

Guthrie Public Schools District Curriculum Map

Teacher / Course V.Howell / Creative Writing

Grade Level: 10-12

Week	Pass Standard/Course Objectives	Pass Skills	Assessments	Activities/Resources	Specialized Vocabulary
1	Description			Bingle Box	
				Concrete vs. Abstract Nouns	
				Analyze Adjectives	
				Sensory Details:	
				*What do you see?	
				*Adverbs and Sense of touch	
				Scent-What Smells?	
				Taste	
				Sound	
2				Strong Verbs vs. Weak	Walked-strolled, sauntered, clomped, rushed,
				Sentence Combining -Conj. -Prep. Phrases	
				Anything to avoid -run ons + frags.	
				Pronouns—AGREE!	
				Descriptive Essay	
				Revise Pronoun You Sent.	
				Verb Usage Quiz	

3	CHARACTER SKETCH			CHARACTER SKETCH	
				Jorge Gonzalez—windows into his life... fill in the gaps	
				SHOW vs. TELL	
				Figurative Language + Appositives	
				*Allusions *Metaphors *Simile	
	PREWRITING			Prewriting	
				*Brainstorming *Visual Organizations *Outline *Spider Webs	
4				Determine Audience *Authority *Peers	
	TONE			Tone	
				Reason *Inform *Persuasion	
				Ethos, Pathos, Logos	
				Peer Editing Rubric—2 stars & a Cloud	
5	SENTENCE STRUCTURE			Sentence Structure -Writing Complex Sentence “At the foul line” 103	
				Simple Compound Complex	
				Expanding Sentences to fit S, CP, and CX	
				Jumbled Sentences	
				Correcting Run-Ons Sentence Economy	

6	PERSONAL NARRATIVE			Personal Narratives-Past Events *How ? *Why? *When?	
				Experience + Emotion *Types of Personal Narratives *Events and Emotions	
				Description and Mood	
				Events--	
				*How description can create mood	
				Sample Narrative— “The Autograph” 144	
7				Drafting and Evaluating the Personal Narrative	
				Persuasion	
				Opinions + Persuasive Language	
				Language of Argument 154	
				Arguments, Opinions, + Outcomes 158	
				Style	
	PERSONAL WRITING STYLE			Personal Writing Style	
				Writing Letters	
8				Famous Letters	
				*Marie Antionette—Death	
				*Abe Lincoln—Five Dead Soldiers	
				Guidelines for Letter Writing 292	
				Letter to the Editor 299	
				Letter of Application 300	
				Write and mail letters of comment, compliment, concern	
				Typed, Addressed, etc.	

9	FICTION			Short Fiction	
				Characters	
				*Development	
				*Dir./Ind. Characterization	
10				Plot	
				Conflict	
				Resolution	
				Setting	
				Dialogue	
				Rework *Revise*	
11	POETRY			Poetry	
				Poetry and History	
				Poetic Language	
				*Strong Lines *Cliches	
				Rhyme + Rhythm	
				*Poetic Uses	
				Gimmick Poems	
				*Formula Poems	
12				Imagery	
				*Poetic Uses	
				*Examples	
				Figurative Language	
				Special Poems	
				*Couplets	
				*Haikus	
				*Limmericks	
13	PARAGRAPH MANAGEMENT			Paragraph Management	
				*Thesis Statement	
				*Thought Order	

				Revision, Revision, Revision!	
14				Work on competitive stories or poems for	
				Halloween /Christmas OR	
				Easter/Mother's Day/Spring	
				Winners read to GUES students	
15				Fine honing peer revision using a variety of rubrics	
16				Work on Entries for competition: Scholarships, Essays, State, National, etc.	
17 + 18				Story of ME!	
				Childhood	
				Young Adulthood	
				Dreams for Adulthood	
				Influences	