

2nd Grade
Distance Learning
April 6-10

- Students will read the same reading passage each day. There is one passage for the entire week. Each day the student reads the passage they will answer a new comprehension question for the passage.
 - Each day before the student reads for comprehension, challenge them to a 1 minute timing. The goal is to get a little bit further each new day than the day before. Students should mark their stopping point each day.
 - After the one minute timing, students should read for comprehension to answer the question for the day.
- Math will be 11 review problems for each day with a “check in” page for Friday. The Check-In page is 12 problems for students to review.
- One page to practice counting money each day.
- One card game to play for review for the week.
- In addition to the practice pages we are providing flashcards to practice:
 - Sight word fluency
 - Addition facts fluency
 - Subtraction facts fluency

Read the passage each day to answer the daily question.

Name:

Fiction: Fluency – Q1:1

Date:

Highlight the details that help you answer this week's questions.

The Missing Homework

"Rachel!" mom called from downstairs, "You're going to be late!"

I sighed. Where in the world is my homework? I spent two hours on my math worksheets last night. This morning, I can't find them anywhere. I looked on my desk. I looked under my bed. I looked under the covers. I looked on my shelf. No luck.

"Rachel!" mom yelled louder this time.

I was getting more and more scared. My knees started shaking. Where is my homework? My teacher is gonna be so mad! This is the second time this week that I will not have my homework! And did I mention that it was only Tuesday?

I looked in my closet. I looked underneath dirty clothes from yesterday. I looked underneath my dog's bed. Still nothing.

"I give up," I muttered as I grabbed my backpack.

I ran downstairs. When I got to the bottom of the stairs, I saw my mom standing there. She was blocking my path. I did not want to look at her because I was afraid she would be able to tell something was wrong. I stared at my shoes instead and tried to figure out how I would solve this huge problem.

"Rachel," my mom said softly, "aren't you forgetting something?"

I shook my head slowly without meeting her eyes.

"Are you sure?" she asked, the hint of a smile in her voice.

Confused, I looked up and saw a pink piece of paper fluttering in her hand.

"Mom, is that my--?"

"Your permission slip for today's field trip to the zoo," she interrupted. "Yes, now put it in your backpack so you don't lose it."

It wasn't my homework like I had hoped, but at least I'd be going to the zoo. I took the form, sank to my knees, and unzipped the bag.

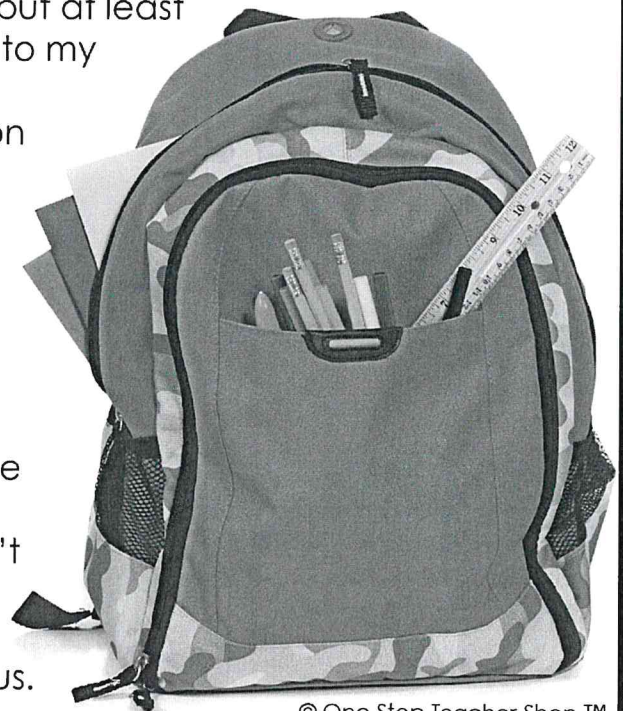
My eyes widened in surprise. There, right on top, was my math homework! I grinned and started to giggle.

"What is so funny?" mom asked.

"To be honest, I spent all morning looking for my math homework. Turns out it was in my backpack the entire time," I admitted.

"Maybe when you get back from your field trip we can come up with a special place for you to put your homework when you are finished," mom suggested. That way you won't misplace it ever again."

"Yes! That's a great idea. Thanks, mom!" I shouted as I ran out the door to catch the bus.



© One Stop Teacher Shop™

Monday

Before you read, look at the title and picture. What do you think this story will be about?

Using a timer, see how long it takes you to read the entire story. Record your time below.
Ask someone for help.

_____ minutes _____ seconds

Who are the characters in the story?

Tuesday

Reread the story aloud to someone. Have the person you read to sign their name below.

Listener _____

What did Rachel lose?

Why does Rachel think her teacher will be mad?

Wednesday

Reread the story aloud to someone. Have the person you read to sign their name below.

Listener _____

What is one place Rachel looked for her homework and did not find it?

Why didn't Rachel want to look at her mom?

Thursday

Using a timer, see how long it takes you to read the entire story. Record your time below.
Did your time improve?

_____ minutes _____ seconds

What was the pink piece of paper Rachel's mom was holding?

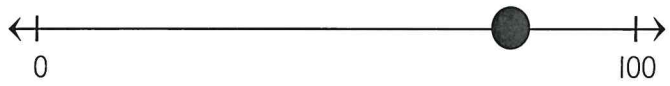
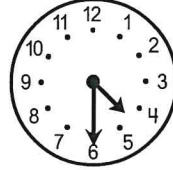
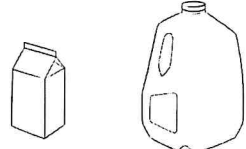
Where did Rachel finally find her homework?

Answer Key


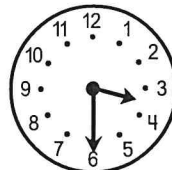

Answer Key - Fiction: Fluency - Q1:1

Monday	Tuesday
<p>Before you read, look at the title and picture. What do you think this story will be about?</p> <p>Accept all reasonable answers.</p>	<p>Reread the story aloud to someone. Have the person you read to sign their name below.</p> <p>Listener _____</p>
<p>Using a timer, see how long it takes you to read the entire story. Record your time below. Ask someone for help.</p> <p>_____ minutes _____ seconds</p>	<p>What did Rachel lose?</p> <p>her homework (math worksheets)</p>
<p>Who are the characters in the story?</p> <p>Rachel and her mom</p>	<p>Why does Rachel think her teacher will be mad?</p> <p>This is the second time this week she didn't have her homework.</p>
Wednesday	Thursday
<p>Reread the story aloud to someone. Have the person you read to sign their name below.</p> <p>Listener _____</p>	<p>Using a timer, see how long it takes you to read the entire story. Record your time below. Did your time improve?</p> <p>_____ minutes _____ seconds</p>
<p>What is one place Rachel looked for her homework and did not find it?</p> <p>Answers will vary. on her desk, under her bed, under her covers, on her shelf, in her closet, under her dirty clothes, under the dog's bed</p>	<p>What was the pink piece of paper Rachel's mom was holding?</p> <p>Rachel's permission slip for the field trip to the zoo</p>
<p>Why didn't Rachel want to look at her mom?</p> <p>Rachel was afraid her mom would know something was wrong.</p>	<p>Where did Rachel finally find her homework?</p> <p>in her backpack</p>

MONDAY

<p>1 Which number is best represented by the circle on the number line?</p>  <p>Circle the best answer: 20 42 75</p>	<p>2 Compare using $>$, $<$, or $=$.</p> <p>451 <input type="checkbox"/> 415</p>	<p>3</p> <p>13 - 7 = <input type="checkbox"/> 14 - 6 = <input type="checkbox"/></p> <p>11 - 6 = <input type="checkbox"/> 18 - 9 = <input type="checkbox"/></p> <p>12 - 4 = <input type="checkbox"/> 15 - 6 = <input type="checkbox"/></p>	
<p>4 Estimate to subtract</p> <p>50 - 15</p> <p>_____ - _____ = _____</p>	<p>5 23 + 29</p>	<p>6 60 - 42</p>	<p>7 There are 17 boys and 29 girls in the soccer tournament. How many kids are there all together?</p>
<p>8</p> <p>7 + 6 = <input type="checkbox"/> + 6</p>	<p>9 I gave away 7 books to my friend. I started with 15 books. Write an equation to find how many books I have left.</p> <p>_____ - _____ = _____</p>	<p>10 What time is shown on the clock?</p> 	<p>11 Circle the container that could hold more milk.</p> 

Tuesday

<p>1 Which number is best represented by the circle on the number line?</p>  <p>Circle the best answer: 50 75 90</p>	<p>2 Compare using $>$, $<$, or $=$.</p> <p>720 <input type="checkbox"/> 719</p>	<p>3</p> <p>16 - 7 = <input type="checkbox"/> 13 - 8 = <input type="checkbox"/></p> <p>11 - 9 = <input type="checkbox"/> 17 - 9 = <input type="checkbox"/></p> <p>8 + 4 = <input type="checkbox"/> 12 - 7 = <input type="checkbox"/></p>	
<p>4 Estimate to add.</p> <p>56 + 25</p> <p>_____ + _____ = _____</p>	<p>5 54 + 18</p>	<p>6 70 - 27</p>	<p>7 There are 23 boys and 48 girls in the gym. How many kids are there all together?</p>
<p>8</p> <p>8 + 5 = 5 + <input type="checkbox"/></p>	<p>9 I gave away 5 books to my friend. I started with 13 books. Write an equation to find how many books I have left.</p> <p>_____ - _____ = _____</p>	<p>10 What time is shown on the clock?</p> 	<p>11 Circle the container that would hold less.</p> 

Wednesday

1 Which number is best represented by the circle on the number line?



Circle the best answer: 1 10 40

2 Compare using $>$, $<$, or $=$.

698 706

3

11 - 5 = 15 - 6 =

10 - 6 = 14 - 8 =

12 - 7 = 16 - 6 =

4 Estimate to subtract

$$88 - 32$$

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

5 $76 + 18$

6 Use the pictograph to answer the question.

What is your favorite subject?

Math	
Reading	
Science	
Art	

Key: = 2 people

How many people prefer art? _____

7 $70 - 21$

8 There are 48 trucks and 29 cars in the parking lot. How many vehicles are there all together?

Thursday

1 Which number is best represented by the circle on the number line?



Circle the best answer: 20 40 60

2 Compare using $>$, $<$, or $=$.

713 731

3

12 - 9 = 17 - 9 =

15 - 7 = 14 - 4 =

12 - 8 = 13 - 5 =

4 $9 + \square = 2 + 9$

5 I gave away 8 erasers to my friend. I started with 17 erasers. Write an equation to find how many erasers I have left.

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

6 Use the pictograph from Wednesday to answer the questions.

How many people prefer Reading? _____

How many people prefer Math? _____

Which subject is **most** popular? _____

Which subject is **least** popular? _____

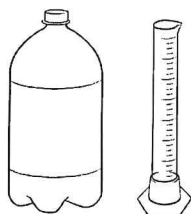
How many more people like Art than Math? _____

How many more people like Reading than Science? _____

7 What time is shown on the clock?

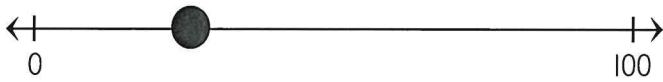


8 Circle the container that would hold more liquid.



Friday Check-In

1 Which number is best represented by the circle on the number line?



- (a) 5 (b) 10 (c) 30 (d) 49

2 Which math symbol makes the number sentence true?

$$256 \quad \square \quad 265$$

- (a) > (b) < (c) =

3 Solve.

$$14 - 9$$

- (a) 7 (b) 6
(c) 5 (d) 4

4 Which number sentence would help me find the estimate of the problem?

$$77 - 16$$

- (a) 70 - 10
(b) 80 - 20
(c) 70 + 10

5 Solve.

$$28 + 52$$

- (a) 80 (b) 77
(c) 82 (d) 76

6 Solve.

$$80 - 58$$

- (a) 18 (b) 22
(c) 32 (d) 38

7 There are 29 pepperoni pizzas and 36 cheese pizzas. How many pizzas are there all together?

- (a) 13 (b) 66
(c) 55 (d) 65

8 Which number makes the number sentence true?

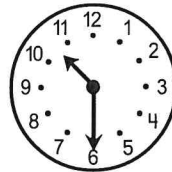
$$\square + 7 = 7 + 9$$

- (a) 7
(b) 9
(c) 15
(c) 16

9 I gave away 8 books to my friend. I started with 17 books. Which equation would help me find how many books I have left?

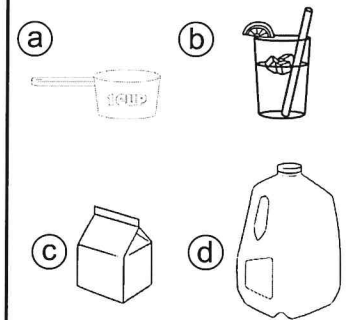
- (a) 8 + 17
(b) 17 - 8
(c) 17 + 8

10 What time is shown on the clock?



- (a) 10:30 (b) 10:00
(c) 6:30 (d) 6:10

11 Which container would hold the greatest amount of liquid?



Use the pictograph to answer the question.

What state are you from?

Oklahoma	
Texas	
Kansas	
Arizona	





























Key: = 2 people

12 How many people are from Kansas?

- (a) 6
(b) 8
(c) 12
(d) 30

Name _____

Counting Money





























					Total amount
					_____
					_____
					_____
					_____
					_____
					_____

Answer Keys

Week	Monday	Tuesday	Wednesday	Thursday	Check-In
Week 19	1. 75 2. > 3. 6, 5, 8 8, 9, 9 4. $50 - 20 = 30$ 5. 52 6. 18 7. 46 8. 7 9. $15 - 7 = 8$ 10. 4:30 11. Gallon of milk	1. 90 2. > 3. 9, 2, 12 5, 8, 5 4. $60 + 30 = 90$ 5. 72 6. 43 7. 71 8. 8 9. $13 - 5 = 8$ 10. 3:30 11. glass	1. 10 2. < 3. 6, 4, 5 9, 6, 10 4. $90 - 30 = 60$ 5. 94 6. 14 7. 49 8. 77	1. 60 2. < 3. 3, 8, 4 8, 10, 8 4. 2 5. $17 - 8 = 9$ 6. 12, 4, art math, 10, 4 7. 9:30 8. 2 liter	1. C 2. B 3. C 4. B 5. A 6. C 7. D 8. B 9. B 10. A 11. D 12. C
Week 20	1. 20 2. 800 3. 16, 11, 10 6, 14, 4 4. 63 / greater 5. 66 6. 51 7. \$75 8. 29 9. $30 - 7 = 23$ 10. 23 cents 11. Bottom left	1. 55 2. 300 3. 18, 15, 8 8, 17, 7 4. 830 / greater 5. 96 6. \$13 7. \$6 8. 70 9. $8 + 12 = 20$ 10. 25 cents 11. Top right	1. 50 2. 700 3. 15, 13, 8 7, 17, 9 4. Equal to 620 5. 110 6. $5 + 5 + 5 = 15$ 7. 28 8. \$40	1. 25 2. 300 3. 14, 12, 5 8, 12, 5 4. 204 5. $15 - 6 = 9$ 6. $5 + 5 + 5 + 5 = 20$ 7. 16 cents 8. yes, it has 6 sides	1. C 2. C 3. C 4. D 5. B 6. B 7. A 8. D 9. C 10. C 11. D 12. C

Name _____

Counting Money

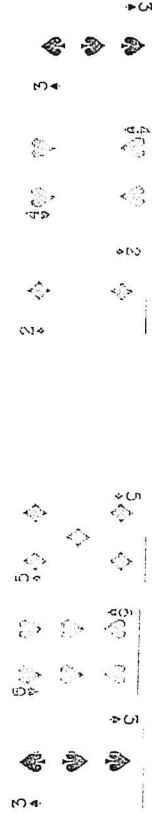
 10¢	 20¢	 25¢			Total amount 25¢
 10¢	 20¢	 30¢	 35¢	 40¢	40¢
 10¢	 15¢	 20¢	 25¢	 30¢	30¢
 10¢	 20¢	 25¢	 30¢	 35¢	35¢
 10¢	 20¢	 30¢	 40¢	 45¢	45¢
 5¢	 10¢	 15¢	 20¢	 25¢	25¢

Place Value War

Players 2

Materials: Deck of cards with face cards and 10s removed, Ace worth one

How to Play: Turn over 1, 2 or 3 cards. Place them in any position to make the highest number possible. The higher number wins all of the cards for that turn. Try asking your child to compare the numbers out loud.



↑ "365 is greater than 243"

Player 1 wins all six cards.

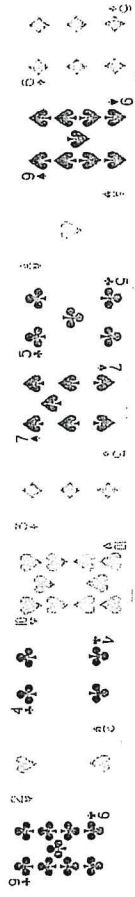
Increase the number of cards to flip if you want to work on larger numbers.

Give Me 10

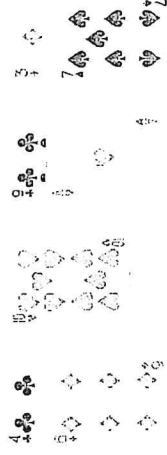
Players 2

Materials: Deck of cards, face cards removed, Ace worth one.

How to Play: Deal 10 cards face up.



Players take turns finding and removing combinations of cards that add up to 10.



Deal out cards so there are always 10 cards face up.

To make it challenging, find three cards that add up to a target number (3 numbers that add up to 20).