

2nd Grade
Distance Learning
April 27- May 1

- Students will read the same reading passage each day. There is one passage for the entire week. Each day the student reads the passage they will answer a new comprehension question for the passage.
 - Each day before the student reads for comprehension, challenge them to a 1 minute timing. The goal is to get a little bit further each new day than the day before. Students should mark their stopping point each day.
 - After the one minute timing, students should read for comprehension to answer the question for the day.
- Math will be 11 review problems for each day with a “check in” page for Friday. The Check-In page is 12 problems for students to review.
- One page to practice counting money each day.
- One card game to play for review for the week.
- In addition to the practice pages we are providing flashcards to practice:
 - Sight word fluency
 - Addition facts fluency
 - Subtraction facts fluency

Read the passage each day to answer the daily question.

Name:

Nonfiction: Context Clues – Q1:4

Date:

Highlight the details that help you answer this week's questions.

Egyptian Pyramids

If you visit Egypt today, you will see tall buildings in the shape of triangles. These are called **pyramids**. They got their name from their shape. Some also say that the triangles represent the sun's rays coming to the earth. It is hard to think of Egypt without thinking of pyramids.

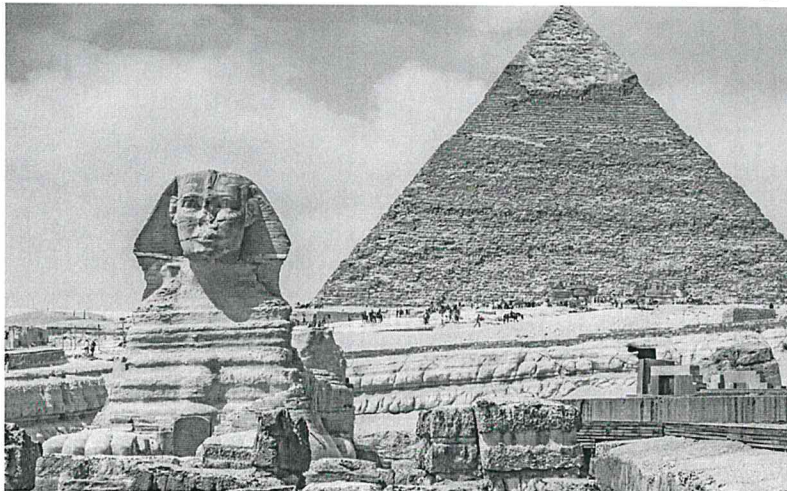
The pyramids started being built over 4,500 years ago. They were places to bury **pharaohs** (rulers of Ancient Egypt) and other important people that died. The pyramids had many rooms inside of them. Having all these rooms allowed the Egyptians to hide things that were important to the people buried there.

The Egyptians believed that after they died, a part of them would live forever. This is why not only the bodies were placed in the pyramids, but also their favorite things. Those who had died could then enjoy the nice things they had in this life, in the next life, too. For that reason, the pyramids would have gold, silver, and bronze inside the rooms. They would also have nice paintings along the pyramid walls.

It was important to keep bad people out of the pyramids. The Egyptians did not want thieves to enter the pyramids. They were afraid that all the expensive things would be stolen. Egyptians believed that thieves would be cursed with bad luck if they stole from the pyramids. This did not stop people from stealing treasures, though. The thieves would get money for selling what they took from the pyramids.

The Great Sphinx is a huge statue that was built near the Pyramids of Giza. It is 66 feet tall. That is as tall as one and a half school buses standing end to end. All **sphinx statues** in Egypt have the head of a person but the body of a lion. The Egyptians built these statues to help protect places that were important. The Great Sphinx was built to protect the pyramids.

There are 138 pyramids still standing in Egypt today. Some of them around the city of Giza still win awards for the largest buildings in the world. If you ever visit Egypt, be sure to visit the pyramids, but don't take anything!



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Monday

Before you read, look at the title and picture. What do you think this article will be about?

Using a timer, see how long it takes you to read the entire article. Record your time below.
Ask someone for help.

_____ minutes _____ seconds

If you visit Egypt, what will you see?

Tuesday

What is a **pyramid**?

When were the pyramids in Egypt built?

Who was put inside the pyramids?

Wednesday

What is a **pharaoh**?

Why did Egyptians put a person's treasures with them when they died?

Why might thieves want to enter the pyramids?

Thursday

Using a timer, see how long it takes you to read the entire article. Record your time below.
Did your time improve?

_____ minutes _____ seconds

What is a **sphinx statue**?

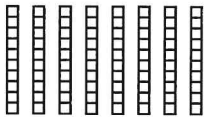
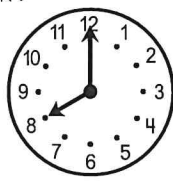
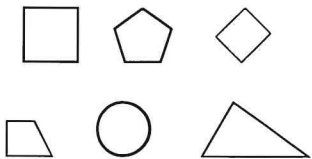
What is one fact you learned about Egypt?

Answer Key

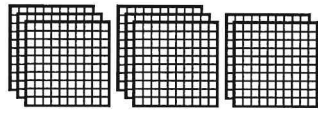
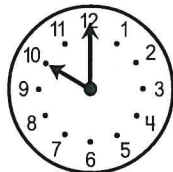

Answer Key - Nonfiction: Context Clues – Q1:4

Monday	Tuesday
<p>Before you read, look at the title and picture. What do you think this article will be about?</p> <p>Accept all reasonable answers.</p>	<p>What is a pyramid?</p> <p>a tall building in the shape of triangles</p>
<p>Using a timer, see how long it takes you to read the entire article. Record your time below. Ask someone for help.</p> <p>_____ minutes _____ seconds</p>	<p>When were the pyramids in Egypt built?</p> <p>over 4,500 years ago</p>
<p>If you visit Egypt, what will you see?</p> <p>pyramids</p>	<p>Who was put inside the pyramids?</p> <p>They were a place to bury pharaohs and other important people.</p>
Wednesday	Thursday
<p>What is a pharaoh?</p> <p>rulers of Ancient Egypt</p>	<p>Using a timer, see how long it takes you to read the entire article. Record your time below. Did your time improve?</p> <p>_____ minutes _____ seconds</p>
<p>Why did Egyptians put a person's treasures with them when they died?</p> <p>So they could enjoy the nice things they had in the next life.</p>	<p>What is a sphinx statue?</p> <p>It has the head of a person and the body of a lion. It was built to protect important places.</p>
<p>Why might thieves want to enter the pyramids?</p> <p>to steal the valuable items/treasures</p>	<p>What is one fact you learned about Egypt?</p> <p>Answers will vary.</p>

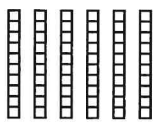
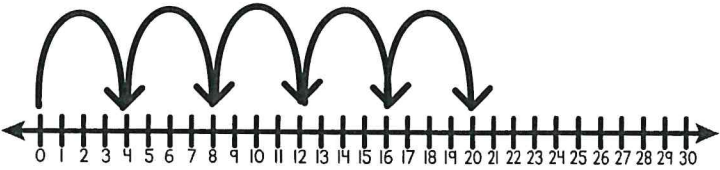
MONDAY

<p>1 Write in standard form. 8 hundreds 6 ones</p>	<p>2  8 tens = _____ ones</p>	<p>3 Write the following numbers in order from least to greatest. 607 620 598</p>	<p>4 Write two addition and two subtraction problems with the numbers: 5, 9, 14</p>
<p>5 Estimate to solve. 73 - 29 _____ - _____ = _____</p>	<p>6 53 + 78</p>	<p>7 71 - 19</p>	<p>8 Draw a picture to represent and solve the equation: 6 + 6 + 6 + 6</p>
<p>9 75 + 15 = <input type="text"/> + 75</p>	<p>10 Describe the pattern. How do the numbers grow? 8, 12, 16, 20, 24</p>	<p>11 What time is shown on the clock? </p>	<p>12 Circle the shapes with exactly 4 angles. </p>

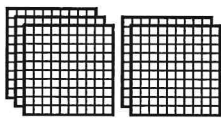
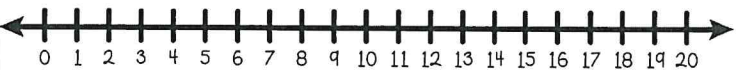
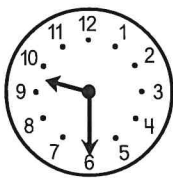
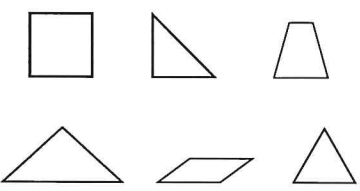
Tuesday

<p>1 Write in standard form. 5 tens 7 hundreds</p>	<p>2  8 hundreds = _____ tens</p>	<p>3 Write the following numbers in order from least to greatest. 730 699 729</p>	<p>3 Write two addition and two subtraction problems with the numbers: 16, 7, 9</p>
<p>4 Estimate to solve. 59 + 13 _____ + _____ = _____</p>	<p>5 88 + 32</p>	<p>6 55 - 42</p>	<p>7 Draw a picture to represent and solve the equation: 7 + 7 + 7</p>
<p>8 90 + 14 = <input type="text"/> + 90</p>	<p>9 Describe the pattern. How do the numbers grow? 2, 7, 12, 17</p>	<p>10 What time is shown on the clock? </p>	<p>11 Circle the shapes with more than 3 angles. </p>

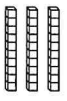





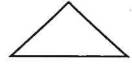
Wednesday

<p>1 Write in standard form.</p> <p>9 hundreds 3 ones</p>	<p>2 </p> <p>6 tens = ____ ones</p>	<p>3 Write the following numbers in order from least to greatest.</p> <p>770 798 780</p>	<p>4 Write two addition and two subtraction problems with the numbers: 5, 6, 11</p>
<p>5 Estimate to solve.</p> <p>81 - 18</p> <p>____ - ____ = ____</p>	<p>6 $57 + 68$</p>	<p>7 Write a number sentence to match the number line.</p>  <p>____ + ____ + ____ + ____ + ____ = ____</p>	
<p>8 $60 - 25$</p>	<p>9 Draw a picture to represent and solve the equation: $2 + 2 + 2 + 2 + 2$</p>	<p>____ + ____ + ____ + ____ + ____ = ____</p>	

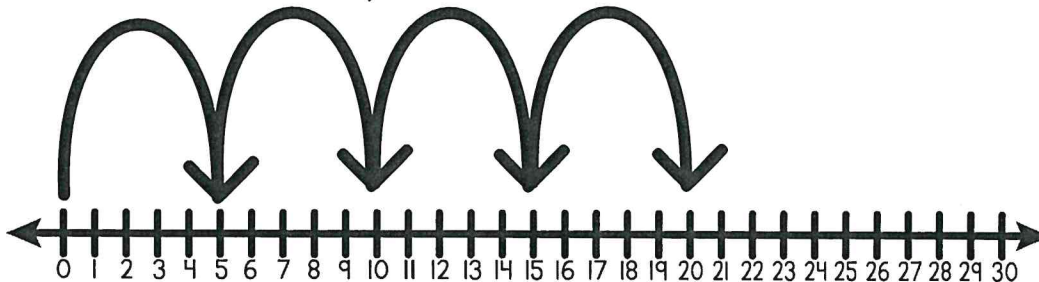
Thursday

<p>1 Write in standard form.</p> <p>8 tens 7 hundreds</p>	<p>2 </p> <p>5 hundreds = ____ tens</p>	<p>3 Write the following numbers in order from least to greatest.</p> <p>507 499 513</p>	<p>4 Write two addition and two subtraction problems with the numbers: 3, 8, 11</p>
<p>5 $88 + 6 = \square + 88$</p>	<p>6 Describe the pattern. How do the numbers grow?</p> <p>8, 10, 12, 14</p>	<p>7 On the number line below, model the following number sentence:</p> <p>$3 + 3 + 3 + 3$</p>  <p>What is the sum of the number sentence? ____</p>	
<p>8 What time is shown on the clock?</p> 	<p>9 Cross out the shapes with less than 4 angles.</p> 	<p>What is the sum of the number sentence? ____</p>	

Friday Check-In

<p>1 How is the following written in standard form? 9 ones 2 tens</p> <p>(a) 29 (b) 209 (c) 92 (d) 920</p>	<p>2 What is the same as 3 tens?</p>  <p>(a) 3 ones (b) 3 hundreds (c) 30 ones</p>	<p>3 Which list is in order from least to greatest?</p> <p>(a) 865, 855, 856 (b) 855, 856, 865 (c) 855, 865, 856 (d) 856, 855, 865</p>	<p>4 All of the following are true <i>except</i>.</p> <p>(a) $7+8=15$ (b) $15+7=8$ (c) $15-8=7$ (d) $15-7=8$</p>
<p>5 Which equation would give you the best estimate for the problem below? $39+17$</p> <p>(a) $40+10$ (b) $30+10$ (c) $40+20$ (d) $50+20$</p>	<p>6 Solve. $64+78$</p> <p>(a) 12 (b) 132 (c) 134 (d) 142</p>	<p>7 Solve. $65-27$</p> <p>(a) 38 (b) 48 (c) 56 (d) 45</p>	<p>8 Which equation matches the picture model below?</p>  <p>(a) $4+4$ (b) $8+12$ (c) $3+3+3$ (d) $4+4+4$</p>
<p>9 Which number makes the number sentence true? $\square+87=87+26$</p> <p>(a) 0 (b) 26 (c) 87 (d) 113</p>	<p>10 How does the pattern grow? 3, 6, 9, 12, 15</p> <p>(a) It gets smaller by 6 (b) It grows greater by 2 (c) It grows greater by 3 (d) It doesn't change</p>	<p>11 What time is shown on the clock?</p>  <p>(a) 6:00 (b) 7:00 (c) 6:30 (d) 7:30</p>	<p>12 Which shape has exactly 4 angles?</p> <p>(a) </p> <p>(b) </p> <p>(c) </p> <p>(d) </p>

Use the number line to answer the question.



13 Which number sentence is represented on the number line?






























(a) $5+5+5+5$

(b) $4+4+4+4$

(c) $5+5+5$

Name _____

Counting Money

					Total amount
 _____	 _____	 _____	 _____		_____
 _____	 _____	 _____	 _____	 _____	_____
 _____	 _____	 _____	 _____	 _____	_____
 _____	 _____	 _____	 _____	 _____	_____
 _____	 _____	 _____	 _____	 _____	_____
 _____	 _____	 _____	 _____	 _____	_____

Place Value War

Players 2

Materials: Deck of cards with face cards and 10s removed, Ace worth one

How to Play: Turn over 1, 2 or 3 cards. Place them in any position to make the highest number possible. The higher number wins all of the cards for that turn. Try asking your child to compare the numbers out loud.



↑ "365 is greater than 243"

Player 1 wins all six cards.

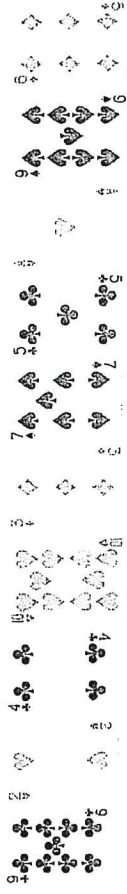
Increase the number of cards to flip if you want to work on larger numbers.

Give Me 10

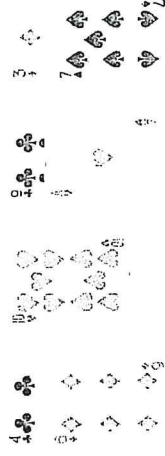
Players 2

Materials: Deck of cards, face cards removed, Ace worth one.

How to Play: Deal 10 cards face up.



Players take turns finding and removing combinations of cards that add up to 10.



Deal out cards so there are always 10 cards face up.






























To make it challenging, find three cards that add up to a target number (3 numbers that add up to 20).

Answer Keys

Week	Monday	Tuesday	Wednesday	Thursday	Check-In
Week 21	1. 519 2. 413 3. Chapter 3 4. $7 + 6 = 13$ $6 + 7 = 13$ $13 - 7 = 6$ $13 - 6 = 7$ 5. $20 + 30 = 50$ 6. 53 7. 25 8. 9 9. 30 10. $345 + 100 = 445$ 11. Middle 12. 3 triangles	1. 238 2. 213 3. left 4. $8 + 4 = 12$ $4 + 8 = 12$ $12 - 8 = 4$ $12 - 4 = 8$ 5. $60 - 40 = 20$ 6. 98 7. 58 8. 20 9. 1 10. $302 + 10 = 312$ 11. left 12. Check student work.	1. 206 2. 233 3. Chapter 4 4. $9 + 6 = 15$ $6 + 9 = 15$ $15 - 6 = 9$ $15 - 9 = 6$ 5. 70 6. 83 7. 78 8. 8 9. July	1. 370 2. 190 3. right 4. $7 + 8 = 15$ $8 + 7 = 15$ $15 - 8 = 7$ $15 - 7 = 8$ 5. 0 6. 604 7. April and June $18 / 12 / 6 / 26$ 8. Middle 9. hexagon	1. D 2. B 3. C 4. C 5. C 6. B 7. D 8. B 9. B 10. D 11. A 12. D 13. A
Week 22	1. 806 2. 80 3. 598 ; 607 ; 620 4. $5 + 9 = 14$ $9 + 5 = 14$ $14 - 9 = 5$ $14 - 5 = 9$ 5. $70 - 30 = 40$ 6. 131 7. 52 8. 24 9. 15 10. +4 11. 8:00 12. Square, rhombus, trapezoid	1. 750 2. 80 3. 699 ; 729 ; 730 4. $60 + 10 = 70$ 5. 120 6. 13 7. 21 8. 14 9. +5 10. 10:00 11. square, trapezoid	1. 903 2. 60 3. 770 ; 780 ; 798 4. $5 + 6 = 11$ $6 + 5 = 11$ $11 - 5 = 6$ $11 - 6 = 5$ 5. $80 - 20 = 60$ 6. 125 7. $4 + 4 + 4 + 4 + 4 = 20$ 8. 35 9. 10	1. 780 2. 50 3. 499 ; 507 ; 513 4. $8 + 3 = 11$ $3 + 8 = 11$ $11 - 3 = 8$ $11 - 8 = 3$ 5. 6 6. +2 7. 12 (Check student work) 8. 9:30 9. cross out all triangles	1. A 2. C 3. B 4. B 5. C 6. D 7. A 8. D 9. B 10. C 11. C 12. B 13. A

Name _____

Counting Money

 25¢	 50¢	 75¢	 80¢	Total amount 80¢	
 25¢	 30¢	 40¢	 45¢	 46¢	46¢
 10¢	 15¢	 16¢	 17¢	 18¢	18¢
 25¢	 35¢	 40¢	 45¢	 46¢	46¢
 25¢	 50¢	 75¢	 85¢	 90¢	90¢
 25¢	 50¢	 55¢	 56¢	 57¢	57¢