.</p> <p style="text-align: center;">$8 \times \square = 32$</p> <p>(a) 4 (b) 6 (c) 8</p>	<p>8 I bought 4 new t-shirts. Each t-shirt cost the same amount. I spent \$36 in all. Which equation would help me find the cost of each shirt?</p> <p>(a) $4 + \square = 36$ (b) $36 - \square = 4$</p> <p>(c) $4 \times 36 = \square$ (d) $4 \times \square = 36$</p>	<p>9 What is 462 round to the nearest hundreds place? Draw a number line to help you if needed.</p> <p>(a) 400 (b) 500 (c) 600</p>

Use the table below to answer the questions.

Day of the Week	Sales
Monday	\$1,287
Tuesday	\$2,187
Wednesday	\$2,287
Thursday	\$1,387

- 10** Which list puts the days in order from least amount of sales to most amount of sales?
- (a) Thursday, Monday, Tuesday, Wednesday
- (b) Monday, Thursday, Wednesday, Tuesday
- (c) Wednesday, Tuesday, Thursday, Monday
- (d) Monday, Thursday, Tuesday, Wednesday

Answer Keys

Week	Monday	Tuesday	Wednesday	Thursday	Check-In
Week 1	1. $6 \times 3 = 18$ 2. Check student work 3. $16 \div 4 = 4$ 4. $22 \times 3 = 66$ 5. 882 6. 50 7. 10/8 8. $19 - \square = 8$ $\square = 11$ 9. 100	1. $6 \times 4 = 24$ 2. 9, 24, 21, 27, 20, 40 3. $18 \div 3 = 6$ 4. $34 \times 3 = 102$ 5. 558 6. 2 7. 5 / 24 8. $9 + \square = 12$ $\square = 3$ 9. 50	1. $8 \times 4 = 32$ 2. 32, 24, 0, 24, 18, 28 3. $16 \times 2 = 8$ 4. $35 \times 3 = 105$ 5. 1,330 6. 30 7. 7 / 9 8. $20 - \square = 14$ $\square = 6$ 9. 90	1. $9 \times 3 = 27$ 2. 16, 15, 36, 18, 12, 20 3. $20 \div 4 = 5$ 4. $26 \times 3 = 78$ 5. 1,437 6. Snail Trail / Shade Tree Trail, Grasshopper Trail, Snail Trail 7. 9 / 9 8. $18 + \square = 22$ $\square = 4$	1. C 2. B 3. A 4. C 5. A 6. B 7. B 8. B 9. A 10. D
Week 2	1. $5 \times 3 = 15$ 2. Check student work 3. Check student drawing / 4 4. 108 5. 124 6. 20 7. 2/3 8. $6 \times \underline{\quad} = 18$ $\underline{\quad} = 3$ 9. 300	1. $5 \times 4 = 20$ 2. 25, 35, 24, 45, 18, 50 3. Check student drawing / 3 4. 135 5. 86 6. 1 / 100 7. 5 / 6 8. $5 \times \underline{\quad} = 20$ $\underline{\quad} = 4$ 9. 500	1. $7 \times 3 = 21$ 2. 40, 35, 45, 30, 32, 16 3. Check student drawing / 3 4. 416 5. 601 6. 40 7. 9 / 3 8. $28 \div 7 = \underline{\quad}$ $\underline{\quad} = 4$ 9. 400	1. $8 \times 4 = 32$ 2. 0, 28, 30, 45, 24, 40 3. 2 / 200 4. 294 5. 1,397 6. Thursday/ Monday, Thursday, Tuesday, Wednesday 7. 5 / 2 / 6 8. $9 \times \underline{\quad} = 81$ $\underline{\quad} = 9$	1. B 2. A 3. B 4. C 5. C 6. C 7. A 8. D 9. B 10. D