3rd Grade
Distance Learning
April 27 - May 1

- Students will complete a reading packet that is designed to simulate the Oklahoma State Test for Reading.
- Students will complete a math packet that is designed to simulate the Oklahoma State Test for Math.
- Continue practicing and increasing fluency with flashcards.

Directions: Read each passage carefully. Then, answer the questions that follow.

Ducks and Chickens

Ducks and chickens are often confused because they are of similar size and are both known to live on farms. However, the two types of birds are very different from each other. Differences include physical features, diets, and habitat. Did you know they are also very different when it comes to flying and swimming? Let's look at the differences between these birds.

Chickens are typically found on land, while ducks are found in water. This is because ducks <u>thrive</u> in the water. They have webbed feet for paddling. They have a flat bill, or beak, for scooping up their food from underneath the water. Unlike ducks, chickens are not built for the water. While ducks produce oils that allow water to run off its feathers, chickens do not. Their feathers would become soaked with water, weighing them down. While ducks are impressive flyers, chickens can only fly a few seconds at a time. Chickens fly as a way to escape danger, but ducks fly for many other reasons. One of these reasons is migration, or the movement from one habitat to another. Ducks can not survive cold winters and must fly south during the winter. Chickens are able to survive winter by huddling together in a warm nest or coop.
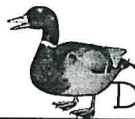
DUCK   CHICKEN
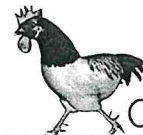
	DUCK	CHICKEN
Type of Feet	Webbed feet for paddling water	Long, skinny toes with sharp nails for scratching the ground to find food
Beak or Bill?	Wide, flat bills for scooping	Pointed and sharp beaks for digging
Land or Water?	Water	Land
Flight	Some ducks can travel up to 800 miles in a day.	Can only fly for a few seconds at a time up to 40-50 feet in distance

1 The reader can determine the genre of the text is **nonfiction** because:

ⓐ the writer includes pictures of a chicken and a duck.

ⓑ the writer organizes his writing in lines and stanzas.

ⓒ the writer provides factual information about chickens and ducks.

ⓓ the writer includes characters.

2 Using the table from the text, which statement is true?

ⓐ Chickens usually live in water.

ⓑ Chickens have bills for scooping.

ⓒ Ducks can only fly for a few seconds.

ⓓ Ducks have webbed feet for paddling.

3 What is the passage **mostly** about?

ⓐ the similarities and differences of chickens and ducks

ⓑ the life cycle of chickens and ducks

ⓒ how chickens and ducks are both able to fly

ⓓ the reasons why ducks are more popular than chickens

4 How can the organization of the text best be described?

ⓐ problem and solution

ⓑ compare and contrast

ⓒ cause and effect

ⓓ chronological

5 Which detail from the text shows how ducks and chickens are alike?

ⓐ However, the two types of birds are very different from each other.

ⓑ Ducks and Chickens are often confused because they are of similar size and are both known to live on farms.

ⓒ While ducks produce oils that allow water to run off its feathers, chickens do not.

ⓓ Chickens are typically found on land, while ducks are found in water.

6 What is the meaning of <u>thrive</u> as it is used in the passage?

ⓐ to swim or float

ⓑ to be different

ⓒ to grow, develop, or live well

ⓓ to scoop or dig

7 Why did the writer probably include a table in the text?

ⓐ to help the reader understand how chickens are better than ducks

ⓑ to help the reader easily find important words

ⓒ to help the reader understand the meaning of difficult words

ⓓ to help the reader understand the differences between ducks and chickens

Continue to the next page.

Directions: Read the selection carefully. Then, answer the questions that follow.

A Wonderful Friendship

Smooth as butter

Her purr pleases my ear

My heart gives a flutter

I love holding her near

Let's hide under the quilt

and read books all day

enjoying this friendship we've built

What do you say?

Her <u>tail</u> tickles my nose

And then, what is this?

Have you already started to <u>doze</u>?

Oh, to sleep with such <u>bliss</u>

8 The reader can conclude that *A Wonderful Friendship* is a poem because:

ⓐ It tells a story with characters.

ⓑ It includes factual information.

ⓒ It is a short story that rhymes.

ⓓ It is organized in lines and stanzas.

9 Re-read the line from the text.

Smooth as butter

This is an example of:

ⓐ hyperbole

ⓑ personification

ⓒ simile

ⓓ onomatopoeia

10 What is the selection mostly about?

ⓐ a child's love for reading books

ⓑ a friendship between a child and a cat

ⓒ a child hoping to sleep

ⓓ a child nervous about trying something new

11 What is the meaning of <u>doze</u> as it is used in the selection?

ⓐ to own a pet

ⓑ to enjoy reading

ⓒ to slumber or sleep

ⓓ to move something with a great deal of force

12 Re-read the line from the text.

> Her purr pleases my ear

What does this line most likely mean?

ⓐ The author has a magical ear.

ⓑ The author enjoys the sounds her cat makes.

ⓒ The author wishes her ear would stop making noises.

ⓓ The author enjoys peace and quiet.

13 Which of the following is a synonym for <u>bliss</u> as it is used in the text?

ⓐ pleasure

ⓑ boredom

ⓒ warmth

ⓓ unhappiness

14 Which sentence below uses <u>tail</u> as it is used in the text?

ⓐ The detective will <u>tail</u> the suspect.

ⓑ The <u>tail</u> of the storm came through town.

ⓒ The child accidently stepped on her pet's <u>tail</u>.

ⓓ The clues helped us stay on her <u>tail</u>.

Continue to the next page.

15 Read the sentence below.

> The young boys _____ through the forest.

Which word would best complete the sentence?

ⓐ run

ⓑ runs

ⓒ running

ⓓ runned

16 Which change to the underlined word in the sentence should be made?

> The <u>teachers</u> desk was very messy after a long day.

ⓐ teachers'

ⓑ teacher'es

ⓒ teacherses'

ⓓ teacher's

Continue to the next page.

Mr. Guseman's Home

"Ada, it's time to go," Mason hollered.

Ada rolled her eyes as far as she could manage. She took her time slowly, lacing her shoes. Mason tapped his foot anxiously as he watched the minute hand on the clock tick by. He crossed his arms tightly across his body staring down at Ada.

When Ada finally stood to walk to the car, Mason let out a sigh of relief. Mr. Guseman's house was only a block away, so Mason knew they could make it in time if they walked briskly.

"Pick up the pace," Mason called over his shoulder to Ada, who was shuffling her feet.

Ada couldn't believe Grandma was making her miss her favorite TV show to help Mason repaint Mr. Guseman's fence. Painting would most likely take all day, which would mean she'd have no time to visit Laura's house later. She knew all her friends would be there playing with Laura's new puppy, and the thought of missing out was eating her up.

"Why can't Mr. Guseman just hire someone to paint that old, broken fence?" Ada asked Mason.

Mason ignored Ada and refused to slow his pace. As they approached Mr. Guesman's yard, Ada felt her shoulders tighten. She noticed how different his yard looked from the last time they'd visited. The flower bed had not been tended, and several boards on the porch were broken. Weeds had overtaken the sidewalk.

"Well, this is a disaster," Ada laughed.

Mason didn't bother correcting Ada. Instead, he knocked on the door a few times. They could hear Mr. Guseman moving around inside, but it seemed to take him much longer than usual to come to the door.

"Well, you made it just in time. It's 9:00 on the dot. You're never late, are you, Mason?" Mr. Guseman let out a faint laugh.

"No sir, we'll grab the paint from the garage and get started right away. We'll come chat once we finish," Mason said with a smile.

Ada felt her cheeks flush. Although she usually had a lot to say, she could find no words now. Mr. Guseman had taught her piano just last year, but now he seemed as if he was 100 years old.

"Mr. Guseman hasn't been feeling well," Mason explained when he noticed how confused Ada looked.

"Well, why are you just standing there? Let's get the paint," Ada barked at Mason.
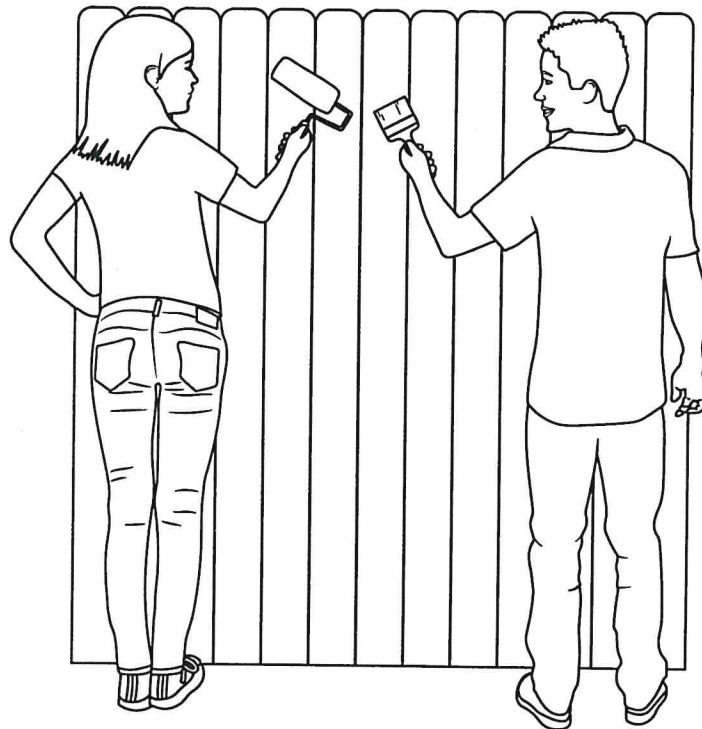
17 The reader can infer that the story is told from the point of view of:

ⓐ a narrator

ⓑ Mr. Guseman

ⓒ Mason

ⓓ Ada

18 Which statement best summarizes the passage?

ⓐ In the beginning Ada is excited to help her neighbor, but she changes her mind when she sees his yard.

ⓑ In the beginning, Ada doesn't want to help. She changes her mind when she realizes Mr. Guseman isn't feeling well.

ⓒ In the beginning, Mason and Ada don't want to help Mr. Guseman, but their mom makes them go.

ⓓ At first, Mason doesn't want to go, but Ada persuades him to help Mr. Guseman.

19 What can the reader infer about Mason?

ⓐ He is kind and helpful.

ⓑ He is selfish and prefers to stay home.

ⓒ He prefers to be in charge and likes to boss his sister around.

ⓓ He is usually late.

20 What is the meaning of briskly as it is used in the passage?

ⓐ to do something quickly or energetically

ⓑ to be cautious or careful

ⓒ to be cold or chilly

ⓓ to persuade or talk someone into doing something

21 Which key detail from the text supports the idea that Mason cares about Mr. Guseman?

ⓐ Mason didn't bother correcting Ada.

ⓑ The flower bed had not been tended, and several boards on the porch were broken.

ⓒ Mr. Guseman had taught her piano just last year, but now he seemed as if he was 100 years old.

ⓓ "No sir, we'll grab the paint from the garage and get started right away. We'll come chat once we finish," Mason said with a smile.

22 Which detail from the text **best** shows the reader that Mason is frustrated with Ada?

ⓐ "Why can't Mr. Guseman just hire someone to paint that old, broken fence?" Ada asked Mason.

ⓑ Mr. Guseman's house was only a block away, so Mason knew they could make it in time if they walked briskly.

ⓒ Mason tapped his foot anxiously as he watched the minute hand on the clock tick by.

ⓓ She took her time slowly lacing her shoes.

23 The reader can infer that at the end of the story, Ada probably feels:

ⓐ guilty that she hadn't wanted to help

ⓑ annoyed by Mason

ⓒ upset that she isn't at her friend's house

ⓓ hopeful that she can go home early

24 Read the sentence below.

> We would like to go to the store, _____ it is already closed.

Which word would best complete the sentence?

ⓐ and

ⓑ or

ⓒ because

ⓓ but

25 Read the sentence below.

> My grandmother's story seemed to be endless.

What does the underlined word in the text most likely mean?

ⓐ having many endings

ⓑ without an ending

ⓒ having a happy ending

ⓓ ending too soon

26 Read the sentence below.

> I gazed at the empty fridge hoping my mother would quickly return with food.

Which of the underlined words is an adjective?

ⓐ gazed

ⓑ empty

ⓒ quickly

ⓓ food

Careful in the Library

Bianh peeked between the books on the bookshelf and stuck her tongue out at me. Bianh knew I couldn't stand it when she stuck her tongue out at me. I wanted to yell. I wanted to chase her through the library and make her sorry for sticking her tongue out at me. But, I kept my cool. Today was a special today, and I would not let her ruin it for me.

"Trong, are you ready?" Ms. Lilly asked sweetly as she turned the corner to face me.

I nodded gently as I pulled in a long, deep breath. I held onto the breath and closed my eyes long enough to shake the jitters out. Ms. Lilly led me down a long hall to a small desk with my name on it.

"This will be your desk," Ms. Lilly said, pulling out the chair for me. She stuck a nametag to my shirt and gave me a big stack of books.

"I'll be back in a bit. Enjoy, but be careful," she warned.

Be careful? I thought to myself. What's the worse that could happen, a papercut? Every year Ms. Lilly selects one lucky student to be her junior assistant. Everyone knows the best part about being Ms. Lilly's junior assistant is that you get to be the first to read the new books that came each August.

I quickly chose a book with a large, smiling dragon on the cover. I knew Ms. Lilly would be awaiting my reviews for each book. I had no time to waste.

Just then, smoke filled the room and my desk shook violently as a large dragon pulled himself up and out of the book. He stood, his head bursting through the ceiling. He gave a cough.

"You'll have to excuse me. I have a bit of a cold," the Dragon boomed.

Before I could form a sentence, the dragon was bending down, looking me straight in the eyes.

"Tell me your name. I'm Firestorm," the dragon let out in puffs of smoke.

"T-T-T-Trong," I struggled to answer.

Firestorm began frantically turning from side to side, his tail whipping around the room with each turn of his body. I leaped high in the air to avoid each swing of his tail.

"May I ask what you're looking for," I asked.

"My book. I know I left it around here somewhere. You are wonderful company, Trong. But, you see, today is my great, great, great grandragon's birthday. Normally I would love to stay and chat, but I really must go."

"I see," I said with both disappointment and relief.

I held up Firestorm's book. He flashed a big, fiery, toothy, smile and extended his enormous hand. I placed the book between his sharp claws and pulled my arm back quickly.

"Thank you," Firestorm said, climbing back into the book from which he'd popped out.

"What is all this smoke? I thought I told you to be careful," Ms. Lilly scolded me as she waved her arms about clearing the smoke.

"I guess I really can't blame you. *Firestorm the Giant Dragon* would have been my first choice too," Ms. Lilly giggled.

I wasn't sure whether to tell Ms. Lilly everything that happened since she'd left the room. I had a feeling she may already know. I decided to find Bianh. She always loved a good story, and this is one I just had to tell.

Ms. Rosa

"Good Morning, Bella," Ms. Rosa sang out as I walked through the big library doors. Ms. Rosa wore big, sparkly earrings and a dress that swayed back and forth as she walked. When most people think about librarians they imagine quiet ladies with grey hair and big glasses. But, Ms. Rosa is nothing like the librarians in the movies. She is young and lots of fun. She has a booming voice and a laugh that is <u>contagious</u>. When others hear her laughter, they can't help but laugh themselves. Her joy spreads to all who enter the library.

"I read the book you suggested," I told Ms. Rosa. I stretched out my arm to return the book.

"Already?" Ms. Rosa gasped. She slapped her knee and let out a chuckle. "You are just like me," she said with a smile spreading across her face.

"Did you enjoy the wild adventure? What about the chapter with dancing elves?" she asked.

I told her each of my favorite parts of the books. I told her which parts scared me and which parts confused me. We chatted for several minutes before the bell rang. I knew it was time to return to class, but I hated to leave Ms. Rosa.

Ms. Rosa started digging around under her desk. When she <u>emerged</u>, she was holding a beat-up, old book with torn pages.

"Must be a good one, it has a lot of wear," I said.

"You know it. I save all the best books for you, Bella." Ms. Rosa handed me the beloved book. She made me promise to visit after I finished reading. That was an easy promise to make.

27 Which statement is most true about *Careful in the Library* and *Ms. Rosa*?

ⓐ Both passages are fiction, but *Careful in the Library* is not realistic.

ⓑ *Careful in the Library* is fiction, but *Ms. Rosa* is non-fiction.

ⓒ Both passages are non-fiction.

ⓓ Both passages are realistic fiction.

28 What is the **main** idea of *Ms. Rosa*?

ⓐ Ms. Rosa is not quiet like other librarians.

ⓑ The narrator only likes books that are worn.

ⓒ Ms. Rosa is a special librarian that the narrator is fond of.

ⓓ Ms. Rosa does not wear big glasses or have gray hair.

29 What is the meaning of <u>contagious</u> as it is used in the passage, *Ms. Rosa*?

ⓐ a quiet noise

ⓑ a feeling or emotion that is likely to spread to others

ⓒ to be joyful or happy

ⓓ the ability to help, or aid, others

30 Which of the following statements is true about *Careful in the Library*?

ⓐ After Ms. Lilly left, Trong read the entire stack of books she had left him.

ⓑ After meeting the dragon, Bianh stuck her tongue out at Trong.

ⓒ After Trong met the dragon, Ms. Lilly asked him to be her junior assistant.

ⓓ After Ms. Lilly warned Trong to be careful, he had a magical meeting with a dragon.

31 In both *Careful in the Library* and *Ms. Rosa*, the author hopes to:

ⓐ persuade

ⓑ compare and contrast

ⓒ entertain

ⓓ inform

32 What problem does Firestore face in *Careful in the Library*?

ⓐ He must find his book in order to return for a birthday party.

ⓑ He must not be seen by the librarian, Ms. Lilly.

ⓒ He must learn how to speak without breathing fire.

ⓓ He must find a way to read all of the new books before Ms. Lilly returns.

33 What is the meaning of <u>emerge</u> as it is used in the passage, *Ms. Rosa*?

ⓐ to stay close or near

ⓑ to give joy or happiness

ⓒ old or ancient

ⓓ to appear or come out

Continue to the next page.

Visiting the Library

Visiting a library can be both exciting and overwhelming. There are so many books. How can you choose just one? And, do you know the rules at your library? Let's learn a few steps to make visiting the library a little easier.

Step 1: Searching for a Book

A library is full of thousands of books. It can be difficult to find books without understanding how the library is organized. Be sure to ask a librarian for help locating books that you are interested in. When you are looking for books, remember to always return the book to the exact spot you found it. If you don't remember where the book came from, be sure to place it on a cart for the reshelving.

Step 2: Checking Your Book Out

Once you have selected your book, head on over to the library counter. In some libraries, the librarian will check the book out to you. In other libraries, there are self-serve stations where you can do the work yourself. It is important to scan your book correctly so that it registers in the computer system. This helps the librarian keep track of books.

Step 3: Taking Your Book Home

One of the most important things to remember when borrowing books from the library is to take good care of them. This helps others enjoy the book at a later date. Keep your books in a warm, dry place. Do your best to teach any little brothers and sisters at home how to take care of the books as well. Reading to a pet is a wonderful thing, but never leave your pet alone with a book. They may chew them up.

Step 4: Returning the Book

Once you've enjoyed the book, be sure to return the book so that others can enjoy it as well. If any damage has been to the book or if it is lost, let your librarian know. The sooner the librarian knows, the sooner you can solve the problem together.
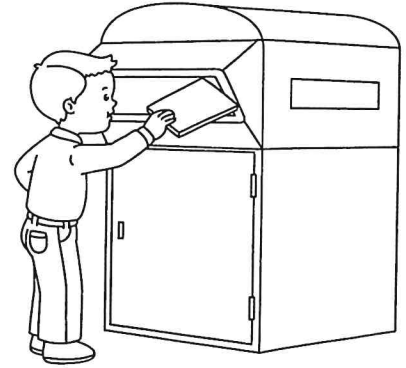
Most importantly, repeat these steps. The library is a wonderful place, full of adventure and knowledge. Visiting the library often is an important step in being a great reader.

34 The text can best be described as:

(a) realistic fiction

(b) non-fiction

(c) drama

(d) poetry

35 The reader wants to know how to care for a book. Under which step in the text could the reader find the most helpful information?

(a) Step 1

(b) Step 2

(c) Step 3

(d) Step 4

36 Which detail from the text explains why you should let the librarian know right away if you lose or damage a book?

ⓐ The sooner the librarian knows, the sooner you can solve the problem together.

ⓑ Reading to a pet is a wonderful thing, but never leave your pet alone with a book.

ⓒ If you don't remember where the book came from, be sure to place it on a cart for reshelving.

ⓓ It can be difficult to find books without understanding how the library is organized.

37 If the reader wanted more information about how books are organized in the library, which book would be most helpful?

ⓐ *How to Repair a Damaged Library Book*

ⓑ *How to Become a Librarian*

ⓒ *The Dewey Decimal System: A System for Organizing Books*

ⓓ *Keeping Yourself Organized at School and Home*

38 The reader can conclude that *Visiting the Library* is a non-fiction text because:

ⓐ it tells an interesting story.

ⓑ it entertains the reader.

ⓒ it gives directions.

ⓓ it is written in first person.

39 Which statement best summarizes the main idea of the text?

ⓐ There are important steps a person should know when visiting the library.

ⓑ You should never leave a book alone with a little brother or sister.

ⓒ Librarians are helpful, and you shouldn't be nervous to ask for help.

ⓓ After checking out your book, you should read it quickly so that others may read it next.

40 Use the dictionary entry below to answer the question.

> **break**
>
> 1. (v) to separate or destroy something
> 2. (v) to disobey or disregard
> 3. (n) a change or shift in the weather
> 4. (n) a pause or rest from work

Which sentence below uses <u>Definition 2</u> of the word, **break**?

ⓐ The football players took a <u>break</u> in order to get some water.

ⓑ The children are hoping for a <u>break</u> in the weather.

ⓒ If I drop my new phone on the ground, it will <u>break</u>.

ⓓ I don't want to <u>break</u> my teacher's rules.

41 Read the sentence below.

The _____ practice each morning.

Which word would best complete the sentence?

ⓐ girl

ⓑ girls

ⓒ child

ⓓ boy

Directions: Read the passage carefully. Then, answer the questions that follow.

Riding on an Airplane

A Closer Look at Flying

Checking in and Security

Have you ever taken an airplane? If so, you were probably told to arrive hours before your flight was scheduled to <u>depart</u>, or leave. This is necessary because before boarding your plane, you must first check-in, get your tickets, and go through a security check. During a security check, you may be asked to remove your coat and shoes. You will place all of your personal belongings into a tray that will go through a machine. This machine will check for any dangerous materials that should not be taken on the aircraft. Making your way through security can be very annoying, but it is also important. Once you have made it through security, you will find your gate. This is where you will wait until it is time to <u>board</u> your plane.

Boarding the Airplane and Preparing for Take-Off

Once the attendants have called for you to board the aircraft, you will be directed to your seat. Your seat will match the number and letter on your ticket. Once seated, take time to get comfortable and arrange your personal belongings. Larger items fit in the overhead <u>compartment</u>. They will be stored here during the flight in order to give you more room. The attendants will announce important safety information. They will also ask you to keep the aisle clear during take off and landing. This prevents people from tripping or getting hurt while walking down the narrow pathway. Once the passengers are buckled, and it is safe to take-off, the pilot will prepare for flight.
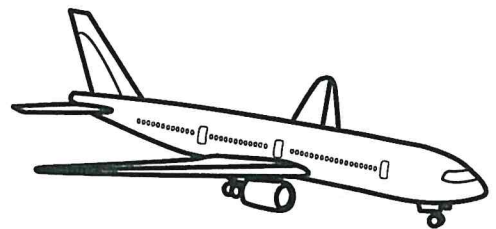
It is important to stay seated and buckled until the pilot announces it is safe to move around.

Preparing for Landing

During the flight, you will probably enjoy a snack and beverage. You may sleep, watch a movie, or visit. When it is time to land, you will be asked to buckle. You will also be asked to make sure the aisle is clear and that your belongings are put away. You may feel a few bumps as your airplane lands safely on the ground at your destination.

FIGURE 1

overhead compartment

seat

window

aisle
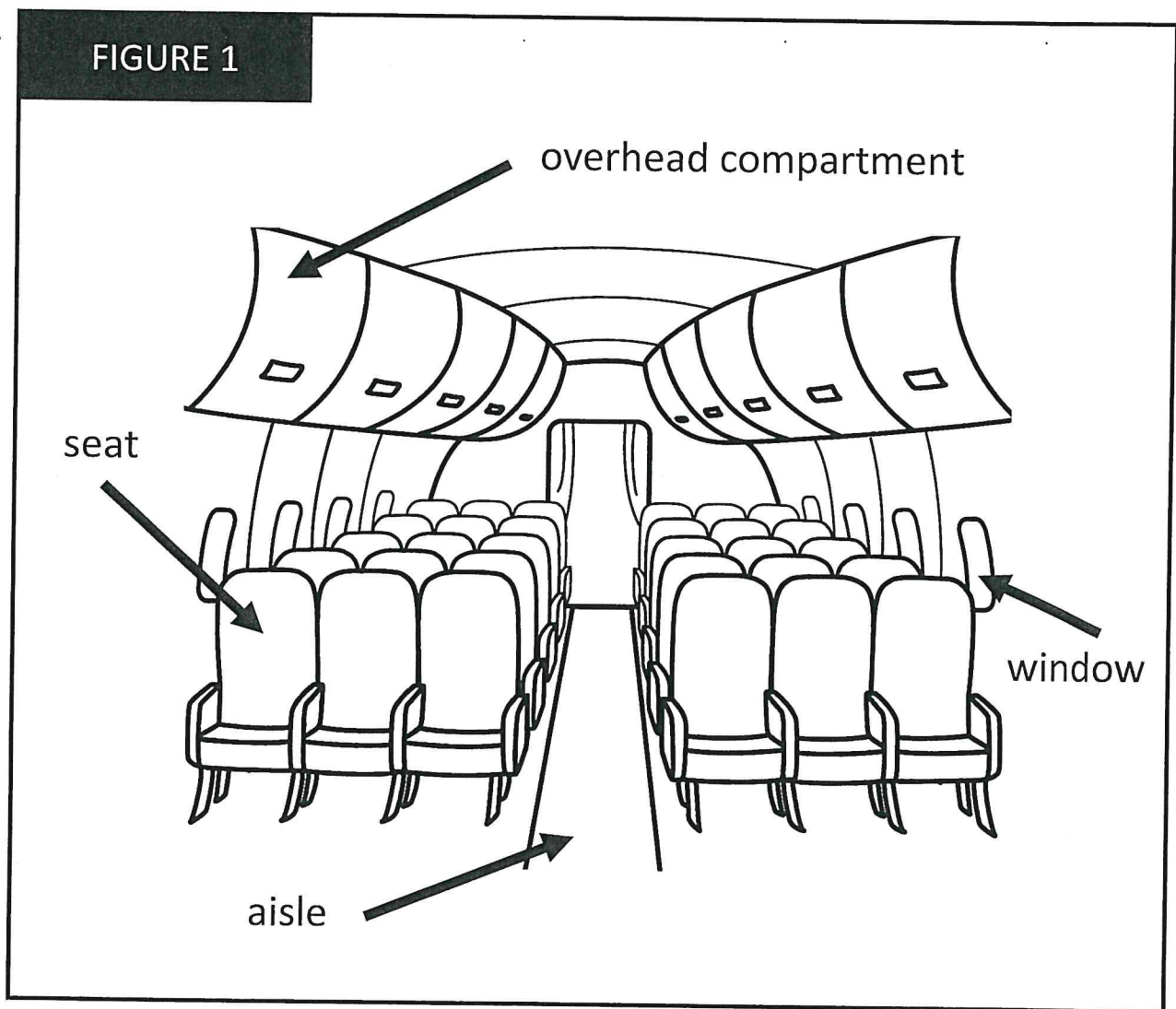
42 What is the meaning of <u>compartment</u> as it is used in the text?

ⓐ a search for dangerous items

ⓑ a place to store items

ⓒ a narrow pathway for walking

ⓓ a safety belt or harness

43 Under which subheading would the reader find information about what to do **before** boarding the aircraft?

ⓐ A Closer Look at Flying

ⓑ Boarding the Airplane and Preparing for Take-Off

ⓒ Checking In and Security

ⓓ Preparing for Landing

44 Which of the following sentences from the text includes an opinion?

ⓐ This machine will check for any dangerous materials that should not be taken on the aircraft.

ⓑ When it is time to land, you will be asked to buckle.

ⓒ During a security check you may be asked to remove your coat and shoes.

ⓓ Making your way through security can be very annoying, but it is also important.

45 Which detail from the text supports the idea that it is important to keep the aisle clear?

ⓐ They will be stored here during the flight in order to give you more room during the flight.

ⓑ This prevents people from tripping or getting hurt while walking down the narrow pathway.

ⓒ You will also be asked to make sure the aisle is clear and that your belongings are put away.

ⓓ You may feel a few bumps as your airplane lands safely on the ground at your destination.

46 What information does the author provide in Figure 1?

ⓐ steps for boarding an aircraft

ⓑ a guide for selecting the correct aircraft

ⓒ a diagram of the inside of an aircraft

ⓓ directions for purchasing an airline ticket

47 Which question does the section, **Checking In and Security**, answer?

ⓐ What should I do right before the airplane lands?

ⓑ How should I store my baggage on the airplane?

ⓒ Will I feel bumps when the aircraft lands?

ⓓ Why should I arrive early for my flight?

48 Which detail from the text explains *why* you should store your belongings in an overhead compartment?

ⓐ They will be stored here during the flight in order to give you more room.

ⓑ Your seat will match the number and letter on your ticket.

ⓒ Once you have made it through security, you will find your gate.

ⓓ This is where you will wait until it is time to board your plane.

49 Read the sentence below.

We _____ a surprise party for my Uncle Mark last Friday.

Which word would best complete the sentence?

ⓐ throw

ⓑ threw

ⓒ throwing

ⓓ throwed

50 Use the dictionary entry to answer the question.

board

1. (n) a long, flat piece of wood

2. (n) provided food or meals

3. (v) to get on or enter

4. (v) to close or shut something, often permanently

Which definition of <u>board</u> is used in the selection, *Riding on an Airplane*?

ⓐ Definition 1

ⓑ Definition 2

ⓒ Definition 3

ⓓ Definition 4

SHORT RESPONSE

Re-read *Mr. Guseman's Home*.

How are Ada and Mason different from each other? Use details from the text to support your answer.

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

SHORT RESPONSE

Re-read *Careful in the Library*.

How does Trong feel about Firestorm? Use details from the text to support your answer.

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

Student Name: _____ Date: _____

3rd Grade ELA Practice Test
Recording Sheet

1. ⓐ ⓑ ⓒ ⓓ
2. ⓐ ⓑ ⓒ ⓓ
3. ⓐ ⓑ ⓒ ⓓ
4. ⓐ ⓑ ⓒ ⓓ
5. ⓐ ⓑ ⓒ ⓓ
6. ⓐ ⓑ ⓒ ⓓ
7. ⓐ ⓑ ⓒ ⓓ
8. ⓐ ⓑ ⓒ ⓓ
9. ⓐ ⓑ ⓒ ⓓ
10. ⓐ ⓑ ⓒ ⓓ
11. ⓐ ⓑ ⓒ ⓓ
12. ⓐ ⓑ ⓒ ⓓ
13. ⓐ ⓑ ⓒ ⓓ
14. ⓐ ⓑ ⓒ ⓓ
15. ⓐ ⓑ ⓒ ⓓ
16. ⓐ ⓑ ⓒ ⓓ
17. ⓐ ⓑ ⓒ ⓓ
18. ⓐ ⓑ ⓒ ⓓ
19. ⓐ ⓑ ⓒ ⓓ
20. ⓐ ⓑ ⓒ ⓓ

21. ⓐ ⓑ ⓒ ⓓ
22. ⓐ ⓑ ⓒ ⓓ
23. ⓐ ⓑ ⓒ ⓓ
24. ⓐ ⓑ ⓒ ⓓ
25. ⓐ ⓑ ⓒ ⓓ
26. ⓐ ⓑ ⓒ ⓓ
27. ⓐ ⓑ ⓒ ⓓ
28. ⓐ ⓑ ⓒ ⓓ
29. ⓐ ⓑ ⓒ ⓓ
30. ⓐ ⓑ ⓒ ⓓ
31. ⓐ ⓑ ⓒ ⓓ
32. ⓐ ⓑ ⓒ ⓓ
33. ⓐ ⓑ ⓒ ⓓ
34. ⓐ ⓑ ⓒ ⓓ
35. ⓐ ⓑ ⓒ ⓓ
36. ⓐ ⓑ ⓒ ⓓ
37. ⓐ ⓑ ⓒ ⓓ
38. ⓐ ⓑ ⓒ ⓓ
39. ⓐ ⓑ ⓒ ⓓ
40. ⓐ ⓑ ⓒ ⓓ

41. ⓐ ⓑ ⓒ ⓓ
42. ⓐ ⓑ ⓒ ⓓ
43. ⓐ ⓑ ⓒ ⓓ
44. ⓐ ⓑ ⓒ ⓓ
45. ⓐ ⓑ ⓒ ⓓ
46. ⓐ ⓑ ⓒ ⓓ
47. ⓐ ⓑ ⓒ ⓓ
48. ⓐ ⓑ ⓒ ⓓ
49. ⓐ ⓑ ⓒ ⓓ
50. ⓐ ⓑ ⓒ ⓓ

Answer Key

1. C	30. D
2. D	31. C
3. A	32. A
4. B	33. D
5. B	34. B
6. C	35. C
7. D	36. A
8. D	37. C
9. C	38. C
10. B	39. A
11. C	40. D
12. B	41. B
13. A	42. B
14. C	43. C
15. A	44. D
16. D	45. B
17. A	46. C
18. B	47. D
19. A	48. A
20. A	49. B
21. D	50. C
22. C	
23. A	
24. D	
25. B	
26. B	
27. A	
28. C	
29. B	

Student Name: _____ Date: _____

Directions: Show your work. Fill in the bubble of your answer choice.

1 Look at the pattern below.
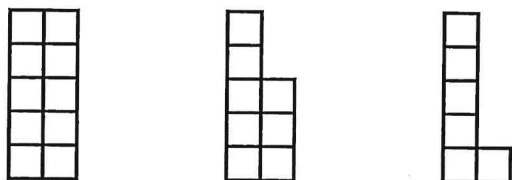
If the pattern continues, what will come next?

ⓐ

ⓑ

ⓒ

ⓓ
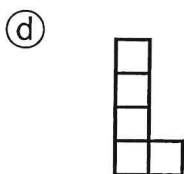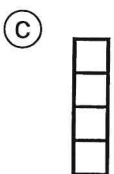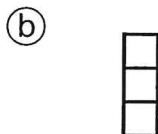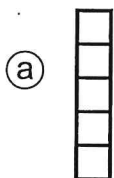
2 My teacher wrote a number on the board that has 7 tens, 8 ones, and 4 ten thousands. What number could my teacher have written?

ⓐ 784

ⓑ 7,840

ⓒ 4,078

ⓓ 40,078

3 Below is a three dimensional figure.
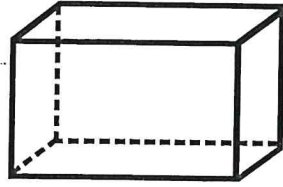
What is true about the figure?

(a) It has 6 faces.

(b) It has 10 edges.

(c) It has 4 faces.

(d) It has 3 vertices.

4 The basketball gym can hold 10,000 people. On Friday night, there were 7,867 people attending the basketball game. **About** how many people attended the game?

(a) 6,000

(b) 7,000

(c) 7,070

(d) 8,000

5 Solve for the unknown.

$$5 \times \square = 25$$

(a) 3

(b) 5

(c) 6

(d) 20

6 Cindy drew a model to show the fraction of a mile she jogged.
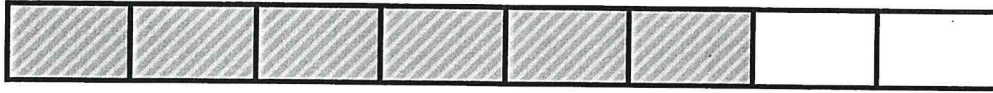
What fraction of a mile did Cindy jog?

ⓐ $\frac{6}{8}$

ⓑ $\frac{6}{6}$

ⓒ $\frac{8}{6}$

ⓓ $\frac{2}{6}$

---

7 The principal of Smith Elementary created a table to show how many students are in each grade.

Grade	Number of Students
Third	469
Fourth	515
Fifth	477

How many students are in 3rd and 5th grade combined?

ⓐ 8 students

ⓑ 936 students

ⓒ 946 students

ⓓ 984 students

8 Luca measured his pencil.
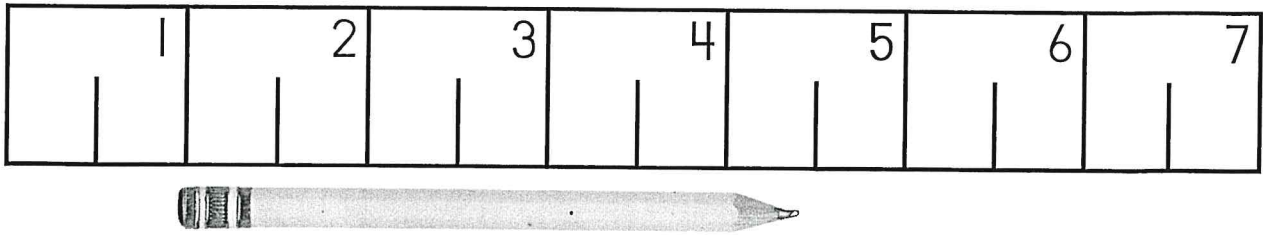
What is the measure of his pencil to the nearest half inch?

ⓐ   3 inches

ⓑ $3\frac{1}{2}$ inches

ⓒ   4 inches

ⓓ $4\frac{1}{2}$ inches

9 Mr. Rucker pulled out some coins from his pocket. His coins are below.

What is the value of his coins?

ⓐ 37¢

ⓑ 40¢

ⓒ 41¢

ⓓ 45¢

10 Warren looked at the clock. It showed 3:15. Which clock could be Warren's clock?

ⓐ   ⓑ   ⓒ   ⓓ
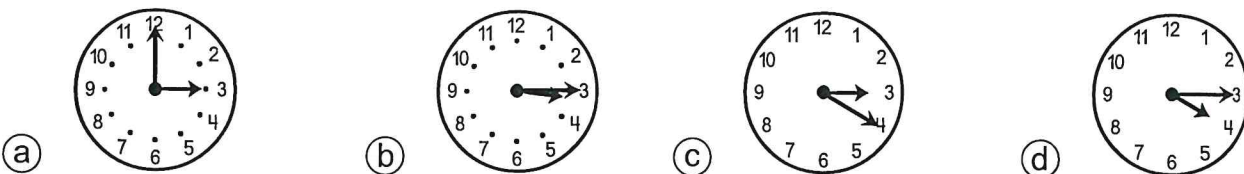
11 Marcus and Helen made a pile of base ten blocks.
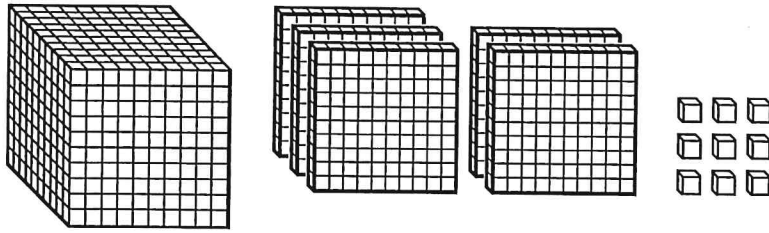
What is the value of the blocks?

ⓐ 159

ⓑ 1,059

ⓒ 1,590

ⓓ 1,509

12 Cleo created a table with the rule:

multiply by 2

Which input/output table could be the table Cleo created?

ⓐ

IN	OUT
2	4
4	6
6	8

ⓑ

IN	OUT
2	8
4	10
6	12

ⓒ

IN	OUT
2	4
4	8
6	12

ⓓ

IN	OUT
2	3
4	5
6	7

13 Ms. Troglin asked her students which season they like best. She recorded their answers in a frequency table.

Spring	🧑🧑
Summer	🧑🧑🧑🧑🧑
Fall	🧑🧑🧑
Winter	🧑🧑🧑🧑

Key: 🧑 = 2

Which bar graph represents the data Ms. Troglin collected?

ⓐ Favorite Season

Spring   Summer   Fall   Winter

ⓑ Favorite Season

Spring   Summer   Fall   Winter

ⓒ Favorite Season

Spring   Summer   Fall   Winter

ⓓ Favorite Season

Spring   Summer   Fall   Winter
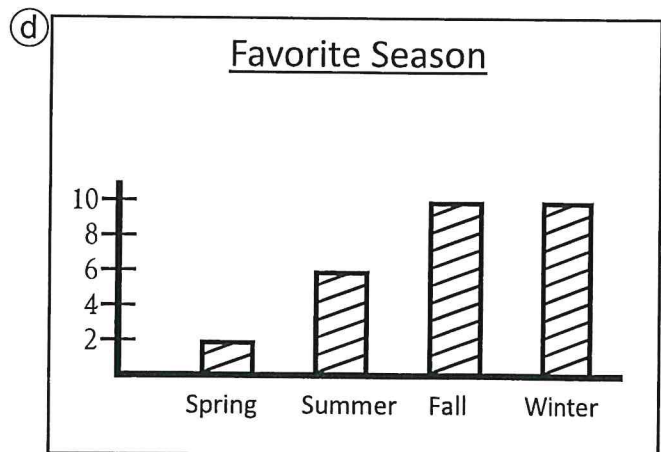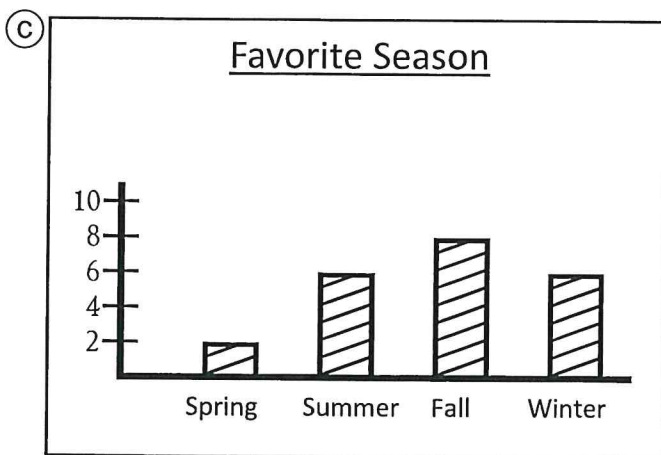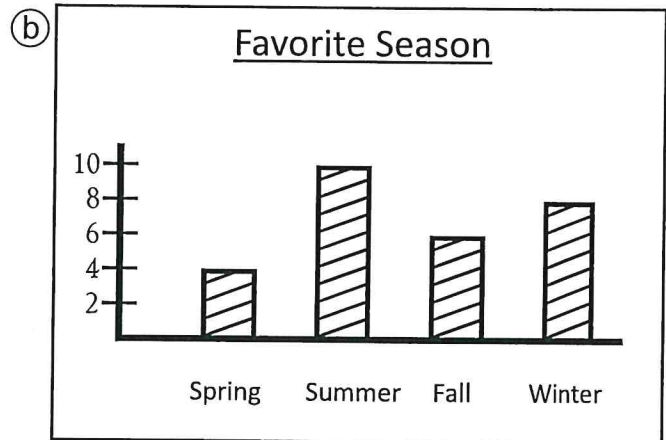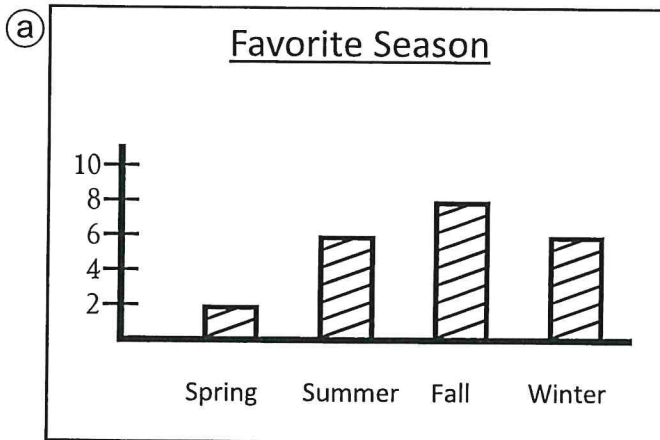
14 Max wants to represent 5 x 3 in as many ways as possible. All of the following represent the multiplication problem *except*:

(a)

(b)

(c)

(d)
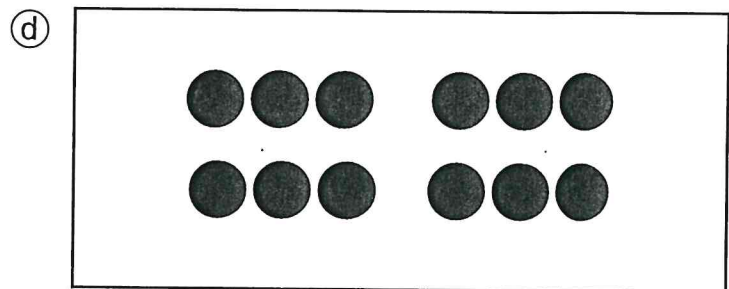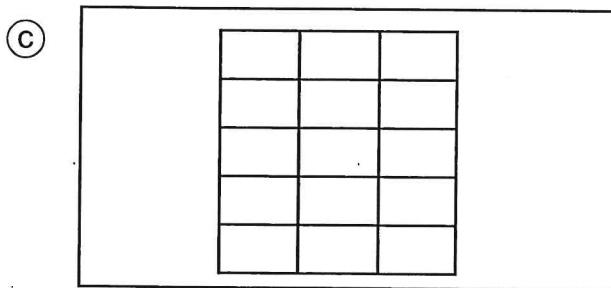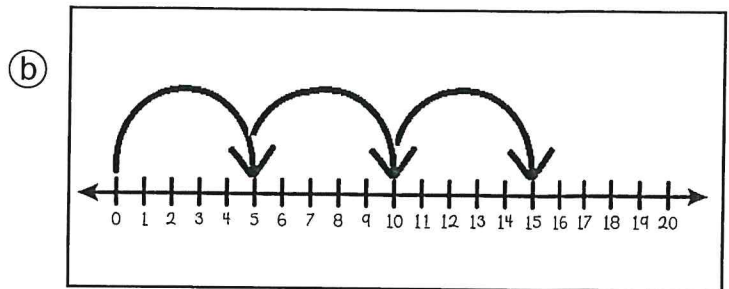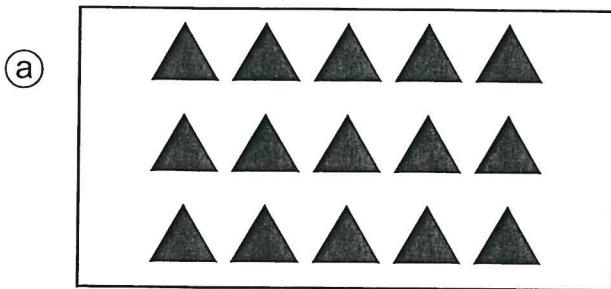
15 The Thomas family sectioned off an area of the yard for their dog. They want to build a fence around the perimeter of the dog yard. The dog yard is below.

12 ft

24 ft
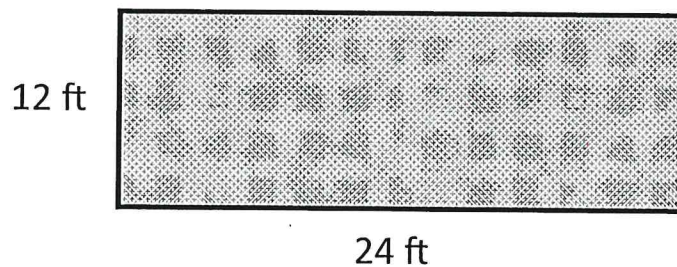
What is the perimeter of the dog yard?

(a) 36 feet

(b) 48 feet

(c) 72 feet

(d) 96 feet

16 Jill washed some fruit. She set it on a plate.
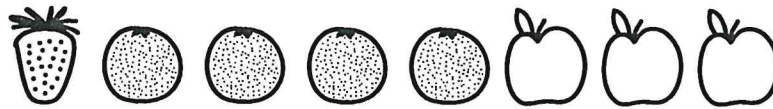
What fraction of the fruit on the plate is apples?

(a) $\frac{2}{8}$

(b) $\frac{3}{8}$

(c) $\frac{3}{4}$

(d) $\frac{5}{3}$

---

17 Martha and Ian like to play video games together. Martha has 100 fewer points than Ian. If Ian has 4,371 points, how many points does Martha have?

(a) 3,371

(b) 4,271

(c) 4,471

(d) 5,371

---

18 Use the pictograph below to answer the question.

Number of Sunny Days

May	June	July	August
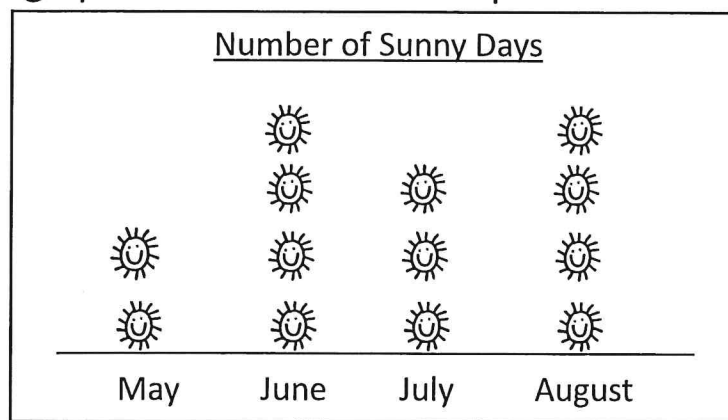
Key: ☀ = 5

How many more sunny days were there in August than in May?

(a) 10

(b) 2

(c) 15

(d) 20

19 Joe is holding 41¢ in his hand. What is the fewest amount of coins he could be holding?

ⓐ 3

ⓑ 4

ⓒ 5

ⓓ 6

20 Lucy drew the following shapes on the board.
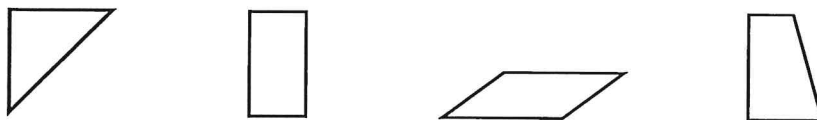
All of the shapes Lucy drew on the board have a right angle *except the*:

ⓐ   triangle

ⓑ   rectangle

ⓒ   parallelogram

ⓓ   trapezoid

21 Ms. Mendez bought new markers for her classroom. Each box of markers contains 9 markers. If she bought 6 new boxes of markers, how many new markers does she have in all?

ⓐ   48

ⓑ   54

ⓒ   56

ⓓ   64

22 Candace put a tally in her journal each time she ate a snack. She created a line plot to show the number of times she ate each snack when the month was finished.
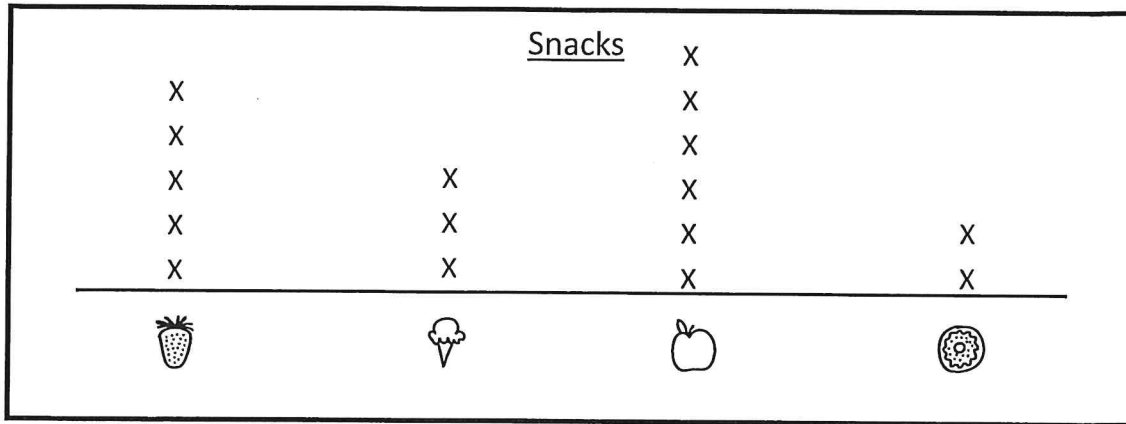
Which of the following could be the data Candace used to create the line plot chart?

(a)

Strawberries	ⅢⅡ
Ice-cream	‖‖
Apples	ⅢⅠ
Donut	‖‖

(b)

Strawberries	ⅢⅡ
Ice-cream	‖
Apples	ⅢⅡ
Donut	‖‖

(c)

Strawberries	ⅢⅡ
Ice-cream	‖‖
Apples	ⅢⅠ
Donut	‖

(d)

Strawberries	‖‖
Ice-cream	ⅢⅡ
Apples	Ⅲ
Donut	‖

23 Below is a layout of my bedroom.
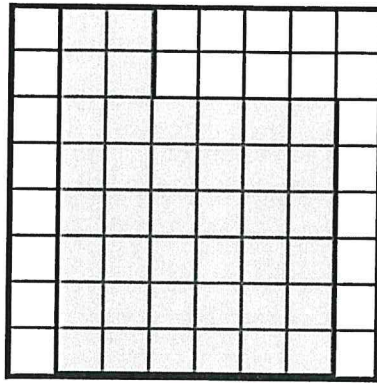
What is the area of my room in square units?

ⓐ 32 square units

ⓑ 34 square units

ⓒ 36 square units

ⓓ 40 square units

24 Below are two numbers.

  ☐ 2,620
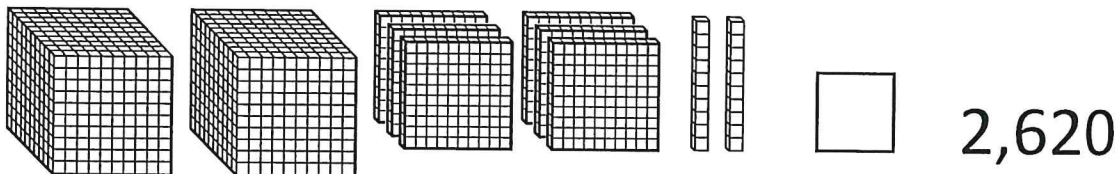
Which mathematical symbol would make the equation true?

ⓐ >

ⓑ <

ⓒ =

ⓓ None of the above

25 Amy used counting chips to find the sum of 16 + 7.
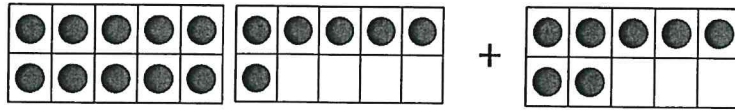
How else could she have found the same sum?

(a)
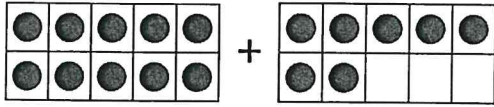
(b)

(c)
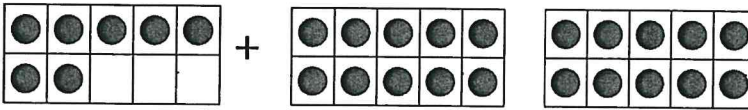
(d)
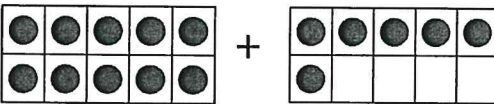
26 Gregory made a pattern below.

12, 16, 20 , 24, 28, _____

If the pattern continues, what will come next?

(a) 32

(b) 33

(c) 34

(d) 36

27 Kenna created a bar graph to show the number of books she read each month.

Number of Books Read by Month
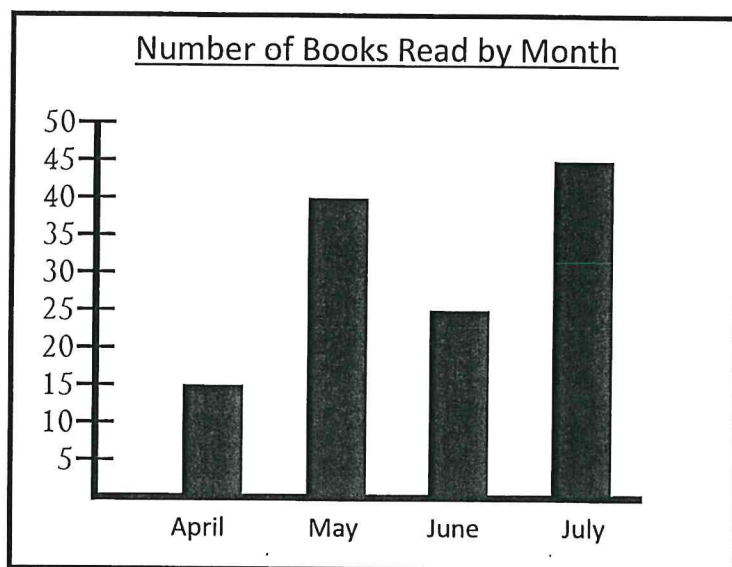
Sutton said the amount of books he read in August was equal to the amount of books Kenna read in May and July combined. How many books did Sutton read?

(a) 40

(b) 45

(c) 85

(d) 90

28 Which of the following models is equivalent to the equation below?

$$\frac{1}{8} + \frac{1}{8} + \frac{1}{8} + \frac{1}{8} + \frac{1}{8}$$

(a)

(b)

(c)

(d)
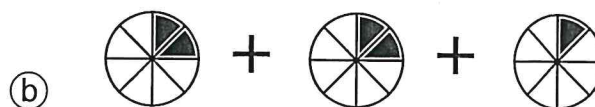
29 Grace is hoping for it to snow. Her mother says that it should be below 32°F in order for it to snow. Which thermometer shows a temperature closest to 32°F?

ⓐ
F°
60
50
40

ⓑ
F°
30
20
10

ⓒ
F°
30
20
10

ⓓ
F°
30
20
10
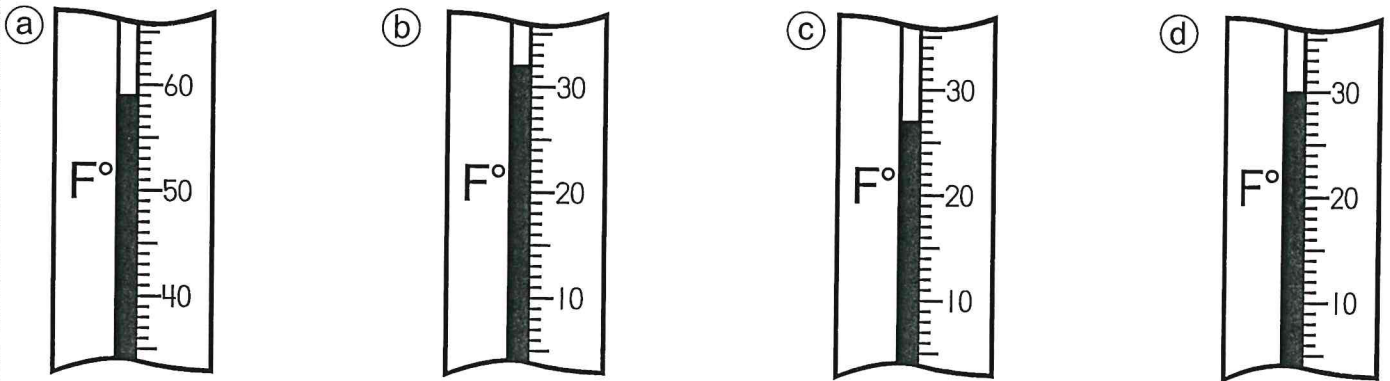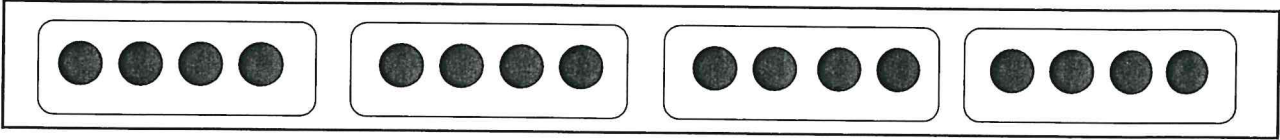
30 Ellie asked everyone in her class to tell her their favorite cookie. She created the pictograph below.

FAVORITE COOKIE

Sugar	🍪 🍪 🍪
Chocolate Chip	🍪 🍪 🍪 🍪
Peanut Butter	🍪 🍪
Snickerdoodle	🍪 🍪 🍪
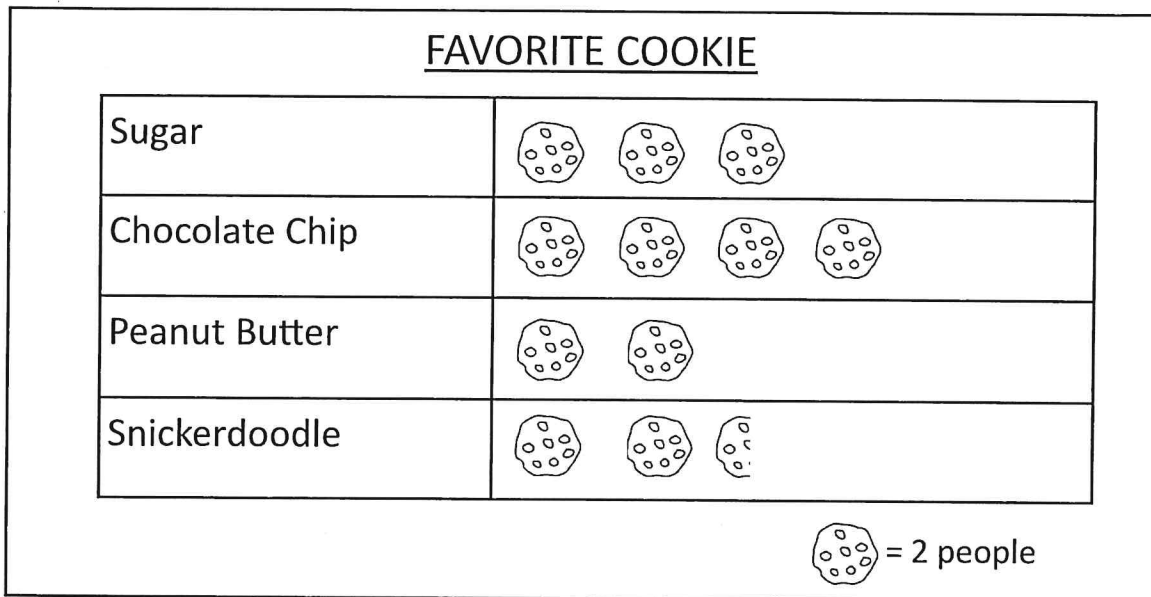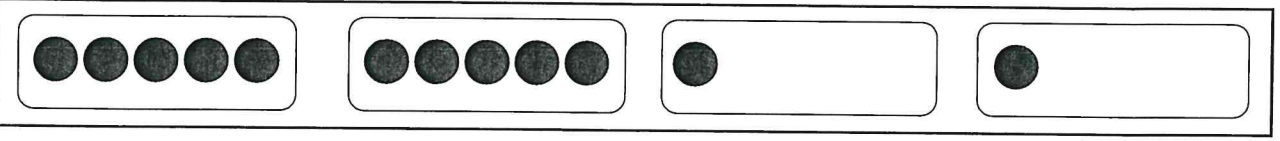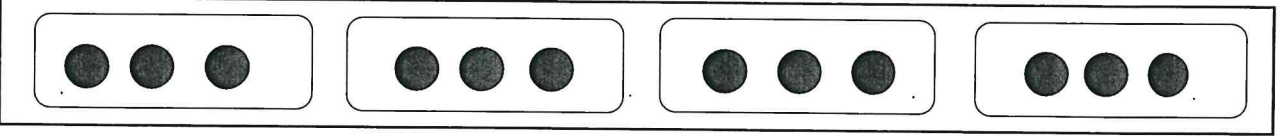
🍪 = 2 people

How many more people prefer chocolate chip cookies to snickerdoodle cookies?

ⓐ 3

ⓑ 4

ⓒ 5
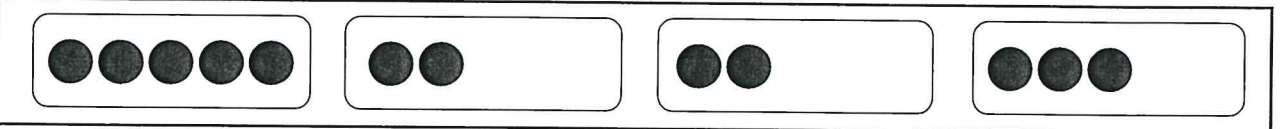
ⓓ 8

31 Tabitha has 12 cookies. She wants to put them into 4 equal piles. Which model correctly shows Tabitha's cookies divided into 4 equal groups?

(a) [●●●●] [●●●●] [●●●●] [●●●●]

(b) [●●●●●] [●●●●●] [●] [●]

(c) [●●●] [●●●] [●●●] [●●●]

(d) [●●●●●] [●●] [●●] [●●●]

32 Eden started practicing her piano at 3:15. She practiced her piano for 35 minutes. She marked her starting time on a number line.

| | | | | | | | | | |
3:15 3:20 3:25 3:30 3:35 3:40 3:45 3:50 3:55 4:00
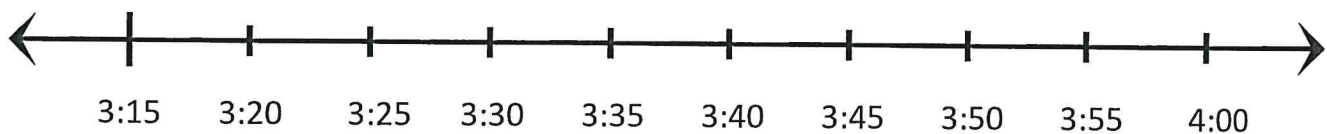
What time did Eden stop playing the piano?

(a) 3:35

(b) 3:40

(c) 3:45

(d) 3:50

33 Below is a map of the streets.
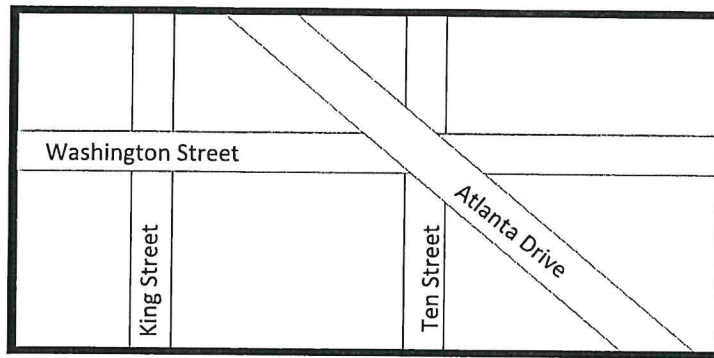
Which street crosses Ten Street at a right angle?

ⓐ King Street

ⓑ Washington Street

ⓒ Atlanta Drive

ⓓ None of the Above

34 Which of the following figures has an area of 36 square units?

ⓐ

ⓑ

ⓒ

ⓓ
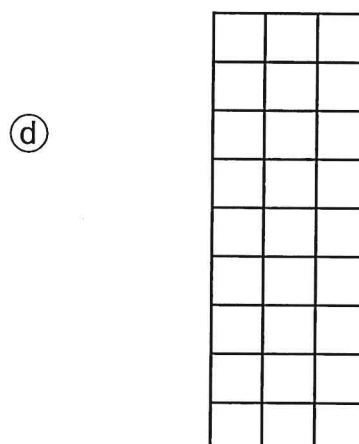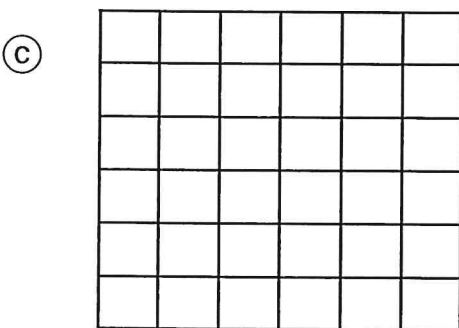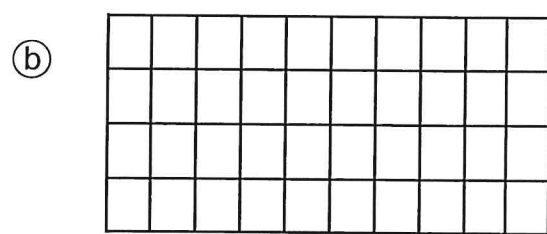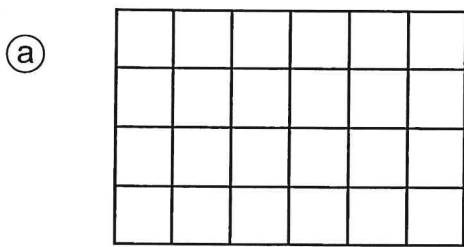
35 Below is a number in expanded form.

$$30{,}000 + 7{,}000 + 90 + 6$$

How could this number be written in standard form?

ⓐ 3,796

ⓑ 30,796

ⓒ 37,096

ⓓ 37,960

---

36 Olivia collected data to create a bar graph.

Favorite Movie
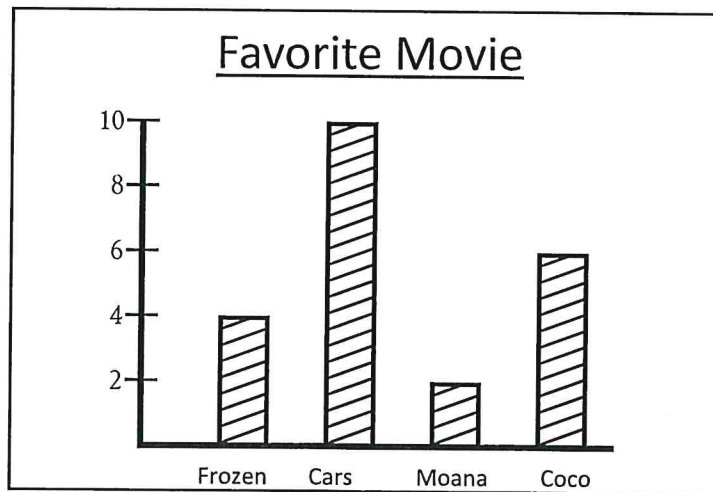
Which set of data could be Olivia's?

ⓐ
Frozen: 4 people

Cars: 10 people

Moana: 2 people

Coco: 6 people

ⓑ
Frozen: 4 people

Cars: 10 people

Moana: 6 people

Coco: 2 people

ⓒ
Frozen: 4 people

Cars: 8 people

Moana: 2 people

Coco: 6 people

ⓓ
Frozen: 6 people

Cars: 10 people

Moana: 2 people

Coco: 6 people

37 Mika found 86¢ in her coat pocket. Which of the following sets of coins could be hers?

ⓐ

ⓑ

ⓒ

ⓓ
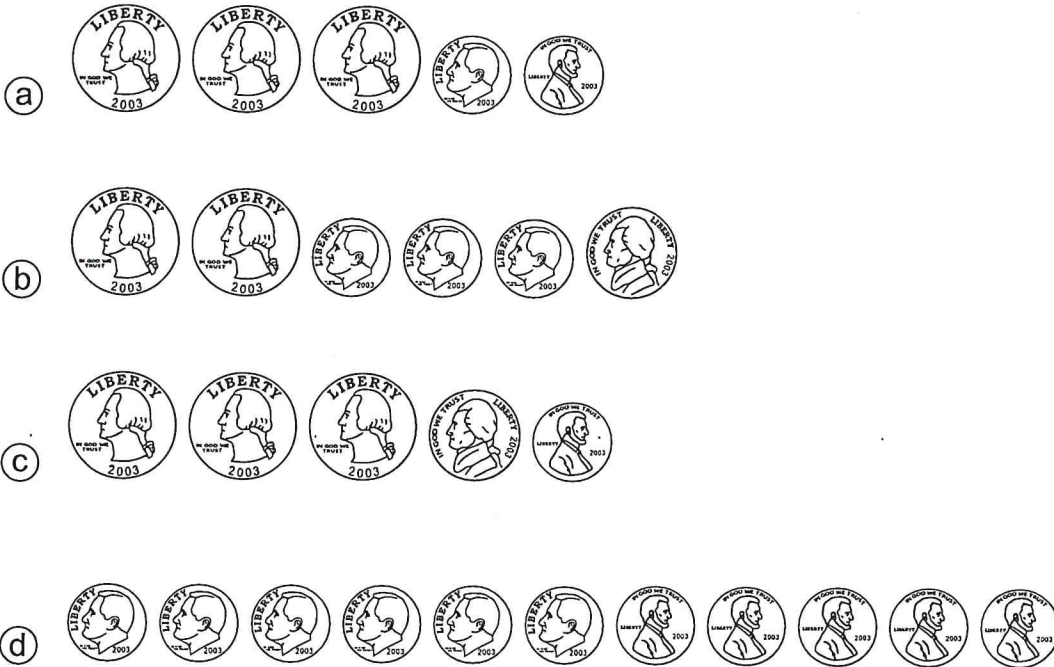
38 Jayla packed a box halfway with cubes. Below is a model of how many cubes she used.
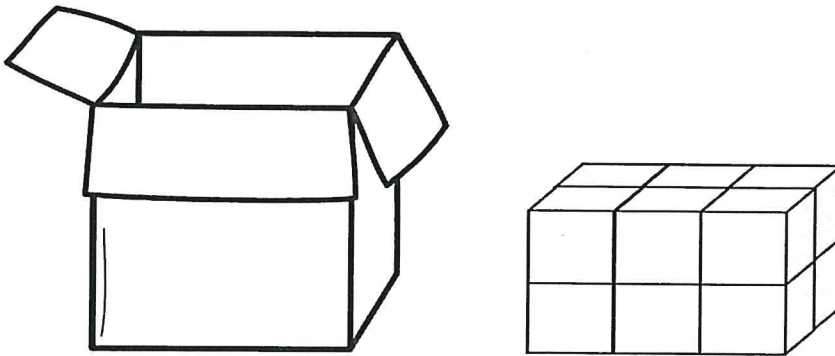
If Jayla wanted to pack the entire box, how many cubes would she need?

ⓐ 6 cubes

ⓑ 12 cubes

ⓒ 18 cubes

ⓓ 24 cubes

39 Jen created a table to show how many people attended each basketball game.

Month of Basketball Game	Number of People in Attendance
January	784
February	819
March	906
April	722

How many more people attended a basketball game in March than in January?

(a) 112

(b) 122

(c) 184

(d) 1,690

40 Rita looked at the clock to check the time.
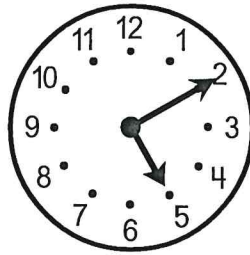
What time is shown on the clock above?

(a) 2:50

(b) 5:05

(c) 5:10

(d) 5:20

41 Look at the fraction models below.
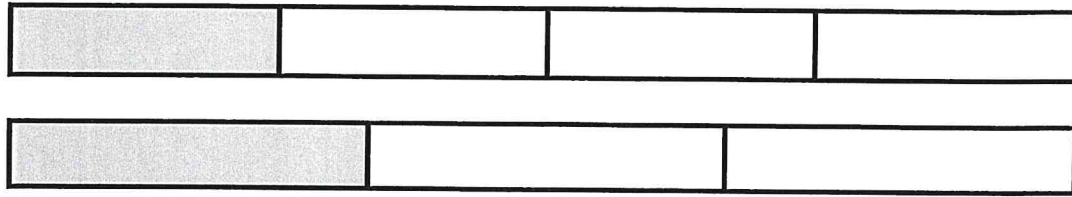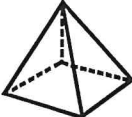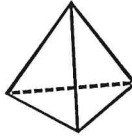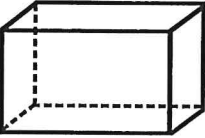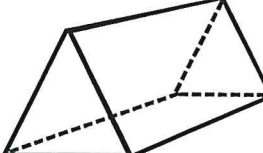
Which mathematical expression is true?

ⓐ $\frac{1}{3} < \frac{1}{4}$

ⓑ $\frac{1}{3} = \frac{1}{4}$

ⓒ $\frac{1}{4} > \frac{1}{3}$

ⓓ $\frac{1}{4} < \frac{1}{3}$

42 Kendra made a list of the attributes of a three dimensional figure.

Number of Faces	6
Number of Edges	12
Number of Vertices	8

What shape did Kendra describe?

ⓐ

ⓑ

ⓒ

ⓓ

43 Lisa looked up the population of her town. There are twelve thousand, seven hundred fifty people living in her town. How is this number written in standard form?

ⓐ 12,750

ⓑ 12,705

ⓒ 12,075

ⓓ 1,275

44 Ezio went to the doctor. The doctor measured him. What is most likely the measure of Ezio's height?

ⓐ 4 inches

ⓑ 4 feet

ⓒ 4 yards

ⓓ 4 pounds

45 Hannah sold a cookie at the bake sale. She needs to give the customer 21¢ in change. She wants to give the customer the fewest amount of coins possible. What is the fewest amount of coins Hannah can give the customer?

ⓐ 2

ⓑ 3

ⓒ 4

ⓓ 5

46 Which of the following models shows $\frac{2}{8}$?

ⓐ

ⓑ

ⓒ

ⓓ

---
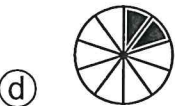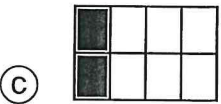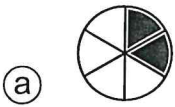
47 The triangle in the number sentence represents an unknown.

$$20 + \triangle = 120$$

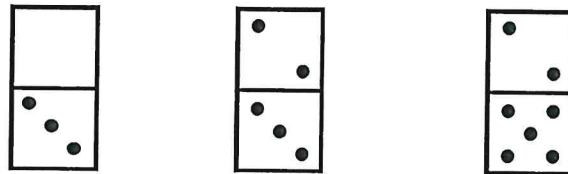Solve for the unknown.

ⓐ 10

ⓑ 75

ⓒ 100

ⓓ 102

---

48 Below is a fact family.

$$7 \times 3 = 21$$
$$21 \div 3 = 7$$
$$21 \div 7 = 3$$
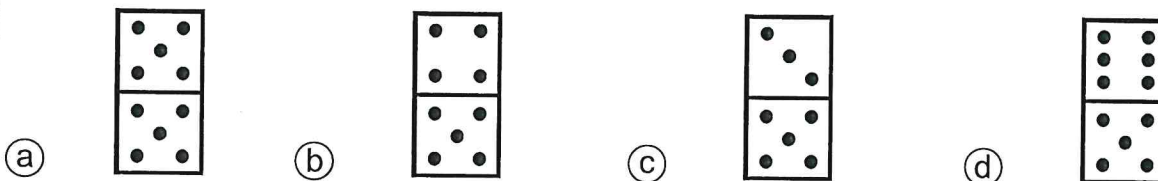
Which fact is missing from the fact family?

ⓐ $21 - 7 = 3$

ⓑ $21 \times 7 = 3$

ⓒ $3 \times 7 = 21$

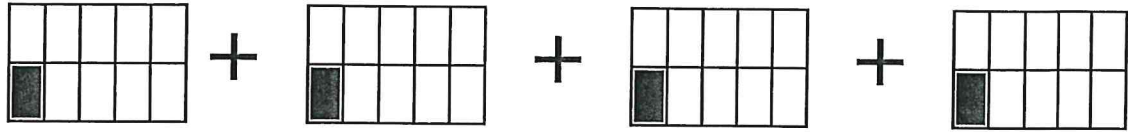ⓓ $3 \div 7 = 21$

49 The set of dominoes follow a pattern.

If the pattern continues, which domino will come next?

ⓐ   ⓑ   ⓒ   ⓓ

50 Delilah added the following fractions.

What is the sum of the fractions above?

(a) $\frac{4}{10}$

(b) $\frac{4}{8}$

(c) $\frac{4}{16}$

(d) $\frac{5}{10}$

Student Name: _____ Date: _____

3rd Grade Practice Math Test
Recording Sheet

1. ⓐ ⓑ ⓒ ⓓ
2. ⓐ ⓑ ⓒ ⓓ
3. ⓐ ⓑ ⓒ ⓓ
4. ⓐ ⓑ ⓒ ⓓ
5. ⓐ ⓑ ⓒ ⓓ
6. ⓐ ⓑ ⓒ ⓓ
7. ⓐ ⓑ ⓒ ⓓ
8. ⓐ ⓑ ⓒ ⓓ
9. ⓐ ⓑ ⓒ ⓓ
10. ⓐ ⓑ ⓒ ⓓ
11. ⓐ ⓑ ⓒ ⓓ
12. ⓐ ⓑ ⓒ ⓓ
13. ⓐ ⓑ ⓒ ⓓ
14. ⓐ ⓑ ⓒ ⓓ
15. ⓐ ⓑ ⓒ ⓓ
16. ⓐ ⓑ ⓒ ⓓ
17. ⓐ ⓑ ⓒ ⓓ
18. ⓐ ⓑ ⓒ ⓓ
19. ⓐ ⓑ ⓒ ⓓ
20. ⓐ ⓑ ⓒ ⓓ

21. ⓐ ⓑ ⓒ ⓓ
22. ⓐ ⓑ ⓒ ⓓ
23. ⓐ ⓑ ⓒ ⓓ
24. ⓐ ⓑ ⓒ ⓓ
25. ⓐ ⓑ ⓒ ⓓ
26. ⓐ ⓑ ⓒ ⓓ
27. ⓐ ⓑ ⓒ ⓓ
28. ⓐ ⓑ ⓒ ⓓ
29. ⓐ ⓑ ⓒ ⓓ
30. ⓐ ⓑ ⓒ ⓓ
31. ⓐ ⓑ ⓒ ⓓ
32. ⓐ ⓑ ⓒ ⓓ
33. ⓐ ⓑ ⓒ ⓓ
34. ⓐ ⓑ ⓒ ⓓ
35. ⓐ ⓑ ⓒ ⓓ
36. ⓐ ⓑ ⓒ ⓓ
37. ⓐ ⓑ ⓒ ⓓ
38. ⓐ ⓑ ⓒ ⓓ
39. ⓐ ⓑ ⓒ ⓓ
40. ⓐ ⓑ ⓒ ⓓ

41. ⓐ ⓑ ⓒ ⓓ
42. ⓐ ⓑ ⓒ ⓓ
43. ⓐ ⓑ ⓒ ⓓ
44. ⓐ ⓑ ⓒ ⓓ
45. ⓐ ⓑ ⓒ ⓓ
46. ⓐ ⓑ ⓒ ⓓ
47. ⓐ ⓑ ⓒ ⓓ
48. ⓐ ⓑ ⓒ ⓓ
49. ⓐ ⓑ ⓒ ⓓ
50. ⓐ ⓑ ⓒ ⓓ

Answer Key

1. C	19. B	37. A
2. D	20. C	38. B
3. A	21. B	39. B
4. D	22. C	40. C
5. B	23. D	41. C
6. A	24. C	42. C
7. C	25. B	43. A
8. B	26. A	44. B
9. D	27. C	45. B
10. B	28. B	46. C
11. D	29. B	47. C
12. C	30. A	48. C
13. B	31. C	49. B
14. D	32. D	50. A
15. C	33. B	
16. B	34. C	
17. B	35. C	
18. A	36. A	