- Students will complete 2 pages of English Language Arts Review each day.
- Math will consist of 12 review problems to solve each day. Friday students will complete a Check-In page with 13 review problems.
- In addition to ELA and Math worksheet pages, we are including several sets of flashcards for students to increase fluency in:
  - Multiplication
  - Prefix and Suffix meaning

Monday

Margo hung her head. She should be excited about going to the swimming pool. She loved the way the water cooled her down on a <u>scorching</u> day. She loved jumping off the side. She couldn't be excited because Nick might be there. Margo wanted to be brave. She wanted to stand up for herself, but she was too <u>fearful</u>. Nick is the biggest kid at the pool. He loves picking on younger kids. He steals pool toys. He splashes everyone around him. Margo wanted to run away. Her brain was on fire. Her stomach was a roller coaster. Margo walked through the pool gate. She looked around. A smile danced on her face.

1. Circle the correct genre: **non-fiction (informational)   fiction (a story)**

2. Circle the words you find in the passage. Is the passage written in first or third person?

First Person	Third Person
I me we our us my	they her his their he she

3. Circle the author's purpose for writing the text : **entertain   inform   persuade   describe**

4. Circle the **nouns** (people, places, or things) in the sentence below.

The boy visited the park in his neighborhood.

1. Summarize the story by telling the beginning, middle, and end.

In the beginning...	In the middle...	In the end....

2. Tell the conflict (problem) and solution of the story.

Conflict	Solution

3. Circle the correct verb for the sentence below.

The dogs (eat/ eats) the food very quickly.

Monday

Complete the following chart using evidence from the text.

1. Describe the setting. (<u>When</u> and <u>where</u> did the story take place?)	2. Describe each character:	
	Margo	Nick

3. Circle the **adjectives** that describe people, places, or things.

> The young child rides a pink bike.

Answer the questions using the passage to help you.

1. What can be **inferred** from the text?	2. Which of the following is something that can't *really* happen?
ⓐ Nick is already at the pool when Margo gets there.	ⓐ a girl goes to the pool
ⓑ Nick is not at the pool.	ⓑ a boy steals pool toys
ⓒ Margo and Nick become friends.	ⓒ a stomach is a roller coaster

3. Circle the word that best completes the sentence: and   but   or

> We wanted to go to the pool, _____ it began to rain.

Use the passage to answer the questions.

1. What word means the same as <u>scorching</u> as it is used in the text?	2. What is the meaning of <u>fearful</u> as it is used in the text?
ⓐ hot	ⓐ wished
ⓑ boring	ⓑ worried
ⓒ terrible	ⓒ declared

3. Circle the **verb** that best completes each sentence.

> The little boy (sleep / sleeps) with a special blanket.

> The new teacher (walk / walks) down the hall.

Neil Armstrong was the first man to walk on the moon. Armstrong was a very interesting person. Before he became an astronaut, he did many things. He was in the military. He went to college. He drove airplanes. Neil Armstrong did many <u>risky</u> things. He wanted a new challenge. Becoming an <u>astronaut</u> seemed perfect for him. NASA thought so too and hired him. Armstrong joined a team with two other men. Together, they flew to the moon. This flight to the moon was known as *Apollo 11*. Landing on the moon was very challenging, but Armstrong landed. He was the first of his team to leave the spacecraft. People <u>admired</u> him for doing something that had never been done. Armstrong will always be remembered as an American hero.

1. Circle the correct genre: **non-fiction (informational)**   **fiction (a story)**

2. Circle the words you find in the passage. Is the passage written in first or third person?

First Person	Third Person
I me we our us my	they her his their he she

3. Circle the author's purpose for writing the text : **entertain**   **inform**   **persuade**   **describe**

4. Circe the **nouns** (people, places, or things) in the sentence below.

The astronauts drove a spacecraft to space.

I. What was the main idea of the passage?

Main Idea	Neil Armstrong was a successful astronaut.

Supporting Detail	Supporting Detail	Supporting Detail

2. <u>According to the text,</u> what obstacle or challenge did Armstrong face?
ⓐ going to college
ⓑ walking on the moon
ⓒ landing the spacecraft on the moon

3. Write one fact and one opinion from the text.

Fact	Opinion

4. Circle the correct verb for the sentence below.

This morning I will (go / goes / went) to the store.

Answer the questions using the passage to help you.

1. What can be inferred from the text?	2. Armstrong will probably be remembered as a hero *because*:
ⓐ Neil Armstrong was very brave.	ⓐ He did something that had never been done
ⓑ Neil Armstrong went to the moon twice.	ⓑ He was brave enough to test airplanes
ⓒ Neil Armstrong always dreamed of going to	ⓒ He worked at NASA

3. Circle the **adjectives** that describe people, places, or things.

The young girl enjoyed exploring near the beautiful pond.

Answer the questions using the passage to help you.

1. What word means the same as <u>risky</u>?	2. What does <u>admired</u> most likely mean?
ⓐ challenges	ⓐ enjoyable
ⓑ dangerous	ⓑ disapproved of
ⓒ impressive	ⓒ looked up to

3. Circle the word that best completes the sentence: and   but   or

We could go to the park, _____ we could stay home.

Use the passage to answer the questions.

1. If the reader wanted to learn more about Armstrong's childhood, what question would best help?	2. What does the root word, *astro*, probably mean in the word **astro**naut?
ⓐ What were Armstrong's accomplishments?	ⓐ star
ⓑ What was Armstrong's early life like?	ⓑ military
ⓒ What is an astronaut?	ⓒ hero

3. Circle the **verb** that best completes each sentence.

The cats (drink / drinks) the milk.

The teacher (laugh / laughs) when her student makes a joke.

Wednesday

Name: _____

Nick chased Tommy through the corn fields and around the pond. As Nicked ran, he couldn't help but giggle. Tommy's clucks grew louder. His wings beat the air. Feathers went flying. Nick had already put all Tommy's friends up for the night. Tommy wasn't like the others. He loved to be wild and free. He put up a fight every time Nick went to lock him in the <u>coop</u> for the night. Even though Nick hated to see Tommy sad, he knew it was for his own good. Tommy couldn't handle a night outside of the coop. The coyotes loved to hunt as soon as the sun went down. As Tommy was running around the pond, Nick changed directions. He backed Tommy into a barn wall. "Don't worry. You will get to run free again in the morning," Nick <u>assured</u> Tommy.

1. Circle the correct genre: **non-fiction (informational)   fiction (a story)**

2. Circle the words you find in the passage. Is the passage written in first or third person?

First Person	Third Person
I me we our us my	they her his their he she

3. Circle the author's purpose for writing the text : **entertain   inform   persuade   describe**

4. Circle the **nouns** (people, places, or things) in the sentence below.

The silly bear loves to eat honey.

1. Summarize the story by telling the beginning, middle, and end.

In the beginning…	In the middle…	In the end….

2. Tell the conflict (problem) and solution of the story.

Conflict	Solution

3. Circle the correct verb for the sentence below.

The horses (run / runs) in the open field.

Wednesday

Answer the questions using the passage to help you.

1. What can be inferred from the text?	2. What can be inferred from the passage?
ⓐ Tommy and Nick are best friends.	ⓐ In the end, Tommy gets away from Nick.
ⓑ Nick doesn't enjoy his job.	ⓑ In the end, Nick catches Tommy.
ⓒ Tommy is a chicken.	ⓒ In the end, Tommy can not be found.

3. Circle the **adjectives** that describe people, places, or things.

The clever snake slithered through the old house.

Answer the questions using the passage to help you.

1. What word means the same as <u>coop</u>?	2. What does <u>assured</u> most likely mean?
ⓐ chase	ⓐ promised
ⓑ field	ⓑ asked
ⓒ cage	ⓒ laughed

3. Circle the word that best completes the sentence: unhappy   happy   happiness

The little girl was _____ when her ice-cream cone fell.

4. Circle the **verb** that best completes each sentence.

The ballerinas (dance / dances) on the stage.

The cow (eat / eats) all day long.

How does Nick <u>feel</u> about Tommy? How do you know?

_____

_____

_____

_____

_____

Thursday

Great White Sharks are amazing hunters. They are super cool animals. They are a large species of shark. When they are born they are already five feet long. They can grow to be up to twenty feet long. These large, beautiful creatures are <u>predators</u>. They hunt for their food. Fish, sea lions, and seals are all part of the Great White Shark's diet. What makes Great White Sharks such awesome predators? One reason is that sharks sneak up on their <u>prey</u> from below the water. They are able to swim quickly upwards in order to surprise their prey. They also have an amazing sense of smell. Great White Sharks are able to smell their prey from far away. Another reason Great White Sharks are great hunters is their strength. They have the strongest bite on the planet.

1. Circle the correct genre:　non-fiction (informational)　fiction (a story)

2. Circle the author's purpose for writing the text :　entertain　　inform　　persuade　　describe

3. Circe the **nouns** (people, places, or things) in the sentences below.

Sharks are wonderful creatures.

My dad likes to go fishing at the beach.

1. What details support the main idea of the passage?

Main Idea
Great White Sharks are awesome hunters.

Supporting Detail	Supporting Detail	Supporting Detail

2. <u>According to the text,</u> how long are Great White Sharks when they are born?
ⓐ 2 feet
ⓑ 5 feet
ⓒ 10 feet

3. Write one fact and one opinion from the text.

Fact	Opinion

4. Circle the correct verb for the sentences below.

This morning I will (shop / shops / shopped) for groceries.

Yesterday, my family (go / goes / went) to the movies.

Thursday

Answer the questions using the passage to help you.

1. What can be inferred from the text?	2. According to the text, what is one reason Great White Sharks are such great hunters?
ⓐ The author is impressed by Great White Sharks.	ⓐ They like to eat seals.
ⓑ The author doesn't like Great White Sharks.	ⓑ They live in the ocean.
	ⓒ They are able to swim quickly.

3. Circle the **adjectives** that describe people, places, or things.

The huge tree grew large flowers.

Answer the questions using the passage to help you.

1. What is a <u>predator</u>?	2. What is the meaning of <u>prey</u>?
ⓐ an animal that is scared of other animals	ⓐ an animal that swims quickly
ⓑ an animal that hunts for its food	ⓑ an animal that has a good sense of smell
ⓒ an animal that lives in the water	ⓒ an animal that is hunted by other animals

3. Circle the word that best completes the sentence: fear   fearful   fearless

Most people are _____ of sharks.

Use the passage to answer the questions.

1. If the reader wanted to learn more about what Great White Sharks eat, what question would best help?	2. According to the text, how do Great White Sharks surprise their prey?
ⓐ What is the diet of the Great White Shark?	ⓐ They sneak up on their prey from under water.
ⓑ What is the habitat of the Great White Shark?	ⓑ They blend in to their surroundings.
ⓒ How big do Great White Sharks become?	ⓒ They wait until night to hunt.

3. Circle the **verb** that best completes each sentence.

The door (squeak / squeaks) when it is opened.

The puppies (cuddle / cuddles) when they are sleepy.

Friday

My sister and I inched toward the starting line. On the drive, we promised each other to stay together. We fight a lot, but we are best friends. As soon as the whistle sounded, we were off! We ran to the first obstacle. After climbing to the top, we <u>scaled</u> down. Then, we crawled through the mud without touching the rope above us. Next, we tested our arm strength on the monkey bars. My sister slipped twice. With tears in her eyes, she looked defeated. She tried a third time, but found herself in the mud again. I yelled her name. When she looked in my direction, I placed my hand to my heart. Our dad is always telling us our strength comes from our heart. My sister smiled and tried again. Success! As we <u>approached</u> the finish line, I could feel her hand grab mine. We raised our arms in victory while dad snapped a picture.

1. Circle the correct genre: non-fiction (informational)   fiction (a story)

2. Circle the words you find in the passage. Is the passage written in first or third person?

First Person	Third Person
I me we our us my	they her his their he she

3. Circle the author's purpose for writing the text : entertain   inform   persuade   describe

4. Circle the **nouns** (people, places, or things) in the sentence below.

The new zoo has pandas, zebras, and lions.
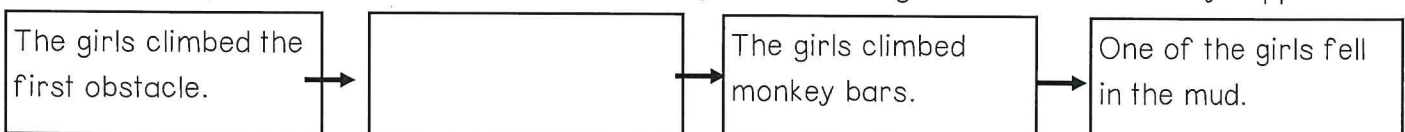
1. Summarize the story by telling the beginning, middle, and end.

In the beginning...	In the middle...	In the end....

2. Tell the conflict (problem) and solution of the story.

Conflict	Solution

3. Fill in the empty box with an event from the story. The events go in order of how they happened.

| The girls climbed the first obstacle. | → | | → | The girls climbed monkey bars. | → | One of the girls fell in the mud. |

Answer the questions using the passage to help you.

1. What can be inferred from the text?	2. Why did the girl put her hand on her heart?
ⓐ The girls were unable to finish the race.	ⓐ to remind her sister that she was strong
ⓑ The girls' dad was proud of them.	ⓑ to tell her sister it was time for a picture
ⓒ The girls had never raced before.	ⓒ she was in pain from falling

3. Circle the **adjectives** that describe people, places, or things.

My new pajamas are red, striped, and comfortable.

Answer the questions using the passage to help you.

1. What word means the same as <u>scale</u> as it is used in the passage?	2. What does <u>approach</u> most likely mean?
ⓐ climb	ⓐ come near
ⓑ succeed	ⓑ give up
ⓒ wish	ⓒ try again

3. Circle the word that best completes the sentence: care   careful   careless

You should be very _____ when holding a baby.

4. Circle the **verb** that best completes each sentence.

My uncle (paint / paints) a picture.

The boys (sing / sings) in music class.

How did the sisters help each other? Explain using evidence from the text.

_____

_____

_____

_____

_____

_____

$1 \times 1 =$

$1 \times 2 =$

$2 \times 1 =$

$1 \times 3 =$

$3 \times 1 =$

Hup, two, three, four! ♡ Hup, two, three, four!

Hup, two, three, four! ♡ Hup, two, three, four!

Hup, two, three, four! ♡ Hup, two, three, four!

$1 \times 4 =$

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Hup, two, three, four! ♡ Hup, two, three, four!

Hup, two, three, four! ♡ Hup, two, three, four!

Hup, two, three, four! ♡ Hup, two, three, four!

$1 \times 7 =$

$7 \times 1 =$

$1 \times 8 =$

$8 \times 1 =$

$1 \times 9 =$

$9 \times 1 =$

Hup, two, three, four! ♡ Hup, two, three, four!

Hup, two, three, four! ♡ Hup, two, three, four!

Hup, two, three, four! ♡ Hup, two, three, four!

That Teaching Spark

2's	$2 \times 2 =$	$2 \times 3 =$ $3 \times 2 =$
$2 \times 4 =$ $4 \times 2 =$	$2 \times 5 =$ $5 \times 2 =$	$2 \times 6 =$ $6 \times 2 =$
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Hup, two, three, four! ♡ Hup, two, three, four!

3's

$3 \times 3 =$

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Hup, two, three, four! ♡ Hup, two, three, four!

$3 \times 4 =$

$4 \times 3 =$

Hup, two, three, four! ♡ Hup, two, three, four!

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Hup, two, three, four! ♡ Hup, two, three, four!

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Hup, two, three, four! ♡ Hup, two, three, four!

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Hup, two, three, four! ♡ Hup, two, three, four!

$3 \times 8 =$

$8 \times 3 =$

Hup, two, three, four! ♡ Hup, two, three, four!

$3 \times 9 =$

$9 \times 3 =$

Hup, two, three, four! ♡ Hup, two, three, four!

That Teaching Spark

4's

4 x 4 = 4 x 4 = *Hup, two, three, four! ♡ Hup, two, three, four!*	4 x 5 = 5 x 4 = *Hup, two, three, four! ♡ Hup, two, three, four!*	4 x 6 = 6 x 4 = *Hup, two, three, four! ♡ Hup, two, three, four!*
4 x 7 = 7 x 4 = *Hup, two, three, four! ♡ Hup, two, three, four!*	4 x 8 = 8 x 4 = *Hup, two, three, four! ♡ Hup, two, three, four!*	4 x 9 = 9 x 4 = *Hup, two, three, four! ♡ Hup, two, three, four!*

5's

5 x 5 = 5 x 5 = Hup, two, three, four! ♡ Hup, two, three, four!	5 x 6 = 6 x 5 = Hup, two, three, four! ♡ Hup, two, three, four!
5 x 7 = 7 x 5 = Hup, two, three, four! ♡ Hup, two, three, four!	5 x 8 = 8 x 5 = Hup, two, three, four! ♡ Hup, two, three, four!

5 x 9 =

9 x 5 =

Hup, two, three, four! ♡ Hup, two, three, four!

That Teaching Spark

6's

6 x 6 =

6 x 6 =

Hup, two, three, four! ♡ Hup, two, three, four!

6 x 7 =

7 x 6 =

Hup, two, three, four! ♡ Hup, two, three, four!

6 x 8 =

8 x 6 =

Hup, two, three, four! ♡ Hup, two, three, four!

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q x 6 =

Hup, two, three, four! ♡ Hup, two, three, four!

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7 x 7 =

Hup, two, three, four! ♡ Hup, two, three, four!

7 x 8 =

8 x 7 =

Hup, two, three, four! ♡ Hup, two, three, four!

7 x q =

q x 7 =

Hup, two, three, four! ♡ Hup, two, three, four!

7's

8 x 8 =

8 x 8 =

Hup, two, three, four! ♡ Hup, two, three, four!

8 x q =

q x 8 =

Hup, two, three, four! ♡ Hup, two, three, four!

8's

q x q =

q x q =

Hup, two, three, four! ♡ Hup, two, three, four!

9's

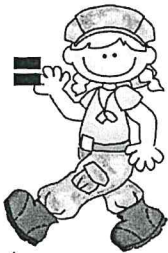|		
$10 \times 1 =$ $1 \times 10 =$ Hup, two, three, four! ♡ Hup, two, three, four!	$10 \times 2 =$ $2 \times 10 =$ Hup, two, three, four! ♡ Hup, two, three, four!	$10 \times 3 =$ $3 \times 10 =$ Hup, two, three, four! ♡ Hup, two, three, four!
$10 \times 4 =$ $4 \times 10 =$ Hup, two, three, four! ♡ Hup, two, three, four!	$10 \times 5 =$ $5 \times 10 =$ Hup, two, three, four! ♡ Hup, two, three, four!	$10 \times 6 =$ $6 \times 10 =$ Hup, two, three, four! ♡ Hup, two, three, four!
$10 \times 7 =$ $7 \times 10 =$ Hup, two, three, four! ♡ Hup, two, three, four!	$10 \times 8 =$ $8 \times 10 =$ Hup, two, three, four! ♡ Hup, two, three, four!	$10 \times 9 =$ $9 \times 10 =$ Hup, two, three, four! ♡ Hup, two, three, four!

$\text{II} \times 1 =$

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Hup, two, three, four! ♡ Hup, two, three, four!

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$5 \times \text{II} =$

Hup, two, three, four! ♡ Hup, two, three, four!

$\text{II} \times 6 =$

$6 \times \text{II} =$

Hup, two, three, four! ♡ Hup, two, three, four!

$\text{II} \times 7 =$

$7 \times \text{II} =$

Hup, two, three, four! ♡ Hup, two, three, four!

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Hup, two, three, four! ♡ Hup, two, three, four!

$\text{II} \times 9 =$

$9 \times \text{II} =$

Hup, two, three, four! ♡ Hup, two, three, four!