

## Student Assessments Given by Guthrie Public Schools

Dear Parents,

We are dedicated to providing students the most optimal learning environment where individual growth can be achieved and monitored. Teachers give assessments to all students from Pre-K to the High School. Below, please find an explanation of each assessment we give.

**Interim Assessments:** (IA's) are teacher-made assessments given by teachers to assess their students over standards that have been previously taught. Every 6-8 weeks these assessments will be given to students and results are scanned and reviewed the same day. This is a district assessment, not a state assessment.

**CPAA:** (Children's Progress Academic Assessment) is a computer assessment given to Pre-K students only. It is a growth model assessment that assesses reading and math skills that are aligned to state standards. This assessment is given three times a year-Fall, Winter and Spring. The assessment is an adaptive assessment that changes each time a student takes it based on how each student answered the questions. For example, if a student answers questions correctly it will provide higher level questions, if the student answers questions incorrectly it will provide lower level questions. This is a district assessment, not a state assessment.

**MPG:** (Map for Primary Grades) is a computer assessment given to students in grades Kindergarten through 2<sup>nd</sup> grade to measure individual growth. This assessment is given at the Beginning of the Year, Middle of the Year, and at the End of the Year to measure individual student growth. It is an assessment that includes a Screener, Skills Checklist and Survey of Goals that focus on foundational skills that are imperative for young learners to master before becoming successful readers and mathematicians. This is a district assessment, not a state assessment.

**MAP:** (Measures of Academic Progress) is a computer assessment given to 3<sup>rd</sup> through 11<sup>th</sup> grade students. This assessment is given at the Beginning of the Year, Middle of the Year for the bottom 25% and at the End of the Year to measure individual student growth. It is also a growth model, which means it adapts to the student accordingly to how they answer the questions. If the student misses a question then easier ones will be given. As the student answers the questions correctly, the harder the questions will become. This is a district assessment, not a state assessment.

**OCCT/EOI:** (Oklahoma Core Curriculum Test/End of Instruction) is a paper/pencil test for grades 3<sup>rd</sup>-5<sup>th</sup> and a computer test for grades 6<sup>th</sup>-12<sup>th</sup> grades. These are state standardized assessments that are given in the spring (April and May ). EOI's are administered in grades 9<sup>th</sup>-12<sup>th</sup> and can be administered in the Winter, Spring and Summer. These state assessments assess all the standards in a certain subject area that have been taught throughout the year. Below, is a breakdown of each grade and the state assessment they will take.

### Elementary

3<sup>rd</sup>, 4<sup>th</sup> Grades: Reading and Math (Paper/Pencil)

5<sup>th</sup> Grade: Reading, Math, Science, Social Studies (Paper/Pencil)

5<sup>th</sup> Grade: Writing (\*\*Writing Test is in February and is Paper/Pencil)

6<sup>th</sup> Grade: Reading and Math (Online)

### Junior High

7<sup>th</sup> Grade: Reading, Math and Geography (Online)

8<sup>th</sup> Grade: Reading, Math (Online)

8<sup>th</sup> Grade: History, Science (Paper/Pencil)

8<sup>th</sup> Grade: Writing (\*\*Writing Test is in February and is Paper/Pencil)

### High School

9<sup>th</sup> Grade: Algebra I (Online)

10<sup>th</sup> Grade: Biology I, English II and Geometry (Online)

11<sup>th</sup> Grade: English III, United States History, Algebra II (Online)

12<sup>th</sup> Grade: Only Students That Have Not Passed an EOI