

1st Grade  
Distance Learning  
April 27-May 1

- Each day you will have 2 short reading passages focusing on 3-4 specific sight words.
  - Follow the simple instructions on each page.
    - Also, challenge your child to reread the passages to build their fluency.
- Each day you will have one page of grammar practice. Students will be required to rewrite the sentences correctly.
- Each day you will have one page of mixed math review.
- In addition to daily practice pages you will find sets of flashcards to practice:
  - Sight words fluency
  - Addition fluency
  - Subtraction fluency

Name \_\_\_\_\_

**Directions:** Highlight or color the words in the passage.

Read the passage 3 times. Color a happy face after each time you read.

after

things

our

just

My dad told my sister and me that we could get ice cream after we pick up our things in our room. We just love ice cream! After we have dinner, my sister helps me pick up our things. She has just as many things on her side of the room as I do. We are fast at picking up our things after dinner just so we can go get ice cream with our dad! We have just two things left to put away. My dad tells us it is time to get ice cream. We will just pick up our last two things after we eat ice cream!



Illustrate the story.

Name \_\_\_\_\_

**Directions:** Highlight or color the words in the passage.

Read the passage 3 times. Color a happy face after each time you read.

back

give

most

very

My mom wants me to give away most of my toys to kids who do not have very many. I put the toys in the back of the car. I am sad to give most of my toys away but I will be very happy to know other kids will have toys to play with. There are a lot of toys in the back of the car. My mom will be very happy when I give most of my toys to kids who need them. She gives me back some of my very best toys. I give away most of the others. I'm happy I can give most of my toys away. It will make other kids very happy, too. I do not want the toys back.



Illustrate the story.

Draw a picture

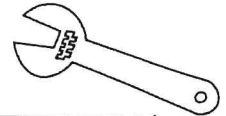
Large empty rounded rectangle for drawing a picture.

Fix it up! (rewrite using your best handwriting)

Two sets of handwriting lines, each consisting of a solid top line, a dashed middle line, and a solid bottom line.

her picked a big pumpkin

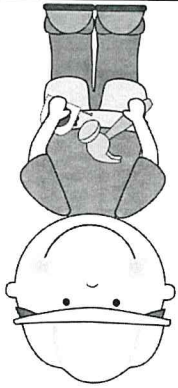
Read & edit (use editing marks)



Date

Handwriting lines for editing, including a solid top line, a dashed middle line, and a solid bottom line.

Name



SENTENCE FIX-UPS!

Name \_\_\_\_\_

**Directions:** Highlight or color the words in the passage.

Read the passage 3 times. Color a happy face after each time you read.

think

say

great

where

One day Little Fox was trying to think of a great place to play. "I cannot think of where a great place to play would be," said Little Fox. "I think I know where a great place to play would be!" said Little Frog. "I will go ask my mom if I can go to the place where you think it is great to play," said Little Fox. "Do you think she will say yes?" asked Little Frog. "I think she will say yes," Little Fox said. Little Fox went home. "Mom, can I go to play with Little Frog?" he asked. "Yes, I think that would be great!" Mom said. "I knew you would say yes!" Little Fox said.



Illustrate the story.

Name \_\_\_\_\_

Passage #33

**Tuesday**

**Directions:** Highlight or color the words in the passage.

Read the passage 3 times. Color a happy face after each time you read.

help

through

much

before

The little caterpillar ate through one apple before he went out to play. He did not eat much of the apple, so he had his friend, Ant, help him. Then the little caterpillar ate through one leaf before he went to school.

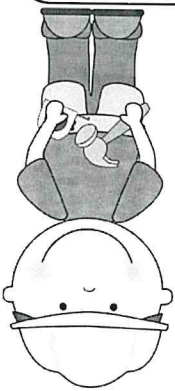
He did not eat much of the leaf, so he had his friend, Ant, help him eat through the leaf. At school, the little caterpillar ate through a bag of chips before he went home. He did not eat much, so he had his friend, Ant, help him eat through the bag of chips, too. He was glad his friend, Ant, could help him eat through his food before he went home!



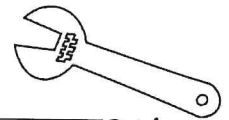
Illustrate the story.

# SENTENCE FIX-UPS!

16



READ & EDIT (use editing marks)



Date

Name

I can rid my bik

FIX IT UP! (rewrite using your best handwriting)

Draw a picture

Name \_\_\_\_\_

**Directions:** Highlight or color the words in the passage.

Read the passage 3 times. Color a happy face after each time you read.

line

right

too

means

When Mr. Rob tells us to line up, he means to line up right away. He likes us to line up on the right side of the hall, too. When we are on the playground, Mr. Rob likes us to line up right next to the slide. We like to line up right away, too. It makes Mr. Rob happy when we line up right next to the slide. He always holds up two fingers, too. This means to be quiet so that we can get right to work. When Mr. Rob holds up three fingers, this means we are doing a good job in line. We like what this means. We know we are doing a good job standing in line, too.

Illustrate the story.





Name \_\_\_\_\_

**Directions:** Highlight or color the words in the passage.

Read the passage 3 times. Color a happy face after each time you read.

old

any

same

tell

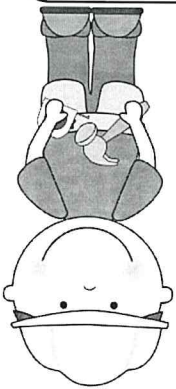
Dad likes to tell the same old story every time we have people over for dinner. He will tell the same old story to any person, on any day, at any time. He loves to tell this same old story over and over again. I wish he would tell any story but this same old story. The story Dad likes to tell his a funny story, but it is always the same. I think he will still tell this same old story when I am old, too. I wish he would think of a new story to tell.



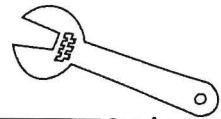
Illustrate the story.

A large dashed-line rectangular box is provided for illustrating the story.

# SENTENCE FIX-UPS!



READ & EDIT (use editing marks)



Date \_\_\_\_\_

Name \_\_\_\_\_

kan you rid a horse

FIX IT UPI (rewrite using your best handwriting)

Draw a picture

Blank area for drawing a picture.

Two sets of handwriting lines (top solid, middle dashed, bottom solid).

Name \_\_\_\_\_

**Directions:** Highlight or color the words in the passage.

Read the passage 3 times. Color a happy face after each time you read.

boy

follow

came

want

One day, a boy saw a red bird at his window. The red bird came to his window every day. Then, the bird flew into the woods. "I want to follow the red bird," the boy said. When the red bird came to his window the next day, the boy set off to follow the bird. "I want to see the red bird's home," the boy said. The red bird saw the boy follow him into the woods. "Why do you want to follow me?" the bird asked the boy. "I want to see what it is like to be a bird," said the boy. "Then it is good you came. You can follow me if you want."



Illustrate the story.

Name \_\_\_\_\_

**Directions:** Highlight or color the words in the passage.

Read the passage 3 times. Color a happy face after each time you read.

show

also

around

from

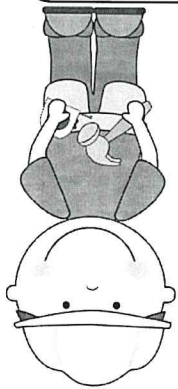
Kate was a new student. She came from a place far away. She did not know her way around. Miss Pam asked Mel to show Kate around the school. Mel went from class to class to show Kate around the school. Mel also went around the school to show Kate the playground. “Will you also show me around the library?” Kate asked. “Yes! I will also show you around the art room, too,” Mel said. Kate was glad Mel went from room to room to show her around. She was also glad she had a new friend!



Illustrate the story.

# SENTENCE FIX-UPS!

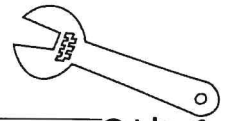
18



\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Name

Date



READ & EDIT (use editing marks)

lets go to the beach

FIX IT UP! (rewrite using your best handwriting)

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

DRAW A PICTURE

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Directions:** Highlight or color the words in the passage.

Read the passage 3 times. Color a happy face after each time you read.

three

small

set

put

Sam's three friends are coming over for a snack. He set out three small cups and three small plates. He put the napkins on the table. Then, he put three small cookies on the plates. The table was all set. Sam's three friends came over. "You did a good job Sam. You set the table and put out the small cups and small plates," his friend said. Sam put milk on the table for his three friends. "Now the three of us are all set to eat our small snack," Sam said.



Illustrate the story.

A large rectangular area enclosed by a dashed line, intended for drawing an illustration of the story.

Name \_\_\_\_\_

**Directions:** Highlight or color the words in the passage.

Read the passage 3 times. Color a happy face after each time you read.

end

does

another

well

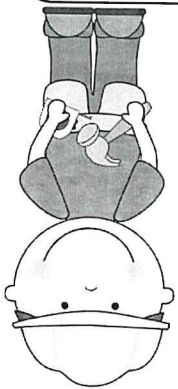
Mark does well at his soccer games. At the end of each game, he makes a goal. He does a great job at soccer. Mark has another soccer game tomorrow. At the end of his game, I hope he makes another goal and does well. He always tells another player, "Well done!" He does not like when players are unkind to one another. I am glad Mark does well at all his soccer games. In the end, he always wins. I hope I can do as well as Mark when I play soccer.



Illustrate the story.

# SENTENCE FIX-UPS!

19



name \_\_\_\_\_

date \_\_\_\_\_

READ & EDIT (use editing marks)

my sisters name is anna

FIX IT UP! (rewrite using your best handwriting)

Draw a picture



MONDAY

1-A-DAY MATH

Name: \_\_\_\_\_

Date \_\_\_\_\_

$0+8=$        $2+8=$   
 $4+8=$        $6+8=$

QUICK CHECK

50	70	
100		

Complete the pattern.

$10 - 6 =$        $10 - 2 =$

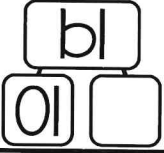
QUICK CHECK

$8+8=$        $1+8=$   
 $3+8=$        $5+8=$

True Or False?  
 $7+2 = 1+8$

	6	8	10
	16		

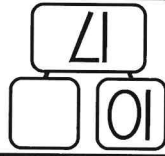
Complete the pattern.



True Or False?  
 $5+5 = 3+7$

QUICK CHECK

$7+8=$        $9+8=$   
 $8+0=$        $8+2=$



	32	34	
38			

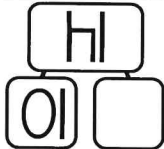
Complete the pattern.

True Or False?  
 $6+6 = 10+3$

QUICK CHECK

$8+4=$        $8+6=$   
 $8+8=$        $8+1=$

$10 - 9 =$        $10 - 0 =$

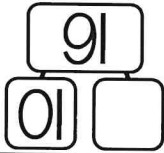



Make your own pattern.

True Or False?  
 $0+8 = 4+3$

QUICK CHECK

$8+3=$        $8+5=$   
 $8+7=$        $8+9=$



			30
20	25		

Complete the pattern.

True Or False?  
 $6+3 = 10+1$

$10 - 7 =$        $10 - 5 =$

Name: \_\_\_\_\_

Date \_\_\_\_\_

# A-DAY MATH

0+8=8  
2+8=10

QUICK CHECK

4+8=12  
6+8=14

50	60	70	80
90	100	110	120

Complete the pattern.

True Or False?  
6+3 = 10+1  
False

10  
10  
-7  
-5  
3  
5

8+8=16  
1+8=9

QUICK CHECK

3+8=11  
5+8=13

10  
10  
-6  
-2  
4  
8

True Or False?  
7+2 = 1+8  
True

4	6	8	10
12	14	16	18

Complete the pattern.

9  
10  
19

7+8=15  
9+8=17

QUICK CHECK

8+0=8  
9+2=10

10  
10  
7  
17

30	32	34	36
38	40	42	44

Complete the pattern.

True Or False?  
6+6 = 10+3  
False

True Or False?  
5+5 = 3+7  
True

8+4=12  
8+6=14

QUICK CHECK

8+7=15  
8+9=17

10  
10  
-9  
-0  
1  
10

4  
10  
4  
14

Make your own pattern.  
Answers will vary

10	15	20	25
30	35	40	45

Complete the pattern.

6  
10  
16

Tuesday

1-A-DAY MATH

Name: \_\_\_\_\_

Date \_\_\_\_\_

<p>QUICK CHECK</p> <p><math>q+0=</math> _____  <math>q+4=</math> _____  <math>q+6=</math> _____</p>	<p>Complete the pattern.</p> <table border="1"> <tr> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>30</td> <td>40</td> <td></td> <td></td> </tr> </table>					30	40			<p>True Or False?</p> <p><math>17-5 = 15-2</math></p>	<p>Complete the pattern.</p> <table border="1"> <tr> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>10</td> <td>12</td> <td>14</td> <td></td> </tr> <tr> <td></td> <td></td> <td>22</td> <td></td> </tr> </table>					10	12	14				22		<p><math>10 - 2 =</math> _____  <math>4 +</math> _____ <math>= 10</math></p>				
30	40																											
10	12	14																										
		22																										
<p>QUICK CHECK</p> <p><math>q+8=</math> _____  <math>q+3=</math> _____  <math>q+5=</math> _____</p>	<p>True Or False?</p> <p><math>10 - 6 =</math> _____  <math>8 +</math> _____ <math>= 10</math></p>	<p>True Or False?</p> <p><math>13 - 5 = 16 - 8</math></p>	<p>Complete the pattern.</p> <table border="1"> <tr> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>10</td> <td>12</td> <td>14</td> <td></td> </tr> <tr> <td></td> <td></td> <td>22</td> <td></td> </tr> </table>					10	12	14				22		<p>Complete the pattern.</p> <table border="1"> <tr> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>9</td> <td></td> <td></td> <td></td> </tr> <tr> <td></td> <td></td> <td>19</td> <td></td> </tr> </table>					9						19	
10	12	14																										
		22																										
9																												
		19																										
<p>QUICK CHECK</p> <p><math>q+7=</math> _____  <math>0+q=</math> _____  <math>2+q=</math> _____</p>	<p>True Or False?</p> <p><math>10 - q =</math> _____  <math>7 +</math> _____ <math>= 10</math></p>	<p>Complete the pattern.</p> <table border="1"> <tr> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>65</td> <td>70</td> <td></td> <td></td> </tr> <tr> <td></td> <td></td> <td>80</td> <td></td> </tr> </table>					65	70					80		<p>True Or False?</p> <p><math>10 - 3 =</math> _____  <math>5 +</math> _____ <math>= 10</math></p>	<p>True Or False?</p> <p><math>14 - 4 = 17 - 7</math></p>												
65	70																											
		80																										
<p>QUICK CHECK</p> <p><math>4+q=</math> _____  <math>8+q=</math> _____  <math>1+q=</math> _____</p>	<p>True Or False?</p> <p><math>15 - 7 = 14 - 5</math></p>	<p>True Or False?</p> <p><math>19 - 7 = 17 - 3</math></p>	<p>Complete the pattern.</p> <table border="1"> <tr> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>45</td> <td>50</td> <td></td> <td></td> </tr> <tr> <td></td> <td></td> <td>55</td> <td></td> </tr> </table>					45	50					55		<p>Complete the pattern.</p> <table border="1"> <tr> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>6</td> <td></td> <td></td> <td></td> </tr> <tr> <td></td> <td></td> <td>16</td> <td></td> </tr> </table>					6						16	
45	50																											
		55																										
6																												
		16																										
<p>QUICK CHECK</p> <p><math>3+q=</math> _____  <math>7+q=</math> _____  <math>9+q=</math> _____</p>	<p>Make your own pattern.</p> <table border="1"> <tr> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> </tr> </table>									<p><math>10 - 5 =</math> _____  <math>1 +</math> _____ <math>= 10</math></p>																		

# 5-A-DAY MATH

Name: \_\_\_\_\_

Date \_\_\_\_\_

9+0=9      9+4=13  
9+2=11      9+6=15

**QUICK CHECK**

10	20	30	40
50	60	70	80

Complete the pattern.

3	10
13	

True Or False?  $17-5 = 15-2$       false

True Or False?  $10-2 = \frac{8}{4+6} = 10$

9+8=17      9+3=12  
9+1=10      9+5=14

**QUICK CHECK**

$10-6 = \frac{4}{8+2} = 10$

True Or False?  $13-5 = 16-8$       True

10	12	14	16
18	20	22	24

Complete the pattern.

10	9
19	

9+7=16      0+9=9  
9+9=18      2+9=11

**QUICK CHECK**

7	10
17	

60	65	70	75
80	85	90	95

Complete the pattern.

True Or False?  $10-3 = \frac{7}{5+5} = 10$

True Or False?  $14-4 = 17-7$       True

4+9=13      8+9=17  
6+9=15      1+9=10

**QUICK CHECK**

$10-q = \frac{1}{7+3} = 10$

10	4
14	

True Or False?  $19-7 = 17-3$       false

35	40	45	50
55	60	65	70

Complete the pattern.

3+9=12      7+9=16  
5+9=14      9+9=18

**QUICK CHECK**

True Or False?  $15-7 = 14-5$       false

$10-5 = \frac{5}{1+9} = 10$

Answers	will vary
---------	-----------

Make your own pattern.

10	6
16	

WEDNESDAY

A-DAY MATH

Name: \_\_\_\_\_

Date \_\_\_\_\_

$9+1=$   
 $8+2=$   
 $7+3=$   
 $6+4=$

QUICK CHECK

100	110	120		

Complete the pattern.

$5+5=$   
 $3+ = 10$

QUICK CHECK

$5+5=$   
 $3+7=$   
 $4+6=$   
 $2+8=$

5	
15	

QUICK CHECK

$1+9=$   
 $2+6=$   
 $1+7=$   
 $0+8=$

$q + p =$   
 $8 + = 10$

QUICK CHECK

$3+5=$   
 $4+4=$   
 $5+3=$   
 $6+2=$

True Or False?  
 $13-3 = 19-9$

QUICK CHECK

$7+1=$   
 $9+2=$   
 $0+4=$   
 $8+0=$

10	
17	

True Or False?  
 $12-5 = 16-9$

True Or False?  
 $14-8 = 9-2$

10	12	14	
		22	

Complete the pattern.

$6+6=$   
 $q + = 10$

True Or False?  
 $13-7 = 11-6$

4	10

$8+8=$   
 $7+ = 10$


Make your own pattern.

6	10

True Or False?  
 $18-10 = 15-7$

58			
54	56		

Complete the pattern.

10	
12	

Name: \_\_\_\_\_

Date \_\_\_\_\_

# A-DAY MATH

$9+1=10$   
 $8+2=10$

QUICK CHECK

100	110	120	130
140	150	160	170

Complete the pattern.

True Or False?  
 $14-8 = 9-2$

false

$7+7 = 14$   
 $4+6 = 10$

$5+5 = 10$   
 $4+6 = 10$

QUICK CHECK

$5+5 = 10$   
 $3+7 = 10$

True Or False?  
 $12-5 = 16-9$

True

10	12	14	16
18	20	22	24

Complete the pattern.

$16$   
 $10$   
 $6$

$1+9 = 10$   
 $2+8 = 10$

QUICK CHECK

$5$   
 $10$   
 $15$

30	35	40	45
50	55	60	65

Complete the pattern.

$6+6 = 12$   
 $9+1 = 10$

True Or False?  
 $18-10 = 15-7$

True

$3+5 = 8$   
 $4+4 = 8$

QUICK CHECK

$q+p = 18$   
 $8+2 = 10$

$4$   
 $10$   
 $14$

True Or False?  
 $13-7 = 11-6$

false

50	52	54	56
58	60	62	64

Complete the pattern.

$7+1 = 8$   
 $8+0 = 8$

QUICK CHECK

True Or False?  
 $13-3 = 19-9$

True

$8+8 = 16$   
 $7+3 = 10$

Answers  
will vary

Make your own pattern.

$2$   
 $10$   
 $12$

THURSDAY

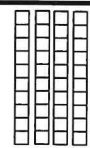
A-DAY MATH

Name: \_\_\_\_\_

Date \_\_\_\_\_

1-0 = \_\_\_\_\_  
3-0 = \_\_\_\_\_

QUICK CHECK



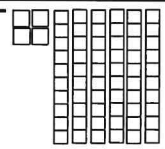
$$\begin{array}{r} 10 \\ + 6 \\ \hline 10 \\ + 1 \\ \hline \end{array}$$

5-0 = \_\_\_\_\_  
7-0 = \_\_\_\_\_

QUICK CHECK



Write the time shown on the clock.



10 less

70

10 more

9+0 = \_\_\_\_\_  
2-0 = \_\_\_\_\_

QUICK CHECK

10 less

40

10 more

$$\begin{array}{r} 10 \\ + 2 \\ \hline 10 \\ + 5 \\ \hline \end{array}$$



Write the time shown on the clock.

4-0 = \_\_\_\_\_  
6-0 = \_\_\_\_\_

QUICK CHECK

$$\begin{array}{r} 10 \\ + 4 \\ \hline 10 \\ + 9 \\ \hline \end{array}$$

10 less

30

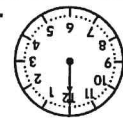
10 more



Write the time shown on the clock.

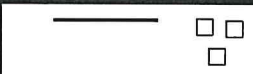
8-0 = \_\_\_\_\_  
9-0 = \_\_\_\_\_

QUICK CHECK



Write the time shown on the clock.

$$\begin{array}{r} 10 \\ + 10 \\ \hline 8 \end{array}$$



10 less

50

10 more

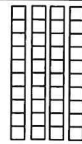
# - A-DAY MATH

Name: \_\_\_\_\_

Date \_\_\_\_\_

1-0 = 1  
2-0 = 2  
3-0 = 3

**QUICK CHECK**



40

10 less - 10  
19 20 21  
30

10 more - 10

Write the time shown on the clock.

2:00

7  
+10  
17

3  
+10  
13

5-0 = 5  
6-0 = 6  
7-0 = 7  
8-0 = 8

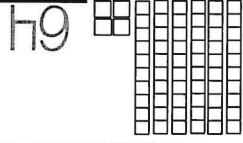
**QUICK CHECK**

10  
+6  
16

10  
+1  
11

Write the time shown on the clock.

7:00



10 less - 10  
69 70 71  
80

10 more - 10

9+0 = 9  
2-0 = 2  
0-0 = 0  
1-0 = 1

**QUICK CHECK**

10 less - 10  
39 40 41  
50

10 more - 10

2  
+10  
12

5  
+10  
15

Write the time shown on the clock.

11:00

4-0 = 4  
3-0 = 3  
5-0 = 5  
6-0 = 6

**QUICK CHECK**

10  
+4  
14

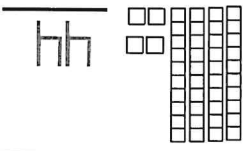
10  
+9  
19

10 less - 10  
29 30 31  
40

10 more - 10

Write the time shown on the clock.

4:00



8-0 = 8  
7-0 = 7  
9-0 = 9

**QUICK CHECK**

Write the time shown on the clock.

12:00

10  
+10  
20

8  
+10  
18

3

10 less - 10  
49 50 51  
60

10 more - 10



Name: \_\_\_\_\_

Date \_\_\_\_\_

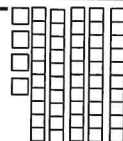
# -A-DAY MATH

FRIDAY

2-1=      4-1=

1-1=      3-1=

QUICK CHECK



$$\begin{array}{r} 17 \\ -10 \\ \hline \end{array}$$

Write the time shown on the clock.

10 less      1 more

43

Write the time shown on the clock.

10 less      1 more

12

2-1=      6-1=

1-1=      5-1=

QUICK CHECK

$$\begin{array}{r} 15 \\ -10 \\ \hline \end{array}$$

Write the time shown on the clock.

10 less      1 more

15

Write the time shown on the clock.

10 less      1 more

5

Write the time shown on the clock.

10 less      1 more

12

1-1=      3-1=

9-1=      2-1=

QUICK CHECK

Write the time shown on the clock.

10 less      1 more

61

Write the time shown on the clock.

10 less      1 more

12

Write the time shown on the clock.

10 less      1 more

12

5-1=      7-1=

4-1=      6-1=

QUICK CHECK

$$\begin{array}{r} 19 \\ -10 \\ \hline \end{array}$$

Write the time shown on the clock.

10 less      1 more

19

Write the time shown on the clock.

10 less      1 more

33

Write the time shown on the clock.

10 less      1 more

12

9-1=      2-1=

8-1=      1-1=

QUICK CHECK



Write the time shown on the clock.

10 less      1 more

16

Write the time shown on the clock.

10 less      1 more

16

Write the time shown on the clock.

10 less      1 more

12

Write the time shown on the clock.

10 less      1 more

12

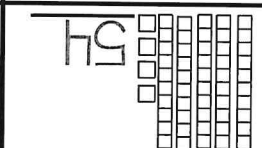
Name: \_\_\_\_\_

Date \_\_\_\_\_

# A-DAY MATH

2-1=1  
4-1=3

**QUICK CHECK**



10 less - 33

42	43	53
44	44	

11 more

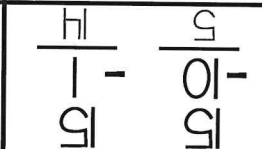
Write the time shown on the clock.

1:30

$$\begin{array}{r} 17 \\ - 7 \\ \hline 10 \end{array}$$

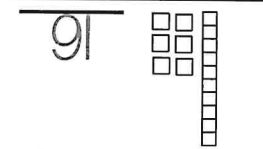
6-1=5  
8-1=7

**QUICK CHECK**



10 less - 11:30

11:30



10 less - 77

86	87	88
97		

11 more

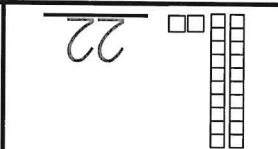
1-1=0  
9-1=8

**QUICK CHECK**

10 less - 60

61	62	71
51		

11 more



$$\begin{array}{r} 12 \\ - 10 \\ \hline 2 \end{array}$$

$$\begin{array}{r} 12 \\ - 2 \\ \hline 10 \end{array}$$

Write the time shown on the clock.

4:30

5-1=4  
7-1=6

**QUICK CHECK**

$$\begin{array}{r} 19 \\ - 10 \\ \hline 9 \end{array}$$

$$\begin{array}{r} 19 \\ - 9 \\ \hline 10 \end{array}$$

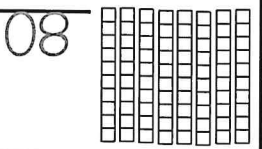
10 less - 32

33	34	43
23		

11 more

Write the time shown on the clock.

6:30



9-1=8  
2-1=1

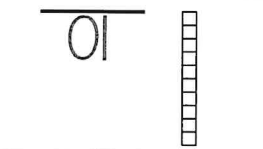
**QUICK CHECK**

Write the time shown on the clock.

8:30

$$\begin{array}{r} 16 \\ - 10 \\ \hline 6 \end{array}$$

$$\begin{array}{r} 16 \\ - 6 \\ \hline 10 \end{array}$$



10 less - 62

71	72	73
82		

11 more

# Blank Addition Facts Table

*Time yourself for 5 minutes each day and see how far you can get.*

+	1	2	3	4	5	6	7	8	9	10
1										
2										
3										
4										
5										
6										
7										
8										
9										
10										

											10
											9
											8
											7
											6
											5
											4
											3
											2
											1
+	1	2	3	4	5	6	7	8	9	10	

Time yourself for 5 minutes each day and see how far you can get.

											10
											9
											8
											7
											6
											5
											4
											3
											2
											1
+	1	2	3	4	5	6	7	8	9	10	

Time yourself for 5 minutes each day and see how far you can get.

											10
											9
											8
											7
											6
											5
											4
											3
											2
											1
+	1	2	3	4	5	6	7	8	9	10	

*Time yourself for 5 minutes each day and see how far you can get.*

											10
											9
											8
											7
											6
											5
											4
											3
											2
											1
10	9	8	7	6	5	4	3	2	1	+	

Time yourself for 5 minutes each day  
and see how far you can get.

# Addition Facts Table

+	1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10	11
2	3	4	5	6	7	8	9	10	11	12
3	4	5	6	7	8	9	10	11	12	13
4	5	6	7	8	9	10	11	12	13	14
5	6	7	8	9	10	11	12	13	14	15
6	7	8	9	10	11	12	13	14	15	16
7	8	9	10	11	12	13	14	15	16	17
8	9	10	11	12	13	14	15	16	17	18
9	10	11	12	13	14	15	16	17	18	19
10	11	12	13	14	15	16	17	18	19	20

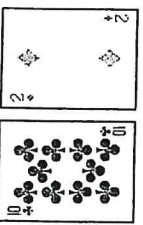


### Addition Top-It

Players 2

**Materials:** Deck of cards, face cards worth ten, Ace worth 1 or 11.

**How to Play:** Each player turns over two cards and adds them together. The player with the greatest sum wins all the cards. Continue until all the cards are gone.



$$2 + 10 = 12$$



$$5 + 5 = 10$$



Player 1 wins all four cards.

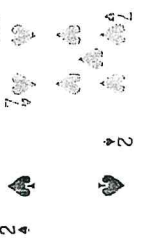
Make the game easier by taking higher digit cards out of the deck. Make the game harder by add 3 cards.

### Subtraction Top-It

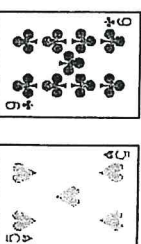
Players 2

**Materials:** Deck of cards, face cards worth ten, Ace worth 1 or 11.

**How to Play:** Each player turns over two cards and subtracts the smaller digit from the larger digit. The player with the smallest difference wins all the cards. Continue until all the cards are gone.



$$7 - 2 = 5$$



$$9 - 5 = 4$$



Player 2 wins all four cards.

Make the game easier by taking higher digit cards out of the deck. Make the game harder by playing with 2-digit - 1-digit subtraction.