

Guthrie Public Schools
Guthrie High School

Teachers:

Subject/Grade: 9th Grade English Pre-AP

Week	Unit	Oklahoma Academic Standards	Assessments	Activities/Resources
Semester 1 1	<p>Introduction to Course, Classroom Expectations, Book Checkouts, Handbook, Diagnostic Testing</p> <p>Literature/Informational Text: N/A</p> <p>Writing: N/A</p> <p>Speaking/Listening: N/A</p> <p>Language: N/A</p> <p>Vocabulary:</p>			Grit, Goals, etc.

**Guthrie Public Schools
Guthrie High School**

Teachers:

Subject/Grade: 9th Grade English Pre-AP

2-3	<p>Literature/Informational Text: Lord of the Flies</p> <p>Writing: Dialectical Journals</p> <p>Speaking/Listening: Socratic Seminars</p> <p>Language: Grammar (Bell Work)</p> <p>Vocabulary: Greek-Latin Roots</p>	<p>9.2.R.3</p> <p>9.1.R.1 9.1.R.2 9.1.R.3</p> <p>9.5.R.1 9.5.R.2 9.5.R.3 9.5.R.4</p> <p>9.4.R.1 9.4.R.2</p>	<p>Dialectical Journals, Daily work, Unit Test, Participation</p>	<p>Allegory</p> <p>Socratic Seminars/Debates</p>
-----	--	---	---	--

**Guthrie Public Schools
Guthrie High School**

Teachers:

Subject/Grade: 9th Grade English Pre-AP

4-7	<p>Literature/Informational Text: Short Stories, Literature Elements & Devices: <i>Lady or the Tiger, The Most Dangerous Game, A Sound of Thunder, The Necklace, etc.</i></p> <p>Writing: Narrative, Timed Writing, Book Report, Literary Connections</p> <p>Speaking/Listening: Literary Discussions</p> <p>Language: Cont. Practice (Bell Ringers)</p> <p>Vocabulary: Literary Elements & Devices</p>	<p>9.3.R.3, 9.3.R.2, 9.2.R.1</p> <p>9.3.W.1</p> <p>9.1.R.2</p> <p>9.5.W.1, 9.5.R.1, 9.5.R.2</p> <p>9.3.R.4</p>	<p>Reading quizzes, daily work, essay, unit test, book report</p>	<p>Plot Triangle, Allusions, Textual Evidence, Summarize, Point of View, Various Literary Devices</p> <p>Irony – Alanis Morrisett</p> <p>Glencoe Textbook Graphic Organizers Various Handouts</p>
-----	--	--	---	---

**Guthrie Public Schools
Guthrie High School**

Teachers:

Subject/Grade: 9th Grade English Pre-AP

8-10	<p>Literature/Informational Text: Poetry - "The Eagle and the Mole," "Caged Bird," "The Raven," "Theme for English B," "Hope... is the thing with feathers," and <i>The Odyssey</i></p> <p>Writing: Poetry writing activities, Dialectical Journal</p> <p>Speaking/Listening: Poetry Café Presentations</p> <p>Language: Cont. Grammar (Bell Ringers)</p> <p>Vocabulary: Poetical Terminology/Sound Devices</p>	<p>9.3.R.4, 9.3.R.7</p> <p>9.3.W.1</p> <p>9.1.R.2</p> <p>9.5.W.1, 9.5.R.1, 9.5.R.2</p> <p>9.3.R.4, 9.4.R.1</p>	<p>Comprehension quizzes, participation, Daily work, Unit Test</p>	<p>Poetry Analysis</p> <p>TPFASTT</p> <p>Style and Form</p> <p>Socratic Seminar</p> <p>Dialectical Journals</p> <p>Glencoe Textbook</p>
------	--	--	--	---

**Guthrie Public Schools
Guthrie High School**

Teachers:

Subject/Grade: 9th Grade English Pre-AP

11-14	<p>Literature/Informational Text: <i>Night</i>, Non-Fiction, & Research</p> <p>Writing: Annotated Bibliography</p> <p>Speaking/Listening: Research presentation</p> <p>Language: Cont. Practice</p> <p>Vocabulary: Novel vocabulary/ Greek-Latin Roots</p>	9.3.R.1 9.3.R.2 9.2.R.1 9.2.R.3 9.2.W.1 9.1.R.1 9.1.W.1 9.5.R.1 9.5.R.2 9.5.R.3 9.5.R.4 9.4.R.1 9.4.R.2	Reading quizzes, daily work, annotated bibliography, research presentation, participation	Summarize, Central Idea, Textual Evidence, Point of View, Purpose, Rhetoric, Arguments/Claims, False Claims, Seminal U.S. Documents SOAPStone Research based writing (annotated bibliography) Speeches, letters, articles, memoirs, debates, technical writing, essays, fact vs. opinion
-------	---	---	---	---

**Guthrie Public Schools
Guthrie High School**

Teachers:

Subject/Grade: 9th Grade English Pre-AP

15-17	<p>Literature/Informational Text: <u>Of Mice & Men</u></p> <p>Writing: Daily Journals, Unit Essay,</p> <p>Speaking & Listening: Literary Discussion, Role Playing</p> <p>Language: Grammar (Bellwork)</p> <p>Vocabulary: Novel Vocabulary</p>	<p>9.2.R.3, 9.3.R.1, 9.3.R.5, 9.3.R.6, 9.4.R.3, 9.6.R.2,</p> <p>9.2.W.1, 9.2.W.3, 9.3.W.3, 9.3.W.5, 9.5.W.3,</p> <p>9.7.W.1, 9.1.R.2</p> <p>9.5.R.3, 9.5.R.4, 9.5.W.4,</p> <p>9.4.W.1, 9.4.W.2</p>	<p>Reading Participation, Class Discussion, Unit Test, Unit Essay, Reading Questions, Daily Work.</p>	<p>Analyze: setting, loneliness, racism, symbolism, tone</p> <p>PBS Documentary <i>Riding the Rails</i></p> <p>Analyze Literary Elements: parallelism, diction, foreshadowing</p> <p>John Steinbeck's Nobel Acceptance Speech</p> <p>Character Webs</p> <p>Introduction to Naturalism</p> <p>Role Play: Power vs. Powerlessness</p> <p>Concept of Euthanasia</p> <p>Robert Burns' poem "To a mouse, On Turning Her Up In Her Nest With the Plough"</p> <p>Book vs. Movie Comparism</p>
18	<p>Review/Benchmark/Final Exams</p>			

**Guthrie Public Schools
Guthrie High School**

Teachers:

Subject/Grade: 9th Grade English Pre-AP

<p>Semester 1-6</p>	<p>Literature/Informational Text: <u>To Kill a Mockingbird</u></p> <p>Writing: Persuasive Essay, Expository Essay, Annotated Bibliography</p> <p>Speaking/Listening: Literary Discussions</p> <p>Language: Cont. Grammar (Bell Ringers)</p> <p>Vocabulary: Novel Vocabulary/ Greek-Latin Roots</p>	<p>9.1.R.3</p> <p>9.3.R.7, 9.3.W.1, 9.3.W.2</p> <p>9.1.R.2</p> <p>9.5.W.1, 9.5.R.1, 9.5.R.2</p> <p>9.4.W.1, 9.4.W.2 9.1.W.2</p>	<p>Reading Questions, Unit Tests, Journal, Essays, Participation, Daily Work, annotated bibliography</p>	<p>Textual Evidence, Theme, Summarize, Character Development (outlines), Point of View, Text Structure, Word meaning/choice</p> <p>Persuasive/Informative writing</p> <p>Annotated Bibliography</p> <p>MLK's "I Have a Dream"</p> <p>News Articles</p> <p>Scottsboro Boys' Trial</p> <p>Comprehension Questions/Quizzes</p> <p>TKAM Film Comparison</p>
-------------------------	---	---	--	---

**Guthrie Public Schools
Guthrie High School**

Teachers:

Subject/Grade: 9th Grade English Pre-AP

7-9	<p>Literature/Informational Text: <i>Non-Fiction Unit - Research Paper</i></p> <p>Writing: Annotated Bibliography, Works Cited, Summarizing, Reliable Sources, Paraphrasing, Writing Process</p> <p>Speaking/Listening: Project Presentation</p> <p>Language: Cont. Practice</p> <p>Vocabulary: Non-Fiction Terminology</p>	<p>9.3.W.4</p> <p>9.6.W.1, 9.6.R.1, 9.6.W.4, 9.6.W.3, 9.3.W.4 9.2.W.2, 9.2.W.4</p> <p>9.1.R.2 9.1.W.1</p> <p>9.5.W.1, 9.5.R.1, 9.5.R.2</p> <p>9.4.R.5, 9.4.W.2</p>	<p>Daily work, progress checks, annotate bibliography, Formal Assessment (Ann. Bib.)</p>	<p>Summarizing, Central Idea, Textual Evidence, Point of View, Purpose, Rhetoric, Arguments/Claims, False Claims, Seminal U.S. Documents</p> <p>SOAPStone</p> <p>Research Based Writing</p>
-----	--	--	--	---

**Guthrie Public Schools
Guthrie High School**

Teachers:

Subject/Grade: 9th Grade English Pre-AP

10-17	Literature/Informational Text: 20% Project			
-------	---	--	--	--

**Guthrie Public Schools
Guthrie High School**

Teachers:

Subject/Grade: 9th Grade English Pre-AP

10-17	<p>Literature/Informational Text: <i>Romeo & Juliet</i></p> <p>Writing: Timed Writing, Narrative writing (graphic novel), Dialectical Journal</p> <p>Speaking/Listening: Literary Discussions Various Scene Acting</p> <p>Language: Cont. Grammar (Bell Ringers)</p> <p>Vocabulary: Elizabethan Language/ Greek-Latin Roots</p>	<p>RL. 9-10.1, RL. 9-10.2, RL. 9-10.3, RL. 9-10.4, RL. 9-10.5, RL. 9-10.6, RL. 9-10.9, RL. 9-10.10</p> <p>W. 9-10.3, W.9-10.4, W. 9-10.5, W. 9-10.6, W.9-10.6, W.10-10</p> <p>SL. 9-10.1</p> <p>L.9-10.1, L. 9-10.2, L.9-10.3,</p> <p>L. 9-10.1-6</p>	<p>Timed writing, participation, projects, unit test, comprehension questions/quizzes, Daily Work, Dialectical Journal</p>	<p>Plot Structure, Archetypes, Themes</p> <p>Shakespearian History, Insults, Language</p> <p>Shakespearian Sonnets</p> <p>Prologue Activity</p> <p>Dialectical Journal/Summaries</p> <p>Glencoe Textbook</p>
-------	--	---	--	--

**Guthrie Public Schools
Guthrie High School**

Teachers:

Subject/Grade: 9th Grade English Pre-AP

18	Review/Benchmark/Final Exams			
----	-------------------------------------	--	--	--